

BOARD AGENDA ITEM

F-8

Meeting Date: January 11, 2010

Item Title: Public Hearing: Bay Area School of Enterprise (BASE) Charter Renewal

Item Type: Public Hearing/Information

BACKGROUND: On November 23, 2010, the AUSD Board of Education received a charter renewal petition from Bay Area School of Enterprise (BASE).

The AUSD Board is required by law to conduct a public hearing within 30 days of the filing of a charter petition (or a mutually agreed upon date). AUSD and BASE mutually agreed upon January 11, 2011 as the date for this Public Hearing. Under AUSD's Administrative Regulation 0420.4(a), petitioners are allotted up to fifteen minutes for a presentation at the Public Hearing. Lead Petitioner Patricia Murillo will present an overview of the charter petition followed by a Public Hearing.

The Board is required by law to grant or deny the petition within 60 days of the Public Hearing or 90 days with consent of the petitioners and the Superintendent. AUSD and AIA mutually agreed to February 8th for Board decision on renewal of the charter. Tonight's public hearing precedes a vote by the Board on the renewal scheduled on February 8 to meet all prescribed timelines. On January 25, staff will present findings and recommendations to inform the vote to be held on February 8.

FISCAL IMPLICATIONS: Fiscal implications are expected to be minimal.

RECOMMENDATION: Receive information and conduct public hearing.

AUSD Guiding Principles:

1. All students have the ability to achieve academic and personal success
4. Parental involvement and community engagement are integral to student success

Submitted by: Sean McPhetridge, Assistant Superintendent

Approved for Submission to Board of Education


Kirsten Vital, Superintendent

Alternatives in Action's Bay Area School of Enterprise Charter Renewal Presentation



Vision

We envision generations of young adults who are inspired and prepared to transform their lives and their communities.



Alternatives in Action

Bay Area School of Enterprise

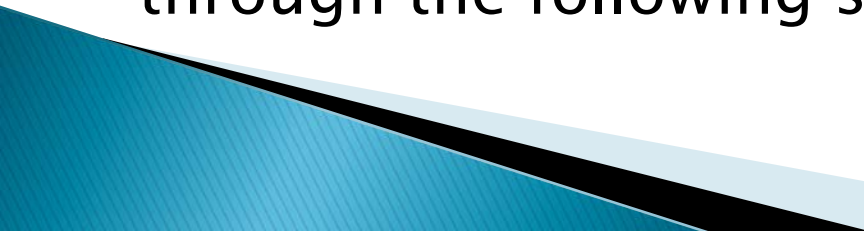
Theory of Action

Problem/Challenge

Far too many students who are unsuccessful in traditional schools do not develop the academic and life skills necessary to access college and viable career options. These students are often tracked to vocational programs or leave school altogether.

Intervention

We believe that a radically different approach is necessary – College preparation through a program that is developmental, relationship-based, and engaging. This requires building students' capacities through the following strategies:

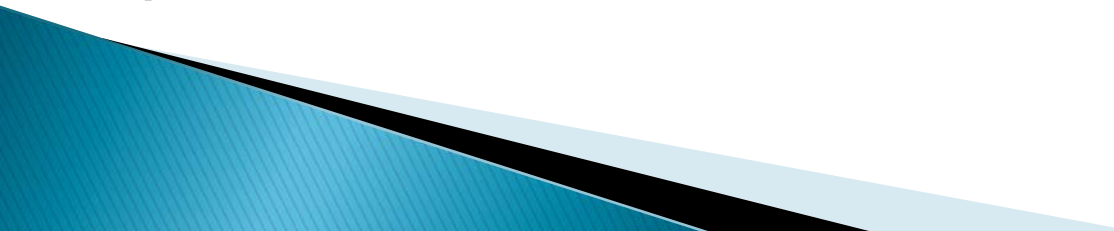


Theory of Action 2

Intervention

- ▶ Staff who are skilled as teachers but also as relationship builders, youth developers, and community builders.
- ▶ Curriculum that is thematic, emphasizes depth over coverage, engages students' interests, and builds academic as well as personal capacities.
- ▶ Emphasis on a college-going culture.

We believe that neither students nor staff come to BASE with these skills and capacity wholly in place. BASE seeks to build these skills over time.



Accomplishments

- ▶ Met criteria for renewal under Ed Code 47607
- ▶ Secured WASC accreditation in 2007 for a 3 year term and again in 2010 for another 3 years
- ▶ Relocated to the Woodstock Campus
- ▶ Implemented over 30 social enterprise projects



Accomplishments 2

- ▶ Secured over \$1,300,000 in funding from 2006 to 2011 to support afterschool, summer and school improvement efforts
- ▶ Strengthened career strands in multi-media, child development and legal studies



College Preparation



College Tours & Fairs



College Application, FAFSA Support, SAT Prep

BASE Student College Acceptances Into Four Year Colleges and Universities

2005–2006	2006–2007	2007–2008	2008–2009	2009–2010
10 Graduates	11 Graduates	23 Graduates	10 Graduates	23 Graduates
60% Accepted	36% Accepted	30% Accepted	20% Accepted	52% Accepted
CSU East Bay (2)	CSU East Bay (2)	Cal Poly SLO	SF State (2)	Brooks Art Institute
SF State	San Jose State	CSU East Bay (4)		CSU Bakersfield
UC Riverside	Sac State	Chico State		CSU Monterey Bay
UC Santa Cruz		UC Los Angeles		Chico State
Ball State University				Expressions College (2)
				Sacramento State
				San Francisco State (2)
				San Jose State University
				St. Mary's College
				UC Davis




Who do we serve?

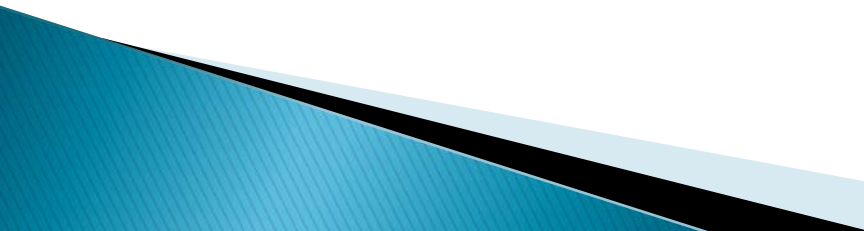
Demographics

Enrollment	2005-2006	2006-07	2007-08	2008-09	2009-10	2010-11
By CBEDS	90	89	95	86	116	113
Resident	41%	35%	40%	46%	31%	31%
Non-Resident	59%	65%	63%	54%	69%	69%
Ethnicity/Race						
% White	25%	24%	18%	15%	7%	6%
% Black	20%	16%	15%	26%	40%	33%
% Hispanic	44%	51%	52%	49%	39%	47%
% Asian / Pacific Islander	4%	4%	4%	4%	9%	9%
% Mixed / No Response	2%	2%	9%	5%	2%	1%
% Other	5%	2%	2%	1%	2%	3%
Other						
% Free & Reduced Lunch Status		33%	31%	57%	72%	82%
% English Language Learners		16%	10%*	6%	35%	28%
% Students with Disabilities (IEP & 504)		30%	21%	12%	15%	14%

Demographics cont.

- 14% have identified learning or other disability
 - 11% are on probation
 - 23% have been either wards of the court or in the foster care system
 - 19% are recovered drop outs
 - 32% have or have had truancy issues
 - 30% have attended 3 or more high schools
 - 90% are entering with skills below grade level or behind in credits
 - 92% would be the first in their family to attend college
- 

Program Innovation to Meet Student Needs

- ▶ Strengthened Math & English recovery strategies
 - ▶ Developed a restorative justice program in partnership with McCullum Youth Court
 - ▶ Re-invigorated school culture
 - ▶ Afterschool academic support
 - ▶ Diverse afterschool programming
 - ▶ Steppin' Stones Program
 - ▶ Strengthened parent engagement
- 

Assessment Overview

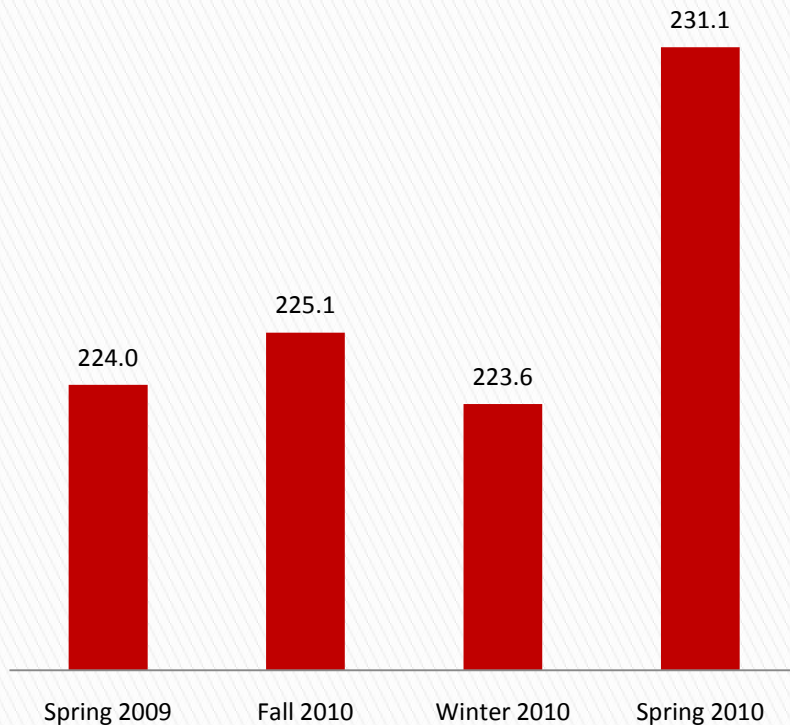
2005–2010 API Scores

Year	API
2005	601
2006	665
2007	597
2008	586
2009	509
2010	580

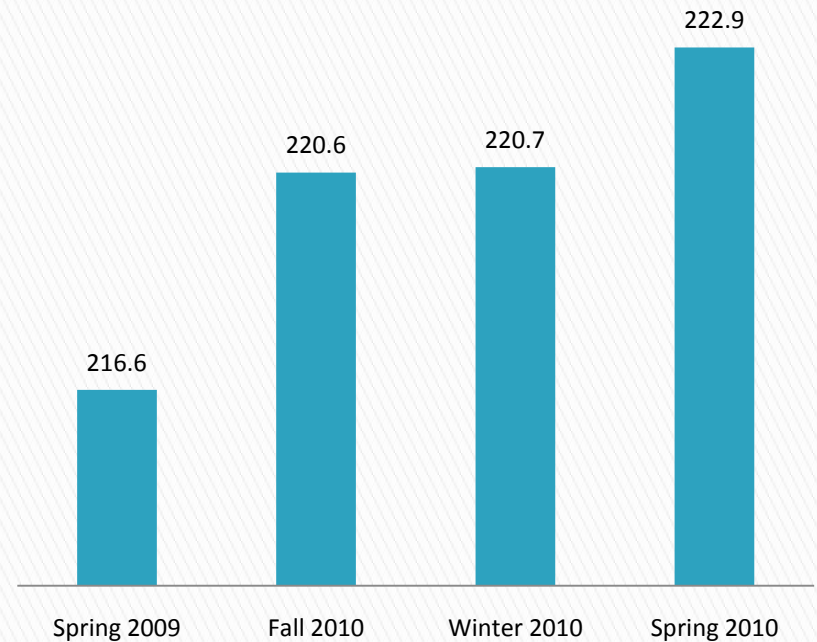
- Small student population causes data fluctuations
- 86% of BASE students meet ASAM eligibility
- Implementation of alternate assessment system (NWEA–MAP)
- 2009–2010 and 2010–11, BASE 10th Grade Students had the highest CAHSEE pass rate in ELA of all comparison schools
- Largest jump in API of all comparison schools (71 points)
- Latino students outperformed all comparison schools in (ELA 2007–2010)

Alternate Assessment – Measures of Academic Performance (MAP)

Cohort MAP Math: RIT Score



Cohort MAP Language Usage: RIT



Reach Institute for School Leadership

- ▶ Reach was launched in 2007 with Alternatives in Action/BASE serving as the lead agency for its BTSA and intern credentialing program
- ▶ Reach supports 18 charter schools across the Bay Area with intern credentialing and BTSA
- ▶ Reach led a consortium of 4 schools, including BASE, in an application for the Federal Teacher Incentive Fund and was awarded a 5-year grant to support teacher development, data-driven instruction and merit pay



Thank you!