

RESOLUTION NO. 10-0041
Anti-Bullying Curriculum-Literature List

WHEREAS, the Board of Education (Board) of the Alameda Unified School District (AUSD) affirms that all pupils have the right to participate in the educational process, free from discrimination and harassment; and

WHEREAS, public schools have an affirmative obligation to afford all persons in public schools, equal rights and a responsibility to provide equal educational opportunities, regardless of their disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in Board Policies 0410, 5145.7 and 5145.9 and Education Code 200-219; and

WHEREAS, AUSD has historically recognized the need to adopt curriculum specifically to use in classrooms in order to teach pupils how to appreciate diversity and to discourage the development of discriminatory attitudes and practices; and

WHEREAS, the Superintendent directed staff to work with representatives of the Alameda Community and teachers to research a broader-based anti-bullying curriculum, more explicitly inclusive of all protected class status people; and

WHEREAS, on December 8, 2009, at a regularly scheduled meeting of the Board of Education, the Board adopted Caring Schools Community curriculum, as published and distributed by Developmental Studies Center, for use in grades K-2 and as needed in grades 3-5; and

WHEREAS, the Board also adopted Steps to Respect, as published and distributed by Committee for Children, copyright 2001, 2005, for use in grades 3-5 at the December 8, 2009 meeting of the Board; and

WHEREAS, on December 8, 2009, the Board further adopted Links to Literature as a reference guide and directed the Superintendent to establish a process to create a literature list that addresses all protected class status people to ensure that all students in our school community see themselves reflected in literature and that AUSD schools nurture an environment where all students feel safe, included, and important; and

WHEREAS, the process to create a literature list included parent and community feedback as well as teacher participation.

THEREFORE, BE IT RESOLVED that the Board hereby adopts the set of grade level appropriate literature books set forth in Exhibit A for instruction in kindergarten and grades 1-5; and

BE IT FURTHER RESOLVED that the Board finds that the literature books set forth in Exhibit A address the six protected classes identified in Education Code sections 200-219 and that the literature on the list will be taught in the District beginning in the 2010 – 2011 school year in an effort to build upon the anti-bullying work of the District; and

BE IT FURTHER RESOLVED that upon adoption of these literature books, which, in conjunction with the adoption of the curriculum referenced above, address all protected classes including Lesbian, Gay, Bisexual and Transgender families and students, Lesson 9 of Caring Schools Curriculum will no longer be used in AUSD.

PASSED AND ADOPTED this 13rd day of April, 2010.

Ayes: Members:

Noes: Members:

Absent: Members:

Ron Mooney, President
Board of Education
Alameda Unified School District