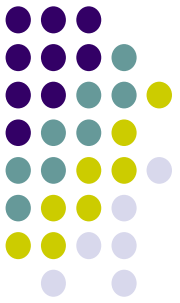


Ed Services & Categorical Programs



- Purpose: To present and discuss how Categorical (Cat.) Funds are used to provide Ed Services and to support the school sites.
- The intent is to allocate more Cat. Funds directly to the school sites.
- The school principals will work with their school community, Ed Services, and the other school district departments, to submit a plan on how to best utilize the Categorical Funds towards all students' achievement.

Ed Services & Categorical Programs



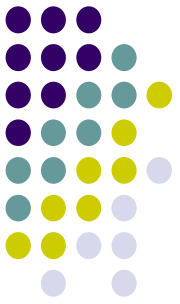
- Ed Services Reorganization
- Title I
- English Language Learners
- Calif. High School Exit Exam (CAHSEE)
- Gifted & Talented Education (GATE)
- School & Library Improvement Grant (SLIG)
- Professional Development
- Targeted Instructional Improvement Grant (TIIG)

Ed Services Reorganization



- The Reorganization of Ed Services includes the replacement of three (3) management positions with the following: one (1) management position and two (2) Teachers on Special Assignment (TSA).
- It also reduces the Ed Services Clerical Support from seven (7) positions down to four (4), which is a reduction of three (3) clerical positions.

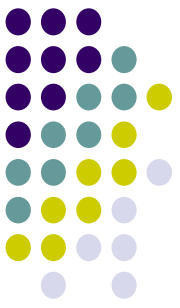
Program: Title 1



- Purpose: Meet the educational needs of low-achieving students in the highest poverty K-8 schools in the district and ensure that all have a fair, equal, and significant opportunity to obtain a high-quality education and reach grade-level proficiency or higher
- 09/10 Funding about \$1.3M
 - Source – Federal grant monitored by State
 - To provide: partial fte for Ed Svcs Dir and TSA, 5% mandated prof. dev, 20% mandated supplemental Ed Svcs, \$10K for homeless
 - And about \$900K to be allocated to Title 1 school sites

Program: English Language Learners

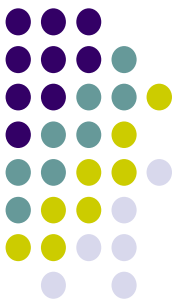
EIA, Title III LEP, and ELAP



- Purpose
 - Provide supplemental programs for English Learners (EL) to accelerate English acquisition, to achieve grade-level standards, and to meet graduation requirements
- 09/10 Funding about \$1.6M
 - \$1.3M-Economic Impact Aid (EIA)
 - \$200K-Federal Title III Limited English Proficient (LEP) Allocation
 - \$80K-English Learner Acquisition Program (ELAP) for grades 4th-8th

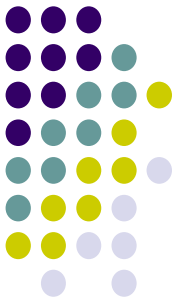
Program: English Language Learners

EIA, Title III LEP, and ELAP



- 09/10 Funding of about \$1.6M
 - To provide: partial fte for the TSA-EL, TSA-Technology and EL Clerical.
 - And about \$1.2M to be allocated to school sites, which includes Fushion teachers and Beginning EL teachers at the high school level.

Program: CAHSEE Intensive Intervention



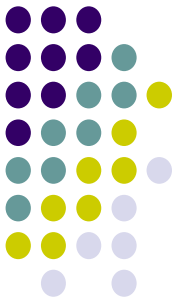
- Purpose
 - Increase graduation rates through intensive instruction for students in 11th-12th grade who have not passed the CAHSEE, and to offer CAHSEE intervention to students who did not graduate in the class of 07 and 08
- 09/10 Funding of \$62K
 - Source – State funded
 - To provide: CAHSEE teachers at high school and a partial fte for Clerical

Program: Gifted and Talented Education



- Purpose
 - Identify and provide services for Gifted, Talented and High Potential Students
- 09/10 Funding of \$65K
 - Source - State
 - To provide: Administrative stipend and partial fte for Clerical
 - And about \$45K for programs and services to GATE students

Program: School & Library Improvement Grant (SLIG)



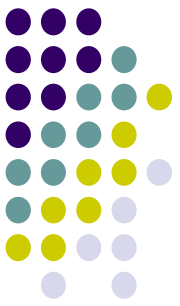
- Purpose
 - To provide state resources targeted towards site-level improvement and library material needs
- 09/10 Funding of \$620K
 - Source - State
 - To provide: funding for school principals to work with their school community, Ed Svcs, and the other school district depts, and submit a plan on how to best utilize these funds towards all students' achievement

Program: Professional Development



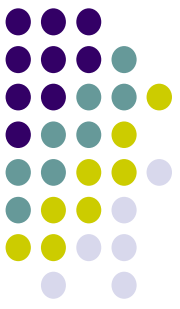
- Purpose
 - Develop administrator and teacher subject matter knowledge and teaching strategies
- 09/10 Funding of \$400K
 - Source-Fed funding from Title II Teacher Quality
 - To provide: partial fte for Ed Svcs Dir., TSA for Assessment, BTSA Coord., Personnel Mgr, TSA for Technology and Clerical
 - And about \$90K to be allocated to school sites which includes SIM teachers at the high school level

Program: Professional Development Block Grant/Buyback Days



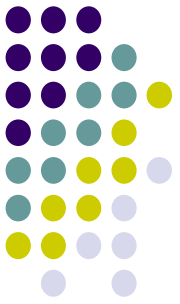
- Purpose
 - Provides support for professional development activities. The District can use these funds for Buyback Days.
- 09/10 Funding of \$500K
 - Source – State Professional Development (old Buyback Days)
 - To provide: Funding for 3 teacher buyback days on the salary schedule and \$380K for Math Staff Development

Program: Targeted Instructional Improvement Grant (TIIG)



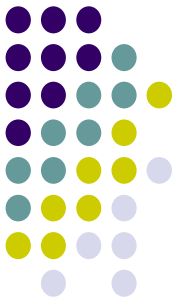
- Purpose: Provide school districts with a broad menu of choices for improving educational delivery
- 09/10 Funding of \$670K
 - Source – State
 - To provide: District is currently using the TIIG funds to pay for the Copy Center. It is reviewing how to replace these copy center charges with other general fund expenditures that also qualify as TIIG expenditures. The goal is to try and create some TIIG funds that can be allocated to the school sites.
 - Potentially about \$70K to be allocated to school sites

Other Categorical Allocations



- Information on the following Categoricals will be presented at the May 12th board meeting
- Supplemental Counseling
- Teacher Credentialing
- Peer & Assistance Review (PAR)
- Community Based English Tutoring (CBET)
- After School Programs
- Cal-Safe
- Health & Safety
- School Safety

Next Steps: Timeline



- May 12th: provide specifics on Categorical Budgets, including staffing, for Ed Services and allocations to School Sites
- May 19th: California Statewide Special Election
- May 26th: follow up with potential impact on schools from Special Election results
- June 9th: present 09/10 Draft Budget
- June 23rd: present 09/10 Final Budget