

Anti-Bullying Draft Literature List Recommendations

**March 23, 2010
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Interim Assistant Superintendent**

Brief history

Key events:

- Directive to find new curriculum addressing bullying and harassment and that explicitly address six protected classes found in Ed. Code section 200.
- Board adopted: Caring Schools Community for grades K-2 and continue to use as support in grades 3-5; Steps to Respect for grades 3-5; Links to Literature for K-5.
- Board voted that the District retain Lesson 9 along with Links to Literature unless and until a replacement curriculum that addresses the other protected classes and includes LGBT families and students is developed by the Superintendent and adopted by the Board.
- Adopt at a February/March Board meeting a set of literature to be used in grades K-5 that mirror six protected classes and that will be taught throughout the school year.

Literature Map

HMR Reading Anthology

- Staff mapped literature by grade and group as found in HMR. Staff and media teachers will continue to identify other literature commonly used in classrooms.

Grade	Race	Gender	Religion	Sexual Orientation	Disability	Nationality
k						
1						x
2						x
3	x	x	x			x
4	x				x	x
5	x	x			x	x

HMR Literature - Race

Currently taught literature:

- Gr. 1 Me on the Map, The New Friend
- Gr. 2 Chinatown, Big Bushy Mustache
- Gr. 3 Dancing Rainbows, Anthony Reynoso: Born to Rope, Yunmi and Halmoni's Trip, The Ballad of Mulan
- Gr. 4 Tanya's Reunion, Grandfather's Journey, Tomas and the Library Lady, My Name is Maria Isabel, Happy Birthday Dr. King, Salmon Summer
- Gr. 5 Yang the Second and Her Secret Admirers, Elena, Michelle Kwan: Heart of a Champion, Mae Jemison, Now is Your Time James Forten, A Boy Called Slow, Black Cowboy-Wild Horses

HMR Literature – Gender/Gender Identity

Currently taught literature:

- Gr. 2 Chinatown, Big Bushy Mustache
- Gr. 3 The Ballad of Mulan,
- Gr. 5 Mae Jemison. Pioneer Girl

HMR Literature - Religion

Currently taught literature:

- Gr. 3 Dancing Rainbows, The Mysterious Giant Barletta, The Keeping Quilt
- Gr. 4 My name is Maria Isabel

HMR Literature – Sexual Orientation

Currently taught literature

- *Tango Makes Three*

HMR Literature - Disability

Currently taught literature:

- Gr. 4 Sign to the Stars
- Gr. 5 Mom's Best Friend

HMR Literature - Nationality

Currently taught literature:

- Gr. 1 Me on the Map, The New Friend
- Gr. 2 Chinatown, Big Bushy Mustache
- Gr. 3 The Ballad of Mulan, Anthony Reynoso: Born to Rope, Yunmi and Halmoni's Trip
- Gr. 4 Grandfather's Journey, Tomas and the Library Lady, A Very Important Day, Cendrillon, My Name is Maria Isabel, Happy Birthday Dr. King, Gloria Estefan, Lou Gehrig, The Luckiest Man
- Gr. 5 Yang the Second and Her Secret Admirers, Elena

Search for Literature

Process:

- Elicit literature recommendations addressing six protected classes
- Map currently used literature and have grade level teacher groups choose additional books to ensure all protected classes are represented in the curriculum
- Bring a list of literature books selected by teachers to the Board for final approval

Public Review of Literature

Literature

- Initial literature list was released on March 5th
- Public review has been on-going and will continue until the Board makes a decision on April 13th

Established Criteria:

- Visibility, awareness, authentic representation, diversity, respect, role-model/historical
- Inclusive of all six protected classes
- Literature should be rich, engaging and grade level appropriate
- Connects to reading anthology
- Be sensitive to our Alameda community

Teacher Committee

Composed of:

Teachers from the recent Anti-bullying committee
Library Media Center teachers

Teacher committee work

- Reviewed literature individually and then as a group
- Met twice to discuss each book by group
- Refined the current list down from over 140 books to approximately 50 books
- Literature is currently on display in 202E
- Continue to identify any additional literature teachers already use and add to matrix
- Finalize a list of literature that completes the matrix so that all six protected classes are addressed

Next Steps

Public and teacher review of current list

- Materials are available in room 202E
- Comments will be taken and considered by teacher committee
- Teacher committee will meet no later than the week of spring break for final recommendations
- Community posting of final list by April 7th

April 13:

- Board will receive a final list of literature for approval
- The list will provide literature that addresses a protected class where there is a current lack of representation

Implementation

- Create teacher support materials to teach literature books after Board adoption
- Provide professional development addressing anti-bullying including *Steps to Respect*
- Implement the adopted replacement curriculum that addresses the six protected classes including LGBT families and students in 2010/2011