

Meeting Date: February 14, 2012

Item Title: Approval of Resolution to Ratify Magnet and Innovative Programs with Conditions

Item Type: Action

BACKGROUND: On February 23, 2010, the Board of Education adopted the Master Plan, providing for the establishment of “attractive school options to provide desirable choices and deepen student, family, and community engagement in the youth’s lives and education.” To meet this goal, groups of teachers and administrators were encouraged to form proposal teams in an effort to create innovative programs or magnet schools.

On May 11, 2011, proposal teams submitted their Request for Proposals (RFPs) which were then reviewed to determine if the proposals aligned with the District’s vision, mission, and guiding principles. Six written proposals were submitted to the Board for review on June 14, 2011.

On June 28, 2011, the Board voted to approve the allocation of \$63,000 of budgeted Measure A funds to provide proposal teams with the resources required for further developing proposals for Phase II submission to the Board.

On November 15, 2011, the teams working on innovative program and magnet school proposals presented on their progress in planning for their proposal. Five proposals were received December 1, 2011, marking the end of *Phase II, Planning for Implementation*.

On December 13, 2011, the Board received an update on the logistical, operational and financial issues related to magnet and innovative proposals.

On January 24, 2012 a presentation was provided with information on the logistical, operational, and financial issues related to magnet and innovative programs, as well as recommendations moving forward with magnet and innovative programs.

ALAMEDA UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM

EXHIBIT

F-4

(Continued)

Tonight we bring an amended resolution (as requested by the Board) ratifying magnet schools and innovative programs recommended with conditions as listed in the resolution.

FISCAL IMPLICATIONS: Start-up costs for the recommended proposals in 2012-2013 are projected as follows: Bay Farm ≈ \$189,200; Earhart ≈ \$133,500 Encinal ≈ \$30,000; Global Education through Arts ≈ \$378,000

RECOMMENDATION: This item is presented for approval and ratification.

AUSD Guiding Principles: 1. All students have the ability to achieve academic and personal success. 2. Teachers must challenge and support all students to reach their highest academic and personal potential. 4. Parental involvement and community engagement are integral to the success of all students. 6. Allocation of funds must support our vision, mission and guiding principles.

Submitted by: Sean McPhetridge, Assistant Superintendent

Approved for Submission to Board of Education


Kirsten Vital, Superintendent

RESOLUTION NO. 12-0005
GOVERNING BOARD OF THE ALAMEDA UNIFIED SCHOOL DISTRICT
Approval of Resolution to Ratify AUSD Magnet Schools and Innovative Programs for 2012-13
with Conditions

WHEREAS, on February 23, 2010, the Board of Education adopted the Master Plan, providing for the establishment of “attractive school options to provide desirable choices and deepen student, family, and community engagement in the youth’s lives and education”; and

WHEREAS, to meet this goal, groups of teachers and administrators were encouraged to form proposal teams in an effort to create innovative programs or magnet schools; and

WHEREAS, on May 11, 2011, proposal teams submitted their Request for Proposals (RFPs) which were then reviewed to determine if the proposals aligned with the District’s vision, mission, and guiding principles; and

WHEREAS, six written proposals were submitted to the Board for review on June 14, 2011; and

WHEREAS, on June 28, 2011, the Board voted to approve the allocation of \$63,000 of budgeted Measure A funds to provide proposal teams with the resources required for further developing proposals for Phase II submission to the Board; and

WHEREAS, on November 15, 2011, the teams working on innovative program and magnet school proposals presented on their progress in planning for their proposal; and

WHEREAS, five proposals were received December 1, 2011, marking the end of *Phase II, Planning for Implementation*; and

WHEREAS, on December 13, 2011, the Board received an update on the logistical, operational and financial issues related to magnet and innovative proposals; and

WHEREAS, on January 10, 2012, we provided information on the logistical, operational, and financial issues related to magnet and innovative programs, as well as recommendations moving forward with magnet and innovative programs; and

WHEREAS, on January 24, 2012, the Board approved the following magnet/innovative programs:

- 21st Century Learning at Bay Farm (K-6)
- Earhart Math, Science, and Technology with the Integration of Music
- Encinal 6-12
- Global Education through the Arts (K-5 start-up to be placed at the Washington Elementary Site); and

WHEREAS, the Board directed staff to return the item for ratification with conditions; and

THEREFORE, BE IT RESOLVED the Board hereby ratifies its action at the January 24, 2012 regular meeting of the Board and further adopts the following conditions of approval:

21st Century Learning at Bay Farm

Conditions for Implementation:

- Program to follow district negotiated calendar
- Obtain a minimum of 40 completed commitment forms by February 24, 2012
- Enroll 30 students by March 30, 2012
- Establish a 6th grade waitlist following AUSD policy
- Obtain all approved multi-year AEA waiver(s) by April 30, 2012
- Annually enroll a minimum of 60 students by March 30th of the previous school year in 6th grade for program continuance, beginning 2013-14 school year

Revisions Required for Implementation:

- Comprehensive written description of 6th grade curriculum plan by March 30, 2012 that addresses the following:
 - Instructional and learning needs of English Learners and Special Education students
 - Integration of District initiatives (SIM, IBD, and SIMI) and 21st Century theme design into curriculum
 - Core instructional components necessary to satisfy skills for advancement into 7th grade and beyond
 - How program, curriculum, and student assessment will drive instructional practices
- Submission of 6th grade daily and weekly schedule with instructional minutes by March 30, 2012
- Clarification of drama, band, and music offerings by March 30, 2012
- Address and clarify in writing by February 24, 2012 the following AEA contract issues:
 - Calendar
 - Extended daily schedule
 - Teacher capacity using technology
 - Wednesday workshops
 - Informational nights
 - Mile Guide assessment tool
 - Weekly grade level meetings

Earhart Math, Science, and Technology with the Integration of Music

Conditions for Implementation:

- Serve as elementary science pilot program for other elementary schools across District
- Submission of weekly and annual calendar with instructional minutes by March 30, 2012
- Obtain all approved multi-year AEA waiver(s) by April 30, 2012
- Write and submit science program plan guide by April 1, 2013 to be considered for future funding of program

Revisions Required for Implementation:

- Written description of science and music professional development plan by March 30, 2012
- Address expectation of science specialist in curriculum development, professional development, and parent training by March 30, 2012
- Address and clarify in writing by February 24, 2012 the following AEA contract issues:
 - Monthly teacher dinner
 - Morning collaboration meeting
 - Additional professional development days
 - Lesson study
 - Informational Night

Encinal 6-12

Conditions for Implementation:

- Use 2012-13 as curricular and program planning year with 6-8 program commencing Fall of 2013
 - Obtain 150 completed commitment forms by January 15, 2013*
 - Obtain all approved multi-year AEA waiver(s) by April 30, 2013
 - Enroll a minimum of 180 students by 2014-15
 - Establish waitlist following AUSD policy once capacity is reached
- * Note: Original commitment date of February 25, 2013 changed to January 15, 2013 to align with District staffing needs.

Revisions Required for Implementation:

- Develop middle school curriculum plan for grades 6-8; an evaluation system for program monitoring; and a system for communication, monitoring, and evaluation of student progress by January 4, 2013*
 - Address and clarify in writing by February 25, 2013 the following AEA contract issues:
 - Teacher recruitment and hiring process
 - Daily schedule
 - Collaboration
 - Project Cornerstone and action research requirements
 - Professional development requirement
- *Note: Original date of March, 2013 changed to January 4, 2013 to align with Board request.

Global Education through the Arts

Conditions for Implementation:

- Magnet program to be placed at the Washington Elementary School site
- Obtain 225 commitment forms by February 24, 2012
- Submission of weekly and annual calendar with instructional minutes by March 30, 2012
- Obtain all approved multi-year AEA waiver(s) by April 30, 2012
- Enroll a minimum of 300 students by 2013-14
- Establish waitlist following AUSD policy once capacity reached

Revisions Required for Implementation:

- Comprehensive written description of curriculum from an arts integration lens by March 30, 2012 that addresses:
 - Instructional and learning needs of English Learners and Special Education students
 - How program, curriculum, and student assessments drive instructional practices
 - Integration of District initiatives (SIM, IBD, and SIMI) into 6-8 curriculum
- Clarify and address in writing by February 24, 2012 the following AEA contract issues:
 - Daily schedule
 - Collaboration
 - Teacher hiring process
 - Lesson study process
 - Professional development

Passed and adopted by the Governing Board of the Alameda Unified School District on February 14, 2012 by the following vote:

President, Governing Board – Margie Sherratt

Ayes: _____

Noes: _____

Absent: _____

School District – Superintendent Kirsten Vital

County, California

Attested by: _____
Secretary to the Board