

BOARD AGENDA ITEM

F-3

Meeting Date: September 13, 2011

Item Title: State of the District: Adequate Yearly Progress (AYP), Academic Performance Index (API), and California High School Exit Exam (CAHSEE) Results

Item Type: Information

BACKGROUND Reports on student achievement data in the district this year will be presented in established presentations throughout the year. We are continuing tonight with an overview of AUSD data focusing on AYP, API and CAHSEE results.

The California Standards Test (CST) is the primary source of data used by the California Department of Education to determine the Academic Performance Index (API) and to determine Adequate Yearly Progress (AYP) under federal NCLB requirement at grades 2-9. California High School Exit Exam (CAHSEE) is a test given to all high school students beginning in 10th grade to assess their readiness for graduation. Tonight we review progress of the district and individual schools while also analyzing data of schools with identified performance challenges.

FISCAL ANALYSIS: Not Applicable

General Fund

Categorical Funds

Parcel Tax Funds

\$ _____ [Savings] [Cost]


_____ Department Budget

RECOMMENDATION: Accept as presented.

AUSD Guiding Principle: 1. All students have the ability to achieve academic and personal success. 2. Teachers must challenge and support all students to reach their highest academic and personal potential.

Submitted by: Sean McPhetridge, Assistant Superintendent

Approved for Submission to Board of Education



Kirsten Vital, Superintendent

State of the District

AYP, API, and CAHSEE Results

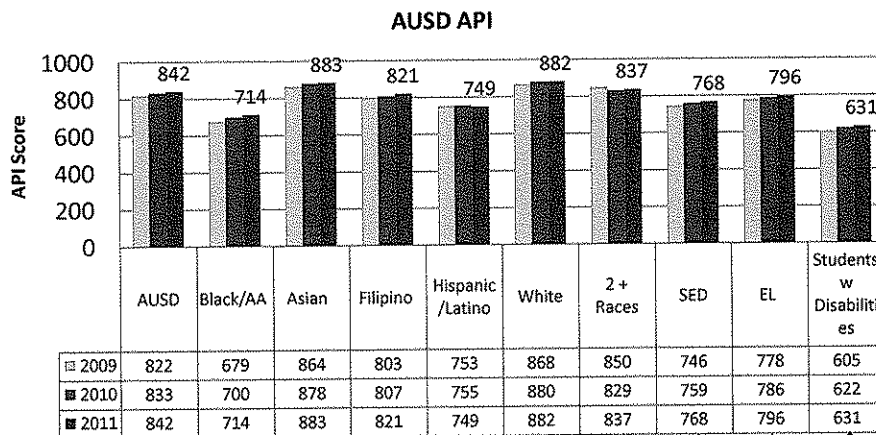
September 13, 2011

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Purpose

- To inform the Board of Education and the community about the recent release of results from the 2010-2011 state standardized testing
- To present:
 - Academic Performance Index (API) scores
 - Annual Yearly Progress (AYP) data for AUSD and selected schools
 - California High School Exit Exam (CAHSEE) results
- To begin analyzing areas of strength and needs for growth so we can set goals for improvement

AUSD API: 3 Year Trend



Key Point: API scores increase when students move to higher proficiency levels. It measures student growth, not just the number who have reached proficiency. As a district, we increased 9 points, and many subgroups also increased.

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API Results by School

Elementary API:

Site	2009 API	2010 API	2011 API	Difference
Earhart	933	948	941	-7
Bay Farm	932	942	947	+5
Lum	853	867	896	+29
Edison	926	940	943	+3
Otis	893	886	896	+10
Franklin	893	897	913	+16
Haight	821	814	822	+7
Ruby Bridges	802	816	811	-5
Washington	777	794	778	-16
Paden	844	836	829	-7

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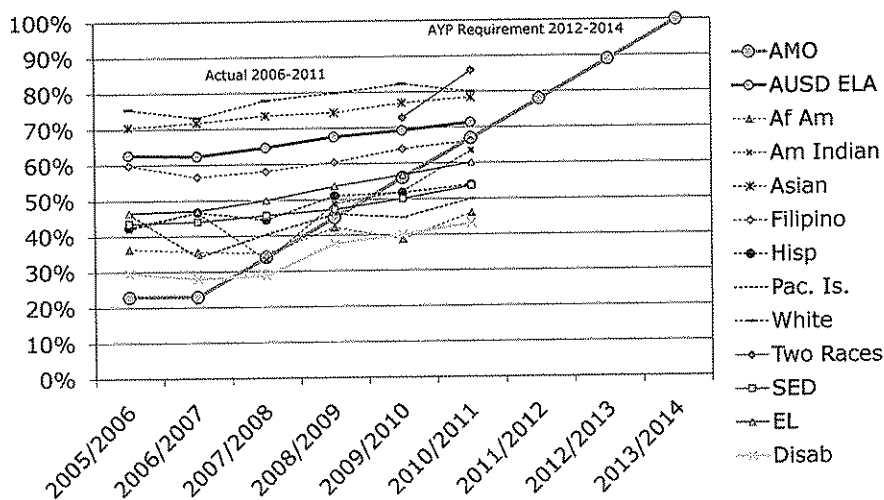
API Results by School

Secondary API:

Site	2009 API	2010 API	2011 API	Difference
Chipman/AoA	733	739	770	+31
Lincoln	891	899	908	+9
Wood	762	783	749	-34
Alameda High	812	821	825	+4
ASTI	844	842	895	+53
Encinal High	747	764	751	-13
Island High	567	644	615	-29

Key Point: Some schools have seen some huge leaps in growth over this last year. Lum and ASTI have been particularly successful.

AMO Report District Wide: ELA



AMO Report District Wide: ELA

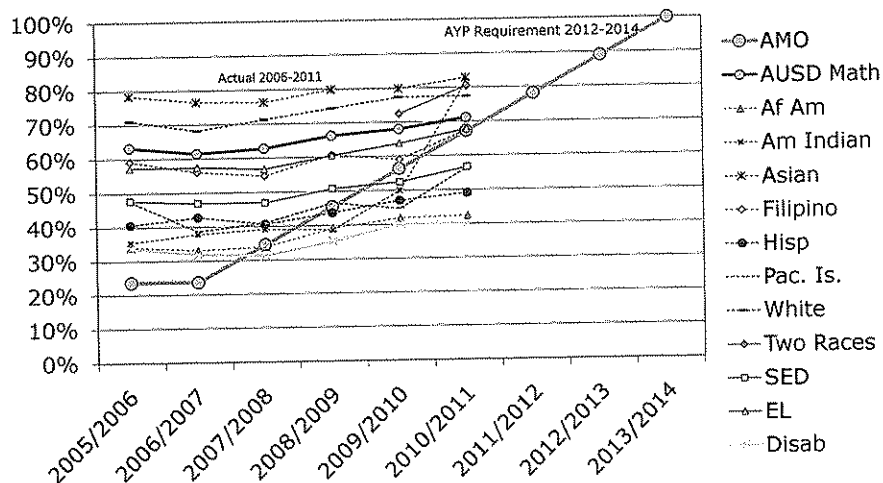
Years	AMO	AUSD ELA	Af Am	Am Indian	Asian	Filipino	Hisp	Pac. Is.	White	Two Races	SED	EL	Disab
2005/2006	23.0	62.8	36.4	42.0	70.5	59.9	42.5	46.3	75.6		43.5	46.5	29.6
2006/2007	23.0	62.4	35.6	46.7	71.8	56.6	46.7	34.1	73.1		44.0	47.0	28.1
2007/2008	34.0	64.8	35.1	33.3	73.7	58.1	44.5	40.5	77.9		45.7	49.9	28.8
2008/2009	45.0	67.6	42.3	48.9	74.4	60.5	51.1	46.0	79.9		47.2	53.7	37.7
2009/2010	56.0	69.3	38.9	52.3	77.0	64.1	51.8	44.9	82.3	72.9	50.1	56.8	40.1
2010/2011	67.0	71.4	46.1	63.6	78.4	66.3	54.0	50.0	80.1	86.0	53.6	60.2	43.3
2011/2012	78.0												

Key Point: AUSD surpassed the AMO in ELA for this year and increased percent proficient for subgroups. However, specific subgroups did not meet AMO, and the district as a whole will need to improve by 6.6% proficient to reach the target next year. Cells are green if the percent has increased.

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AMO Report District Wide: Math



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AMO Report District Wide: Math

Years	AMO	AUSD Math	Af Am	Am Indian	Asian	Filipino	Hisp	Pac-Is.	White	Two Races	SED	EL	Disab
2005/2006	23.7	63.3	34.1	35.4	78.5	59.2	40.6	47.5	71.1		47.7	57.3	33.7
2006/2007	23.7	61.5	33.1	37.8	76.6	56.0	42.8	38.6	68.2		46.9	57.5	31.9
2007/2008	34.6	62.8	33.9	39.1	76.4	54.8	40.6	41.0	71.3		46.9	56.8	31.4
2008/2009	45.5	66.3	39.1	38.6	79.9	60.7	43.7	46.5	74.3		50.8	60.5	35.3
2009/2010	56.4	68	41.9	50	79.9	59.1	47.1	44.7	77.3	72.4	52.5	63.8	40.1
2010/2011	67.3	71.2	42.4	81.8	82.9	67.6	49.1	56.5	77.4	80.4	56.7	67.8	40.3
2011/2012	78.2												

Key Point: AUSD surpassed the AMO in Math for this year and increased percent proficient for subgroups. However, specific subgroups did not meet AMO, and the district will need to improve by 7% proficient to reach the target next year. Cells are green if the percent has increased

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Safe Harbor-An Explanation

Annual Yearly Progress targets can be met in two ways.

- 1) Schools and subgroups can hit or surpass the Annual Measurable Objective (AMO) that is set by the federal government. The AMO is the percentage of students who test proficient or advanced in a subject area. This number increases about 11% each year until it reaches 100% in 2014.
- 2) Schools and subgroups can reach Safe Harbor. Safe Harbor is reached when 10% of the non-proficient students from the previous year test at the proficient or advanced level. For example, if in the 2009-2010 school year there were 67 students in a school or subgroup who were not proficient, 6.7 of them would need to test proficient the following year to reach Safe Harbor for that group.

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Paden AYP: Significant Subgroups

GROUPS	English-Language Arts Target 67.6 %					Mathematics Target 68.5 %				
	Met all percent proficient rate criteria? No					Met all percent proficient rate criteria? Yes				
	Valid Scores	Number or Above Proficient	Percent or Above Proficient	Met 2011 AYP Criteria	Alternative Method	Valid Scores	Number or Above Proficient	Percent or Above Proficient	Met 2011 AYP Criteria	Alternative Method
Schoolwide	241	142	58.9	No		241	173	71.8	Yes	
Black or African American	44	19	43.2	--		44	23	52.3	--	
Asian	60	46	76.7	Yes		60	51	85.0	Yes	
White	75	54	72.0	Yes		75	63	84.0	Yes	
Socioeconomically Disadvantaged	109	41	37.6	No		109	66	60.6	Yes	SH
English Learners	87	48	55.2	Yes	SH	87	61	70.1	Yes	

Key Point: Paden went into PI Year 1 because it missed ELA targets schoolwide and with the SED subgroup.

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Paden Elementary School: ELA

Years	AMO	Paden ELA	Af Am	Asian	Filipino	Hisp	White	SED	EL	Disab
2005/2006	24.4	65.0	39.3	74.7	57.1	38.1	72.7	48.5	65.9	12.0
2006/2007	24.4	57.4	36.1	62.3	39.4	50.0	72.5	41.9	45.5	28.9
2007/2008	35.2	61.8	31.3	68.4	61.3	42.9	76.1	50.7	58.1	23.8
2008/2009	46.0	63.8	41.7	69.2	67.7	16.7	75.3	38.7	53.5	43.3
2009/2010	56.8	61.0	37.8	71.7	61.3	23.8	75.7	47.7	50.6	53.8
2010/2011	67.6	58.9	43.2	76.7	46.9	21.7	72.0	37.6	55.2	35.1
2011/2012	78.4									

Key Point: Paden decreased 2.1% schoolwide in ELA. They did make some gains in African American/Black, Asian, and EL subgroups. Cells are green if the percent has increased.

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Paden Elementary School: Math

Years	AMO	Paden Math	Af Am	Asian	Filipino	Hisp	White	SED	EL	Disab
2005/2006	26.5	71.5	48.1	86.7	60.0	40.0	76.1	56.4	76.8	22.7
2006/2007	26.5	66.1	52.8	79.2	63.6	35.0	73.8	52.7	63.6	34.2
2007/2008	37.0	72.8	62.5	78.9	67.7	52.4	81.7	61.3	71.6	47.6
2008/2009	47.5	70.8	55.6	76.9	80.6	33.3	78.9	53.3	70.4	44.8
2009/2010	58.0	68.8	54.1	83.0	74.2	33.3	75.7	57.0	70.4	46.2
2010/2011	68.5	71.8	52.3	85.0	62.5	47.8	84.0	60.6	70.1	48.6
2011/2012	79.0									

Key Point: Paden met its math targets this year. The SED subgroup met AYP through Safe Harbor. Cells are green if the percent has increased.

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Ruby Bridges AYP: Significant Subgroups

GROUPS	English-Language Arts Target 67.6 %					Mathematics Target 68.5 %				
	Met all percent proficient rate criteria? No					Met all percent proficient rate criteria? No				
	Number		Met			Number		Met		
	Valid Scores	At or Above Proficient	Percent Proficient	At 2011 AYP	Alternative Criteria Method	Valid Scores	At or Above Proficient	Percent Proficient	At 2011 AYP	Alternative Criteria Method
Schoolwide	367	199	54.2	No		368	239	64.9	No	
Black or African American	119	46	38.7	No		119	54	45.4	No	
Asian	68	49	72.1	Yes		68	60	88.2	Yes	
Hispanic or Latino	59	27	45.8	No		60	37	61.7	No	
White	68	43	63.2	No		68	49	72.1	Yes	
Socioeconomically Disadvantaged	250	116	46.4	No		251	144	57.4	No	
English Learners	139	82	59.0	Yes	SH	140	100	71.4	Yes	
Students with Disabilities	57	20	35.1	No		58	25	43.1	No	

Key Point: Ruby Bridges missed schoolwide targets as well as several significant subgroups, and thus Ruby Bridges is now in PI Year 1. The EL subgroup made Safe Harbor in ELA.

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Ruby Bridges: ELA

Years	AMO	Ruby Bridges ELA	Af Am	Asian	Filipino	Hisp	White	SED	EL	Disab
2005/2006	24.4	44.0	36.1	58.6	59.1	38.2	51.7	42.0	46.4	6.5
2006/2007	24.4	44.9	35.0	64.3	46.7	39.3	59.5	42.1	49.5	15.0
2007/2008	35.2	48.7	38.5	66.7	57.1	47.1	59.0	41.8	50.0	18.8
2008/2009	46.0	56.9	46.1	61.4	64.1	53.1	71.4	48.2	56.0	51.2
2009/2010	56.8	56.7	44.4	66.7	60.0	60.3	63.8	49.4	50.4	32.0
2010/2011	67.6	54.2	38.7	72.1	68.4	45.8	63.2	46.4	59.0	35.1
2011/2012	78.4									

Key Point: Ruby Bridges dropped in percent proficient schoolwide and in several subgroups. Cells are green if the percent has increased.

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Ruby Bridges: Math

Years	AMO	RB Math	Af Am	Asian	Filipino	Hisp	White	SED	EL	Disab
2005/2006	26.5	55.0	40.3	72.4	63.6	60.0	58.6	52.0	67.1	19.4
2006/2007	26.5	54.2	38.8	81.0	53.3	57.1	67.4	53.2	72.2	12.2
2007/2008	37.0	59.6	49.0	76.7	66.7	52.8	75.0	54.1	67.7	18.5
2008/2009	47.5	61.2	47.1	84.2	74.4	60.0	57.1	55.2	69.1	29.5
2009/2010	58.0	65.1	51.5	84.3	67.5	64.3	75.6	59.1	69.1	37.3
2010/2011	68.5	64.9	45.4	88.2	78.9	61.7	72.1	57.4	71.4	43.1
2011/2012	79.0									

Key Point: Ruby Bridges dropped in percent proficient schoolwide and in several subgroups. Cells are green if the percent has increased.

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Wood AYP: Subgroups

GROUPS	English-Language Arts Target 67.6 % Met all percent proficient rate criteria? No					Mathematics Target 68.5 % Met all percent proficient rate criteria? No				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method
Schoolwide	510	261	51.2	No		511	164	32.1	No	
Black or African American	69	24	34.8	--		69	13	18.8	--	
Asian	185	103	55.7	No		185	85	45.9	No	
Filipino	54	30	55.6	--		54	21	38.9	--	
Hispanic or Latino	101	45	44.6	No		101	14	13.9	No	
White	92	56	60.9	Yes	Y2	93	31	33.3	No	
Socioeconomically Disadvantaged	281	123	43.8	No		281	83	29.5	No	
English Learners	206	95	46.1	No		206	72	35.0	No	
Students with Disabilities	64	26	40.6	--		64	11	17.2	--	

Key Point: Wood is entering PI Year 2.

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Wood: ELA

Years	AMO	WMS ELA	Af Am	Asian	Filipino	Hisp	White	SED	EL	Disab
2005/2006	24.4	50.0	32.2	55.9	46.9	29.3	64.9	38.9	28.1	25.4
2006/2007	24.4	54.4	35.0	64.6	50.9	35.4	62.6	47.8	43.8	30.5
2007/2008	35.2	55.7	24.6	63.5	54.9	40.7	69.1	45.3	50.0	27.4
2008/2009	46.0	55.3	32.7	59.7	68.7	34.9	69.3	44.5	48.6	21.8
2009/2010	56.8	58.4	30.0	60.3	64.7	51.2	78.8	49.3	49.3	27.8
2010/2011	67.6	51.2	34.8	55.7	55.6	44.6	60.9	43.8	46.1	40.6
2011/2012	78.4									

Key Point: Wood students dropped in percent proficient schoolwide and in several subgroups. The African American/Black and Students with Disabilities subgroups improved. Cells are green if the percent has increased.

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Wood: Math

Years	AMO	WMS Math	Af Am	Asian	Filipi no	Hisp	White	SED	EL	Disab
2005/2006	26.5	43.0	22.0	62.1	39.1	14.1	47.6	36.8	38.6	25.4
2006/2007	26.5	37.6	20.0	52.5	35.1	9.9	44.4	32.3	41.1	28.2
2007/2008	37.0	33.1	13.0	43.6	29.6	16.3	37.7	30.2	30.2	17.8
2008/2009	47.5	40.4	15.1	54.5	38.8	24.4	44.5	37.7	38.9	15.5
2009/2010	58.0	35.6	16.9	45.9	26.5	25.0	40.4	33.3	37.1	18.0
2010/2011	68.5	32.1	18.8	45.9	38.9	13.9	33.3	29.5	35.0	17.2
2011/2012	79.0									

Key Point: Wood continues to struggle with student achievement in Math. Cells are green if the percent has increased.

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Exiting PI

In order to exit PI, schools must either meet the AMO or reach Safe Harbor for two consecutive years.

➤ Paden would need to meet AYP schoolwide and with its 4 significant subgroups.

Paden	Current ELA (67.6%)	Minimum Goal ELA (AMO=78.4%)	Current Math (68.5%)	Minimum Goal Math (AMO=79%)
School wide	58.9	+4.2 (≈10-12 students)	71.8	2.9 (≈2 students)
Asian	76.7	+1.7 (<SH)	85	---
White	72	+2.8	84	---
SED	37.6	+6.3	60.6	+4
EL	55.2	+4.4	70.1	+3

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Exiting PI

Ruby Bridges would need to meet AYP schoolwide and with its 7 significant subgroups. The Asian subgroup is already above AMO in math for next year.

Ruby Bridges	Current ELA (67.6%)	Minimum Goal ELA (78.4%)	Current Math (68.5%)	Minimum Goal Math (79%)
School wide	54.2	+4.6 (≈17 students)	64.9	+3.6 (≈13 students)
Black/Af Am	38.7	+6.2	45.4	+5.5
Asian	72.1	+2.8	88.2	---
Hispanic/Latino	45.8	+5.5	61.7	+3.9
White	63.2	+3.7	72.1	+2.9
SED	46.4	+5.4	57.4	+4.3
EL	59	+4.1	71.4	+2.9
Students with Disabilities	35.1	+6.5	43.1	+5.7

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Exiting PI

Wood would need to meet AYP schoolwide and with its 5 significant subgroups.

Wood	Current ELA (67.6%)	Minimum Goal ELA (78.4%)	Current Math (68.5%)	Minimum Goal Math (79%)
School wide	51.2 (n=510)	+4.9 (≈34 students, n≈598)	32.1 (n=511)	+6.8 (≈44 students, n≈598)
Asian	55.7	+4.5	45.9	5.5
Hispanic/ Latino	44.6	+5.6	13.9	8.7
White	60.9	+4	33.3	6.7
SED	43.8	+5.7	29.5	7.1
EL	46.1	+5.4	35	6.5

Note: As of 9.9.11, Wood's enrollment is higher than it was last year.

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Washington AYP: Subgroups over n=25

GROUPS	English-Language Arts Target 67.6 %					Mathematics Target 68.5 %				
	Met all percent proficient rate criteria? No					Met all percent proficient rate criteria? No				
	Valid	Number	Percent	At	Met 2011	Valid	Number	Percent	At	Met 2011
	Score	or Above	or Above	AYP	Alternative Method	Score	or Above	or Above	AYP	Alternative Method
Schoolwide	178	86	48.3	No		177	108	61.0	No	
Black/African American	35	10	28.6	--		35	10	28.6	--	
Asian	40	28	70.0	--		40	35	87.5	--	
Filipino	37	20	54.1	--		36	24	66.7	--	
Hispanic or Latino	27	9	33.3	--		27	13	48.1	--	
White	33	16	48.5	--		33	24	72.7	--	
Socioeconomically Disadvantaged	116	49	42.2	No		115	64	55.7	No	
English Learners	83	44	53.0	No		82	58	70.7	Yes	

Key Point: Washington is on the PI watch list because 1) it did not meet AYP schoolwide or in the SED subgroup in either subject and 2) it did not meet AYP in the EL subgroup in ELA. The school could enter PI Year 1 for the 2012-2013 school year. Only the EL subgroup met this year's Math target.

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Washington: ELA

Years	AMO	Wash ELA	Af Am	Asian	Filipino	Hisp	White	SED	EL	Disab
2005/2006	24.4	42.3	25.8	54.3	58.6	46.9	38.5	35.1	43.1	2.8
2006/2007	24.4	48.3	25.0	46.2	53.3	47.2	60.0	41.5	42.3	25.9
2007/2008	35.2	45.0	20.0	59.2	53.2	30.3	60.0	40.3	43.5	10.5
2008/2009	46.0	50.7	37.8	39.4	57.4	45.0	72.2	39.7	41.3	37.5
2009/2010	56.8	53.9	38.2	61.8	57.4	40.0	68.0	43.8	54.5	45.0
2010/2011	67.6	48.3	28.6	70.0	54.1	33.3	48.5	42.2	53.0	16.0
2011/2012	78.4									

Key Point: Washington dropped 5.6% in ELA.

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Washington: Math

Years	AMO	Wash Math	Af Am	Asian	Filipino	Hisp	White	SED	EL	Disab
2005/2006	26.5	45.0	25.8	74.3	55.2	36.4	38.5	42.0	51.7	5.4
2006/2007	26.5	61.7	37.5	84.6	66.7	41.7	74.3	54.5	64.1	22.2
2007/2008	37.0	56.2	31.4	77.6	63.8	33.3	63.3	50.0	60.2	36.4
2008/2009	47.5	51.9	40.5	63.6	59.6	27.5	77.1	40.8	47.8	30.4
2009/2010	58.0	65.7	52.9	73.5	61.7	56.7	84.0	59.8	63.6	60.0
2010/2011	68.5	61.0	28.6	87.5	66.7	48.1	72.7	55.7	70.7	28.0
2011/2012	79.0									

Key Point: Washington dropped 4.7% in Math.

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Haight AYP

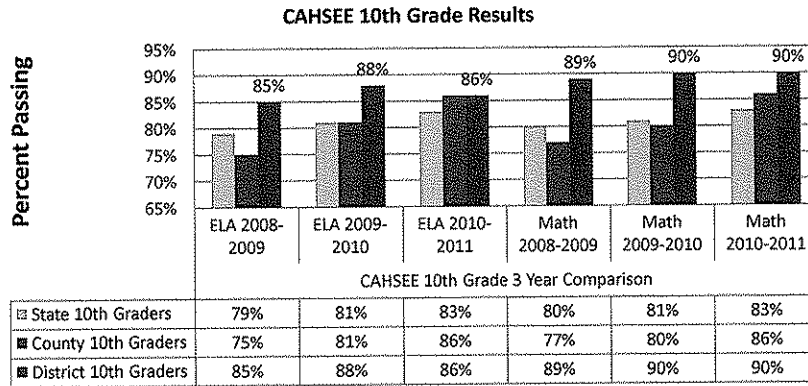
GROUPS	English-Language Arts Target 67.6 % Met all percent proficient rate criteria? Yes					Mathematics Target 68.5 % Met all percent proficient rate criteria? Yes				
	Valid Scores	Number		Met 2011 AYP Criteria	Alternative Method	Valid Scores	Number		Met 2011 AYP Criteria	Alternative Method
		At or Above Proficient	At or Above Proficient				At or Above Proficient	At or Above Proficient		
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient		
Schoolwide	256	153	59.8	Yes	SH	256	165	64.5	Yes	SH
Asian	105	64	61.0	Yes	SH	105	82	78.1	Yes	
Socioeconomically Disadvantaged	141	78	55.3	Yes	SH	141	84	59.6	Yes	SH
English Learners	123	73	59.3	Yes	SH	123	91	74.0	Yes	

Key Point: Haight was in danger of entering PI Year 1 but managed to meet AYP targets through Safe Harbor in six areas, hitting AMO targets in two areas. This success is being explored to see if it can be replicated at other sites.

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CAHSEE 10th Grade: State, County, AUSD

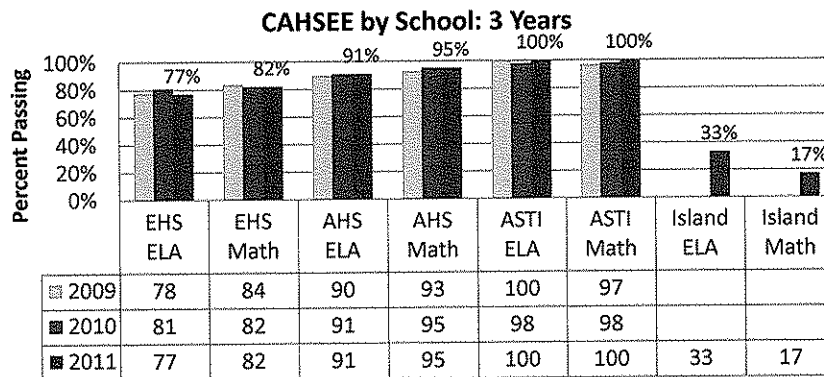


Key Point: AUSD 10th graders continue to outpace state and county peers. AUSD has shown improvement over the past three years, but scores showed a slight dip in ELA.

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10th Grade CAHSEE 3 Year Trend by School



Key Point: AHS and ASTI continue to show strong CAHSEE results for 10th graders. EHS has seen fluctuation in scores over time. Island High School tested 12 10th graders last year who had moved out of the comprehensive high schools because of academic challenges.

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Next Steps

- The next data presentation will be 10 Steps to Success on September 27, 2011.
- This presentation will go into more depth about CST results as well as other measures identified to evaluate student progress towards college and career readiness.
- AUSD continues to monitor progress of its schools, analyzing successes and challenges.