

Magnet School and Innovative Programs Update

May 22, 2012

Background

- AUSD's Master Plan was adopted by the Board of Education in February of 2010
- The Master Plan calls for the establishment of "attractive school options"
- Groups of teachers and administrators were encouraged to form proposal teams
- Proposal teams submitted RFPs (request for proposals) which were reviewed and determined to align with the District's vision, mission, and guiding principles

Background, continued

- Proposal teams were then allocated money from Measure A for further proposal development
- Five proposals submitted on December 1, 2011
- On February 14, the Board ratified their approval of the following magnet/innovative program proposals:
 - 21st Century Learning at Bay Farm
 - Earhart Math, Science, and Technology with the integration of Music
 - Encinal 6-12
 - Global Education through the Arts

Key Idea

Magnet and Innovative Programs

is about ...realizing the establishment of “attractive school options to provide desirable choices and deepen student, family, and community engagement in the youth’s lives and education” as identified in the Master Plan adopted by the Board of Education in February of 2010

21st Century Learning at Bay Farm (Innovative Proposal)

- K-6 program with potential to grow
- 21st century skills integrated into teaching and learning

Conditional Approval

Earhart Math, Science and Technology with the Integration of Music (Innovative Proposal)

- Science specialist
- Integration of technology and music into curriculum
- Systematizing strategies

Conditional Approval

Encinal 6-12 (Magnet Proposal)

- Establish 6-8 grade program
- Eliminate middle to high school transition
- High school readiness

Conditional Approval

Global Education through the Arts (Magnet Proposal)

- K-8 arts integrated program
- World language offering at all grade levels
- Global citizenship

Conditional Approval

21st Century Learning at Bay Farm (Innovative Proposal)

Conditions for Implementation:

- Program to follow district negotiated calendar
 - Program will follow district negotiated calendar
- Obtain a minimum of 40 completed commitment forms by February 24, 2012
 - 52 commitment forms received
- Enroll 30 students by March 30, 2012
 - 58 students enrolled
- Establish a 6th grade waitlist following AUSD policy
 - Currently there is no need for a waitlist
- Obtain all approved multi-year AEA waiver(s)
 - AEA stated no waiver was needed

21st Century Learning at Bay Farm, continued

Revisions Required for Implementation:

- Comprehensive written description of 6th grade curriculum plan by March 30, 2012 that addresses the following: instructional and learning needs of English Learners and Special Education students; integration of District initiatives (SIM, IBD, and SIMI) and 21st Century theme design into curriculum; core instructional components necessary to satisfy skills for advancement into 7th grade and beyond; and how program, curriculum, and student assessment will drive instructional practices
 - Curriculum map submitted, and staff is in process of aligning curriculum to common core standards
 - Identified teachers will participate in upcoming SIM, IBD, and SIMI workshops to integrate into practice

21st Century Learning at Bay Farm, continued

Revisions Required for Implementation, continued:

- Submission of 6th grade daily and weekly schedule with instructional minutes by March 30, 2012
 - **Schedule submitted; meets Ed. Code requirements**
- Clarification of drama, band, and music offerings by March 30, 2012
 - **Music, art, leadership, and media center offered**
- Address and clarify in writing by February 24, 2012 the following AEA contract issues: calendar, extended daily schedule, teacher capacity using technology, Wednesday workshops, informational nights, Mile Guide assessment tool, and weekly grade level meetings
 - **AEA stated no waivers needed**

Earhart Math, Science, and Technology with the Integration of Music (Innovative Proposal)

Conditions for Implementation:

- Serve as elementary science pilot program for other elementary schools across District
 - School happy to serve as pilot program
- Submission of weekly and annual calendar with instructional minutes by March 30, 2012
 - Instructional minutes submitted and meets Education Code requirements
- Obtain all approved multi-year AEA waiver(s) by April 30, 2012
 - AEA stated no waivers are needed

Earhart Math, Science, and Technology with the Integration of Music, continued

Revisions Required for Implementation:

- Written description of science and music professional development plan by March 30, 2012
 - Science strand has been identified at each grade level to begin instruction for 2012-13
 - Technology mini sessions have begun based on an initial needs assessment done in February 2012
 - PD will be offered each week beginning in April
- Address and clarify in writing by February 24, 2012 the following AEA contract issues: monthly teacher dinner, morning collaboration meeting, additional professional development days, lesson study, and informational night
 - AEA stated no waivers needed

Earhart Math, Science, and Technology with the Integration of Music, continued

Revisions Required for Implementation, continued:

- Address expectation of science specialist in curriculum development, professional development, and parent training by March 30, 2012
 - Science specialist will work collaboratively with each grade level to develop curriculum
 - Professional development will be targeted both by content and grade level
 - Parent training is a focus in year three and will not be addressed until midway through year two

Earhart Math, Science, and Technology with the Integration of Music, continued

Revisions Required for Implementation, continued:

- Address expectation of science specialist in curriculum development, professional development, and parent training by March 30, 2012
 - Science specialist will work collaboratively with each grade level to develop curriculum
 - Professional development will be targeted both by content and grade level
 - Parent training is a focus in year three and will not be addressed until midway through year two

Encinal 6-12 (Magnet Proposal)

- Work has been done to develop a mission and vision statement for the middle level grades that would easily incorporate into the current mission and vision of Encinal
- In the process of purchasing a banner that will be displayed outside the school announcing the arrival of the EHS Junior Jets program
- Regular meetings to discuss pathways and curriculum
- Looking into site visits at schools that run similar program
- Staff sent to Link Crew training with plans to pilot program to welcome, mentor, and support students entering Encinal

Global Education through the Arts (Magnet Proposal)

Conditions for Implementation:

- Magnet program to be placed at the Washington Elementary School site
 - Approved by Board on March 13
- Obtain 225 commitment forms by February 24, 2012
 - 244 commitments forms received
 - 281 students enrolled
 - Waitlist established for grades K, 2, and 4
- Submission of weekly and annual calendar with instructional minutes by March 30, 2012
 - Schedule submitted; meets Education Code requirements
- Obtain all approved multi-year AEA waiver(s) by April 30, 2012
 - Kindergarten waiver approved
 - Collaboration waiver approved

Global Education through the Arts, continued

Revisions Required for Implementation:

- Comprehensive written description of curriculum from an arts integration lens by March 30, 2012 that addresses: instructional and learning needs of English Learners and Special Education students; how program, curriculum, and student assessments drive instructional practices; and integration of District initiatives (SIM, IBD, and SIMI) into 6-8 curriculum
 - Curriculum map submitted; staff to further develop and align curriculum with arts integration lens; staff hired
 - Use of SIM to plan instruction
 - Identified teachers will participate in upcoming IBD and SIMI workshops to integrate initiatives into practice

Next Steps

- Sites interview and hire teachers for programs
- Staff continue to meet with proposal team leaders to ensure systems are in place for program implementation
- Staff to work with MOF to ensure facilities are ready for program implementation
- Staff to work with proposal teams in determining professional development opportunities and needs
- Staff working on finalizing program evaluation protocol