

California Department of Education
No Child Left Behind Requirements
January 26, 2010

Closing the Achievement Gap
One High Quality,
Experienced Teacher at a Time

No Child Left Behind Teacher Requirements and Local Education Agencies (LEA) Responsibilities

One key goal of the federal reauthorization of the Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind (NCLB), is that all students are taught by highly qualified teachers (HQTs).

- Due to changes in some requirements for credentials some teachers must take additional subject specific exams or classes to meet the new criteria.
 - This has effected middle school and special education

Definitions

- Highly Qualified
New criteria was developed under NCLB
Not new teachers (credentialed before July 1, 2002) were given a window of time to meet the new requirements.

Middle school teachers were most effected by the changes and were required to take competency test or classes to become HQ in their subject matter.

In California a CLAD credential is also required.

Experienced Teachers

- Five or more years teaching full time, excluding years teaching under less than a credential.

No Child Left Behind Act of 2001

- As required by NCLB: States must ensure that poor and minority children are not taught at higher rates than other children by inexperienced, under-qualified, and out-of-field teachers.
- Federal Law requires the California Department of Education to ensure the completeness and accuracy of Highly Qualified Teacher (HQT) data reported to the State by LEA's includes....

No Child Left Behind Act of 2001 (cont.)

- Report to parents and the public on classes taught by non-highly qualified teachers
- Have ensured that experienced and qualified teachers are **equitably distributed** among classrooms with poor and minority children and those of their peers
- Hire only HQ teachers in Title II Class Size Reduction and Title I programs

AUSD

School	# teachers 2008-2009	# teachers 2009-2010	Not NCLB Highly Qualified 2008-2009	Not NCLB Highly Qualified 2009-2010	Less than 5 years Experience 2008-2009	Less than 5 years Experience 2009-2010
ACLC	9	11	1	0	1	2
AHS	79	70	4	2(sped)	9	5
ASTI	8	7	0	0	1	0
Bayfarm	29	28	0	0	2	4
Chipman	24	24	5	1	4	8
Edison	20	22	0	0	1	3
Encinal	47	44	6	4 (sped)	7	5
Earhart	36	32	1	0	7	3
Franklin	14	14	1	0	4	2
Haight	23	25	0	0	1	1
Pg 6						

AUSD

School	# teachers 2008-2009	# teachers 2009-2010	Not NCLB Highly Qualified 2008- 2009	Not NCLB Highly Qualified 2009- 2010	Less than 5 years Experience 2008-2009	Less than 5 years Experience 2009-2010
Island	12	9	1	3	1	2
Lincoln	34	35	7	4(2 sped)	4	4
Lum	24	26	0	0	0	3
Otis	24	26	0	0	3	3
Paden	24	22	0	0	2	2
Ruby Bridges	31	34	3	1(speds)	8	8
Washington	25	21	0	0	2	2
Wood	27	24	1	3(1 sped)	4	5
TOTALS	490	474	30	18	61	62

Summary

- 18 Schools are included in this review
- 474 Teachers
- 62 Teachers have less than 5 years of experience
 - Elementary : 31 12 %
 - Middle School: 17 20 %
 - High School: 14 10%
 - District wide 13 %
- 10 General Education teachers are not currently considered HQT
- 10 Special Ed Teachers are not currently HQT

Summary (continued)

- 10 General Ed Teachers are not currently considered HQ
*Credentialed teachers who do not meet current requirements.

Middle School: 5* CORE – Language Arts/Social Science
(2- Language Arts) (3 – Soc. Sci.)

Independent Study Teachers: 2 (Non-compliant in all subjects
except
English)

Continuation High School: 3
(1 – Science) (2 – Social Science)

10 Special Ed Teachers are not HQ

Elementary: 1
Middle School: 3
High School: 6

Equitable Distribution

- What has changed from 08-09 to 09-10:
 - Decreased the number of **not** HQT by 12
 - The District moved four (4) teachers for the 2009-2010 school year to new sites and positions due to their HQT status
 - Currently 10 of the **not** HQT are Special Ed teachers
 - Statewide issue due to new requirements

Experienced Teachers

- 7 schools have hired new staff with less than 5 years of experience
- Elementary-Ruby Bridges has the most (8)
 - All hired by the current principal 08-09
- Middle Schools – Wood (5) and CMS (8) and LMS (4)
- AHS and EHS – each have 5 teachers with less than 5 years of experience

Conclusion

- AUSD does not have an equitable distribution issue with HQT using the state formula
- AUSD does have a greater number of teachers with less than 5 years of experience at the Title I middle schools and one Title I elementary school