

**Analysis of
Caring School Community
Instructional Support Guide**

Summer Work

- June, 2009
 - An all teacher Safe Schools Committee developed an Instructional Support Guide for the Caring School Curriculum, including Lesson 9
 - Sixteen (16) K – 12 teachers and 2 administrators worked 5 mornings to develop Instructional Support Guide
 - The committee divided into grade level groups to analyze each of the Caring School Community curriculum lessons 1 – 9.

- For each Caring School Community lesson the committee looked through the lens of :
 - Awareness and Support for Protected Classes
 - Strategies for Teachers to Think About
 - Classroom Arrangement and Management
 - Additional Teacher Resources

- The committee developed a format to assist in teaching each K – 5 Caring School Community lesson, including Lesson #9

- After synthesizing the input from involved community representatives, principals and Board of Education members, the committee developed pertinent frequently asked questions and answers.

- Community representatives, Principals and Board of Education members attended a presentation on the committee's work. This presentation included:
 - A 4th grade lesson plan example for Lesson 9
 - An opportunity for participants to provide input for FAQ's.

- August 21, 2009:
 - Committee trained as “Trainers of Teachers” for each of their own school sites on the use of the Instructional Support Guide. This included training on:
 - Think Aloud Lesson Planning/Classroom meeting structure
 - Role modeling of lessons
 - Helpful hints to teachers

- An initial analysis of the breadth and depth of the curriculum to address all of the protected classes revealed that:
 - Was a good first step.
 - Was not explicit in addressing all of the protected classes. The Support Guide helped raise this awareness.
 - The Caring School Community curriculum is a frame for teaching values based lessons. All lessons K – 5 are the same at each grade level.

- September - November, 2009:
 - Teacher Trainers will train all K – 5 teachers before implementing the Caring School Community lessons.

Moving Forward

- Ruben Zepeda, Interim Asst. Superintendent will convene a committee comprised of community members, parents and AUSD staff to:
 - Review the preliminary analysis of curriculum from community input, teachers and administrators.
 - Research a broader based anti bullying curriculum, more explicitly inclusive of all the protected classes.
 - Establish a curriculum that will provide clarity and guidelines to avoid venturing into health related curricular issues.
 - Expand and build upon the anti bullying work of the District in compliance with the California Safe Schools policy.