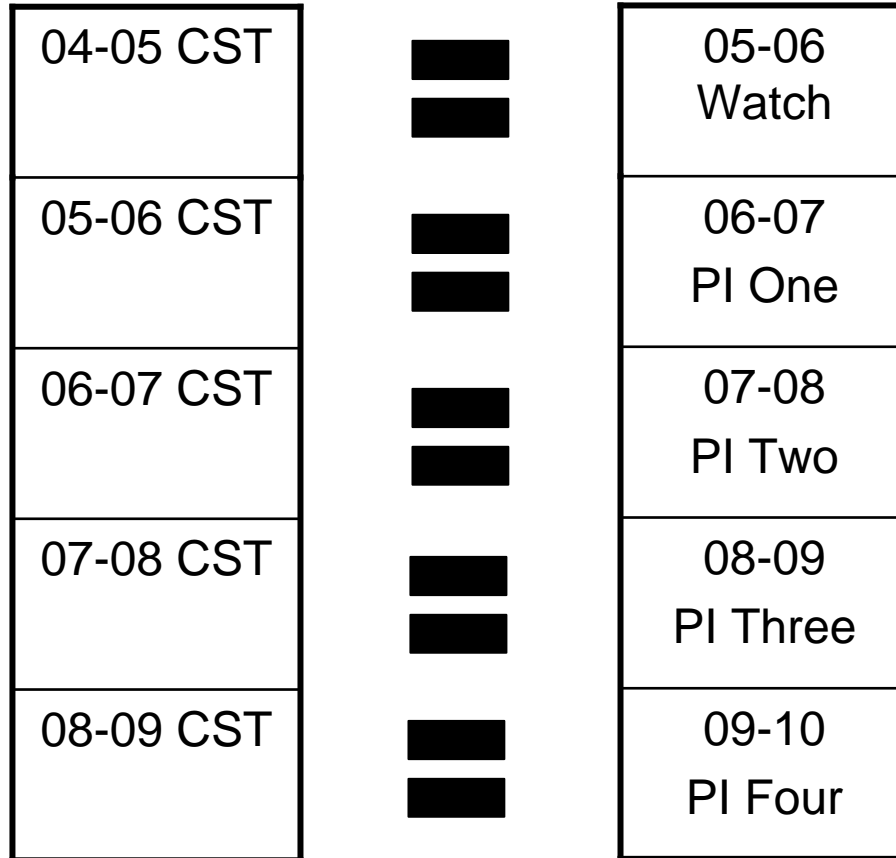


# **Program Improvement**

## **Chipman Middle School Update**

# Timeline

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# General Program Improvement Requirements

|  | PI<br>Year 1 | PI<br>Year 2 | PI<br>Year 3 | PI<br>Year 4 | PI<br>Year 5 |
|--|--------------|--------------|--------------|--------------|--------------|
| Revise and implement local plan                | X            | X            | X            | X            | X            |
| Provide choice                                 | X            | X            | X            | X            | X            |
| Provide supplemental services                  |              | X            | X            | X            | X            |
| District takes local corrective action         |              |              | X            | X            | X            |
| Plan for restructuring/alternative governance  |              |              |              | X            | X            |
| Implement restructuring/alternative governance |              |              |              |              | X            |

# **Year Three Corrective Action**

## ***Nine Essential Program Components: School Year 08-09***

- 1. Use of State Board of Education (SBE)-adopted (kindergarten through grade eight)***
- 2. Instructional time (adherence language arts and mathematics)***
- 3. School Administrator Training Program- (AB) 430***
- 4. Fully credentialed, highly qualified teachers and AB 466***
- 5. Student achievement monitoring systems***

# **Year Three Corrective Action**

## ***Nine Essential Program Components: School Year 08-09***

- 6. Ongoing instructional assistance and support for teachers***
- 7. Monthly teacher collaboration by grade level (K-8) and department facilitated by the principal***
- 8. Lesson and course pacing schedule***
- 9. Fiscal support***

# **Context for Restructuring Planning**

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**The restructuring plan should be developed in direct response to the school's identified needs and be reflective of the community's strengths and priorities.**

# Simple Definition

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**Restructuring means that the District must take intensive and far-reaching interventions to revamp completely the operation and governance of the school.**

# **Implementation of District Alternative Governance Arrangements**

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**The restructuring plan is prepared by the District and must include one of the following five (5) NCLB alternative governance arrangements for the school.**



# **Restructuring Options: (cont.)**

**Option 1: Close the school and reopen it as a charter.**

**Option 2: Replace all or most of the staff (may include the principal) who are relevant to the failure to make Adequate Yearly Progress (AYP).**

**Option 3: Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the public school.**

# **Restructuring Options: (cont.)**

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**Option 4: Turn operation to the State Educational Agency  
(Not in CA).**

**Option 5: Implement any other major restructuring of the school's governance arrangement.**

**Fundamental reforms that include significant changes in school staffing and governance to improve student achievement and make AYP.**

# **Sample “Other” Restructuring of the School’s Governance?**

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- 1. Change the governance structure in a significant manner that either diminishes school-based management and decision making or increases control, monitoring, and oversight of the school’s operations and educational program by the District.**

# **Sample “Other” Restructuring of the School’s Governance?**

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- 2. Dissolve the school and assign students to other schools in the District.**
- 3. Pair the school in restructuring with a higher performing school so that K-3 grades from both schools are together and 4-5 grades from both schools are together.**

# Sample “Other” Restructuring of the School’s Governance?

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4. Close the school and reopen it as a focus or theme school with new staff or staff skilled in the focus area (e.g., math and science, dual language, communication arts).
5. Reconstitute the school into smaller autonomous learning communities (e.g., school-within-a-school model, learning academies, etc.).