

# **SUMMER SCHOOL 2013**

**K-12 Extended School Year  
(ESY)**

**English Language Development  
(ELD)**

**Targeted Title I Elementary**

**WCDC/LEAPS Summer Program**

# AUSD Summer School

- Dates : June 17<sup>th</sup> – July 12<sup>th</sup> , 2013  
19 days of instruction (July 4<sup>th</sup> is a Holiday)
- Location:
  - Lum School grades K-5
  - Wood School grades 6-12

Staff: 1 Administrator

2 Office Managers

2 TSAs (1 at K-5, 1 at 6-12)

Classroom teachers

# AUSD Summer School

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## Summer School Format is a Response to Current Fiscal Restraints

Programs:

Extended School Year (ESY) (*mandated*)

- Related services (e.g., speech/language and occupational therapy services) are provided per each student's IEP.

English Language Development (ELD)

Math Camps and Academies (*West Contra Costa County Office of Education, Math Development Center and AUSD* )

Targeted Title I classes for Title I elementary schools (incoming 4/5)

# AUSD Summer School

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## Extended School Year Program (mandated)

**Purpose:** Provide Special Education and related services to students who have an individualized education program (IEP) that specifies service beyond the regular school year to prevent regression of skills

**Curricula:** Specialized Academic Instruction is provided to meet these students' goals as identified in their IEPs

# AUSD Summer School

## English Language Development Program (ELD)

Purpose:

- Provide ELD to English Language Learners in grades 3–12 at CELDT levels 1 and 2
- Supportive, small-class environments to help develop language fluency and accuracy
- Focus on vocabulary development and word analysis
- Provide practice for CELDT/CAHSEE test skills

# AUSD Summer School

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## Targeted Title I Elementary School Students

### Purpose:

- Provide incoming Title I 4<sup>th</sup> and 5<sup>th</sup> graders with targeted instruction in English Language Arts and Math
- Supportive, small-class environments to help develop academic skills required of school success
- Open enrollment by invitation to Title I students who are performing at Far Below Basic and Below Basic on CSTs

# AUSD Summer School

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## West Contra Costa County Office of Education Math Programs

Two programs emphasizing mathematics education will be offered to eligible students and will be held concurrently with AUSD summer schools. Students will be invited to participate based on performance data. Programs are funded by grants obtained through the efforts of Phil Gonsalves of West Contra Costa County Office of Education.

Classes:	Math Camps	Grades 5 and 6
	Math Academies	Algebra and Geometry

# Value of non-school summer programs: Preventing growth of achievement gaps

- The debilitating effect of an absence of summer learning and enrichment is often referred to as summer slide. Summer slide is characterized by measurable learning loss and significant achievement gaps between lower and higher income children. Research has shown low-income children to be nearly three grade equivalents behind their more affluent peers in reading by the end of the fifth grade as a result of summer learning loss.
- “Virtually all the advantage that wealthy students have over poor students is the result of differences in the way privileged kids learn when they are not in school.”

*Professor Karl Alexander, Johns Hopkins University, Summer & Intersession Enrichment Task Force Meeting transcript, November 17, 2009*



# Woodstock Child Development Center Summer School Age Program

- Funded by California Department of Education (CDE) Child Development Division
- Part of required year-round services to be offered on all non-school days, excluding holidays
- Legislative intent is to support low-income parents in finding/maintaining employment and pursuing education by providing high quality subsidized child care
- Full day program provides nutritious breakfast, lunch, and snack
- Serves kindergarteners through children up to age 11

# LEAPS Summer Supplemental Program

- The program is funded by California Department of Education's After School Division, After School Education and Safety (ASES) Program.
- ASES Supplemental Grant provides for programming during vacations, intersessions, and summer.
- Legislative intent is to provide support for academic achievement, literacy, and educational enrichment while providing safe and constructive environments for students during non-school hours.
- The 6-hour program provides a nutritious meal while the 3-hour program provides a nutritious snack.
- The program serves students in grades K-5.

# WCDC-LEAPS Collaborative Summer Program

“The primary goal of summer learning programs is to prevent learning losses that occur over the summer and/or encourage academic progress. But for most kids, the summer is a time to get a break from school and have fun. Summer learning programs can offer children and youth the opportunity to learn and have fun at the same time.”

*What Works for Summer Learning Programs for Low-Income Children and Youth: Preliminary Lessons from Experimental Evaluations of Social Interventions: Child Trends Fact Sheet, Child Trends, September 2009*

Examples of summer learning activities from Summer 2011 and Summer 2012:

- California standards-based arts exploration integrating literary arts (poetry) with visual arts
- Reader’s Theater – a fun way to practice reading and build fluency
- KidzLit reading enrichment using engaging children’s literature that increases young people’s motivation to read, building their literacy skills
- KidzMath math enrichment using cooperative games and storybook-based activities to promote mathematical understanding and social development
- Field trip to Marine Mammal Center

# WCDC-LEAPS Collaborative Summer Program

- Provides eligible (determined by State) families with a full day of programming:
  - WCDC provides approximately 6 hours
  - LEAPS provides approximately 3 hours
- Approximately 80 students / day
- End of school until school starts in August

## **LEAPS (Stand-Alone) Summer Supplemental Program**

- Priority given to students from ASES sites (Ruby Bridges, Haight, Maya Lin) and students with greatest need, but otherwise open to all students
- Approximately 125 students / day
- Dates to be determined

# Conclusions

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- Summer school provides an important and valuable function to the students we serve, whether it be programs for Extended School Year (ESY), English Language Development (ELD), AUSD Title I students, or bridging student needs to support future success.
- We are working to continue to provide quality programs that benefit students while remaining cognizant of the financial realities and constraints that face us.
- AUSD has implemented year-round credit recovery options that maximize benefits to AUSD 9-12 students now that dedicated summer school funds are no longer available from the state of California for credit recovery.