

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Presentation on 2012 Summer School Program

Item Type: Information

Background: Alameda Unified School District will be offering summer school to eligible Extended School Year (ESY) students in grades K-12 and eligible English Language Learners (ELL) in grades 3-12. The programs for eligible ESY and ELL K-8 students will be held at Lum Elementary School and Wood Middle School.
AUSD will also use its after-school funding grant to supplement summer offerings by Woodstock Child Development Center at Ruby Bridges Elementary School.
One major difference this year is that we will no longer offer high school credit recovery summer classes this year as summer state funding has ended. Tonight we will be presenting the Board an overview of the programs that AUSD will offer to provide continuing educational opportunities to our neediest students.

Goals: Routine Matter

Fiscal Analysis:

Amount (Savings) (Cost): Funding details of this program will be reviewed in the fall presentation

Department Budget: Not Applicable

Recommendation: This item is presented for information only.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.

Submitted By: Sean McPhetridge, Assistant Superintendent

ATTACHMENTS:

Name:

Description:

 [PP Presentation on 2012-13 Summer Schoo lProgram 03-13-12.ppt](#)

PPT attachment

SUMMER SCHOOL 2012

**K-12 Extended School Year
(ESY)**

**English Language Development
(ELD)**

WCDC/LEAPS Summer Program

AUSD Summer School

- Dates : June 25 – July 20, 2012
19 days of instruction (July 4 Holiday)
- Location:
 - Lum School grades K-5 14 classes
 - Wood School grades 6-12 15 classes

Staff: 1 Administrator

2 Office Managers

2 TSAs (1 at K-5, 1 at 6-12)

Experience required: ELD, SPED, Title I

AUSD Summer School

Summer School Format is a Response to Current Fiscal Restraints

Programs:

Extended School Year (ESY) (*mandated*)

- Related services such as speech/language and occupational therapy services are provided per each student's IEP.

Preschool - 5 Special Day Classes (SDC)

3 at WCDC

2 at elementary summer school site

Elementary- 9 Mild/Moderate and Moderate/Severe SDCs at elementary summer school site

Secondary - 6 Mild/Moderate and Moderate/Severe SDCs at secondary summer school site

- English Language Development (ELD) (*Title III Immigrant Education Funds*)
- Math Camps and Academies (*West Contra Costa County Office of Education, Math Development Center and AUSD*)

AUSD Summer School

Summer School Format is a Response to Current Fiscal Restraints

- Possible inclusion of “Bridge” Middle School Program with literacy component (to be determined)
- Eliminate credit recovery for grades 9-12 including 10 units or less program (TENS)

(Year-round credit recovery is currently available to students through Alameda Adult School, College of Alameda and AUSD after-school programs.)

AUSD Summer School

Extended School Year Program (mandated)

Purpose: Provide Special Education and related services to students who have an individualized education program (IEP) that specifies service beyond the regular school year to prevent regression of skills

Curricula: Specialized Academic Instruction is provided to meet these students' goals as identified in their IEP's

AUSD Summer School

Extended School Year Anticipated Enrollment

- K-8 9 classes (estimated 89 students)
- 9-12 6 classes (estimated 36 students)

AUSD Summer School

English Language Development Program (ELD)

Purpose:

- Provide ELD to English Learners in grades 3–12 at CELDT levels 1 and 2
- Supportive, small-class environments to help develop language fluency and accuracy
- Focus on vocabulary development and word analysis
- Provide practice for CELDT/CAHSEE test skills

Serve: Lum 3 classes

Wood 3 classes

AUSD Summer School

West Contra Costa County Office of Education Math Programs

Two programs emphasizing mathematics education will be offered to eligible students and will be held concurrently with AUSD summer schools. Students will be invited to participate based on performance data. Programs are funded by grants obtained through the efforts of Phil Gonsalves of West Contra Costa County Office of Education.

Classes:	Math Camps	Grades 5 and 6
	Math Academies	Algebra and Geometry

Value of non-school summer programs: Preventing growth of achievement gaps

- The debilitating effect of an absence of summer learning and enrichment is often referred to as summer slide. Summer slide is characterized by measurable learning loss and significant achievement gaps between lower and higher income children. Research has shown low-income children to be nearly three grade equivalents behind their more affluent peers in reading by the end of the fifth grade as a result of summer learning loss.
- “Virtually all the advantage that wealthy students have over poor students is the result of differences in the way privileged kids learn when they are not in school.”

Professor Karl Alexander, Johns Hopkins University, Summer & Intersession Enrichment Task Force Meeting transcript, November 17, 2009

Woodstock Child Development Center Summer School Age Program

- Funded by California Department of Education's Child Development Division
- Part of required year-round services to be offered on all non-school days, excluding holidays
- Legislative intent is to support low-income parents in finding/maintaining employment and pursuing education by providing high quality subsidized child care
- Full day program provides nutritious breakfast, lunch and snack
- Serves kindergarteners through children up to age 11

LEAPS Summer Supplemental Program

- The program is funded by California Department of Education's After School Division, After School Education and Safety (ASES) Program.
- ASES Supplemental Grant provides for programming during vacations, intersessions, and summer.
- Legislative intent is to provide support for academic achievement, literacy, and educational enrichment while providing safe and constructive environments for students during non-school hours.
- 6-hour program provides a nutritious meal. 3-hour program provides a nutritious snack.
- The program serves students in grades K-5.

WCDC-LEAPS Collaborative Summer Program

“The primary goal of summer learning programs is to prevent learning losses that occur over the summer and/or encourage academic progress. But for most kids, the summer is a time to get a break from school and have fun. Summer learning programs can offer children and youth the opportunity to learn and have fun at the same time.”

What Works for Summer Learning Programs for Low-Income Children and Youth: Preliminary Lessons from Experimental Evaluations of Social Interventions: Child Trends Fact Sheet, Child Trends, September 2009

Examples of summer learning activities from Summer 2011:

- California standards-based arts exploration integrating literary arts (poetry) with visual arts
- Reader’s Theater – a fun way to practice reading and build fluency
- KidzLit reading enrichment using engaging children’s literature that increases young people’s motivation to read, building their literacy skills
- KidzMath math enrichment using cooperative games and storybook-based activities to promote mathematical understanding and social development
- Field trip to Marine Mammal Center

WCDC-LEAPS Collaborative Summer Program

- To be located at Ruby Bridges Elementary
- Provides eligible (determined by State) families with a full day of programming:
 - WCDC provides approximately 6 hours
 - LEAPS provides approximately 3 hours
- Approximately 80 students / day
- June 15 until day before school starts in August

LEAPS (Stand-Alone) Summer Supplemental Program

- Full day program to be located at Ruby Bridges Elementary School
- Priority given to students from ASES sites (Ruby Bridges, Haight, Washington) and students with greatest need, but otherwise open to all students
- Approximately 125 students / day
- June 18 – July 27

Conclusions

- Summer school provides an important and valuable function to the students we serve, whether it be programs for Extended School Year (ESY), English Language Development (ELD) or bridging student needs to support future success.
- We are working to continue to provide quality programs that benefit students while remaining cognizant of the financial realities and constraints.
- AUSD is in the process of implementing year-round credit recovery options that will maximize benefits to grade 9-12 students while also saving AUSD limited resources allocated for summer school.