

2009 State of the District

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2009 Accountability Progress Report

Academic Performance Index (API):

Alameda Unified School District

- State goal for schools and school districts is 800 API
- Alameda Unified School District's API = 823
- Increased 13 API points from a 2008 Base of 810

2009 Accountability Progress Report

Academic Performance Index (API):

AUSD District wide results

- Fifteen (15) schools experienced an increase in their API score
- Thirteen (13) schools are over 800
- Three (3) schools are over 900
- Two (2) regular schools experienced a decreased in their API score
- One (1) district charter experienced a decrease in their API Score

Notable results

- Island High School increased their API score by 123 points
- Encinal High School increased their API score by 36 points
- Earhart Elementary increased their API score by 23 points

2009 Accountability Progress Report

Adequate Yearly Progress (AYP):

Alameda Unified School District

- Met 2009 AYP target of 45% Proficient in ELA with 67.6% Proficient
- Missed 2009 AYP target of 45% Proficient in ELA in two (2) subgroups:
 - African Americans or Black 42.3%
 - Student with Disabilities 37.7%
- Met 2009 AYP target of 45.5% Proficient in Math with 66.3% Proficient
- Missed 2009 AYP target of 45.5% Proficient in ELA in three (3) subgroups:
 - African American or Black 39.1%
 - Hispanic or Latino 43.7%
 - Students with Disabilities 35.3%

2009 Accountability Progress Report

Adequate Yearly Progress (AYP):

AUSD District wide results

- Thirteen (13) schools met both ELA and Math AYP targets
- Five (5) schools missed the AYP target for ELA
- Three (3) schools missed the AYP target for Math

Notable results

- Chipman Middle School made AYP in Math for five (5) subgroups by making “safe harbor”
- Wood Middle School made AYP in Math for five (5) subgroups by making “safe harbor”
- Ruby Bridges Elementary made AYP in ELA by making targets

2009 Accountability Progress Report

Program Improvement (PI)

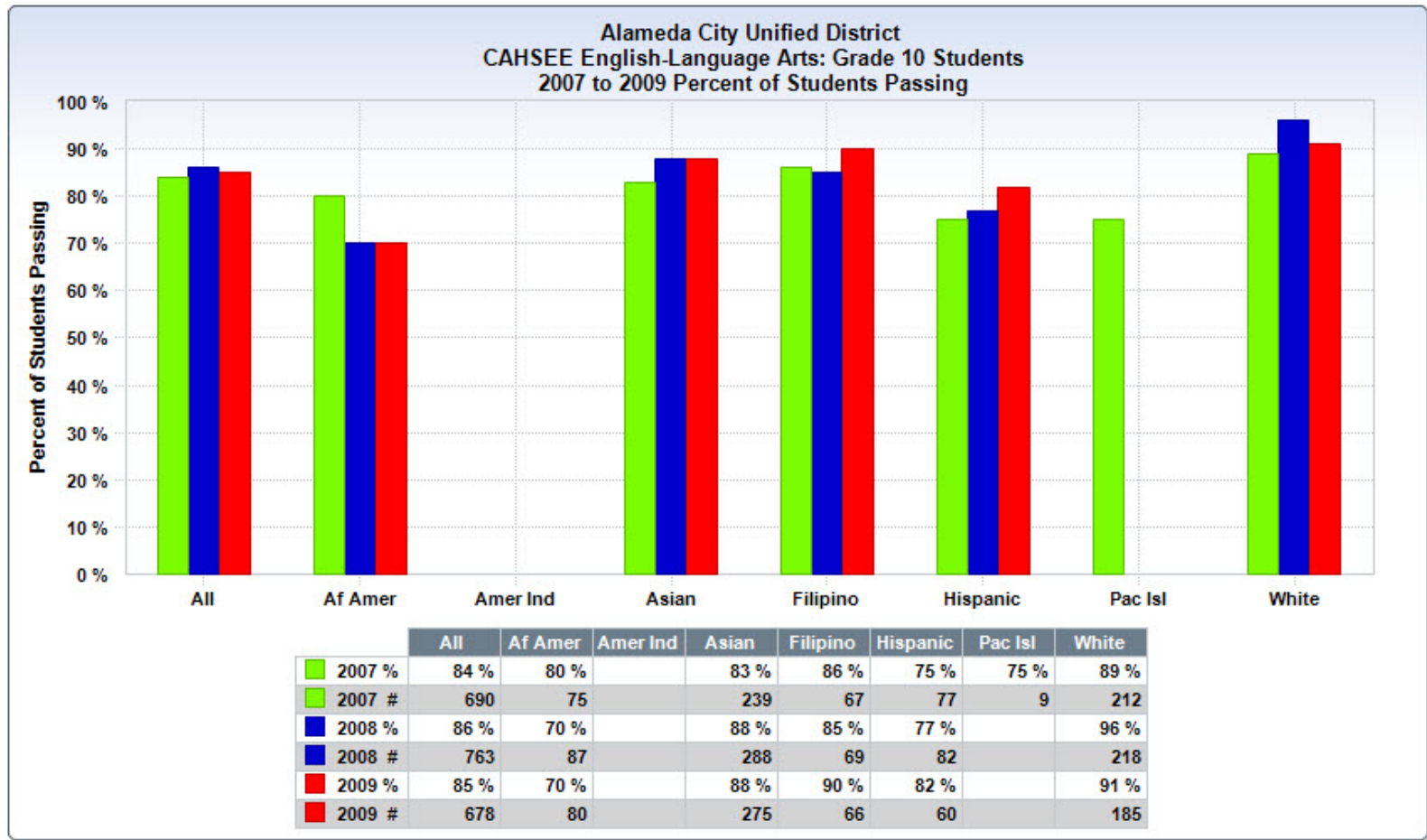
Alameda Unified School District

- Although the District did not meet AYP targets in several subgroups in ELA and Math, the district is not in PI and will not be in PI for at least 2 years.

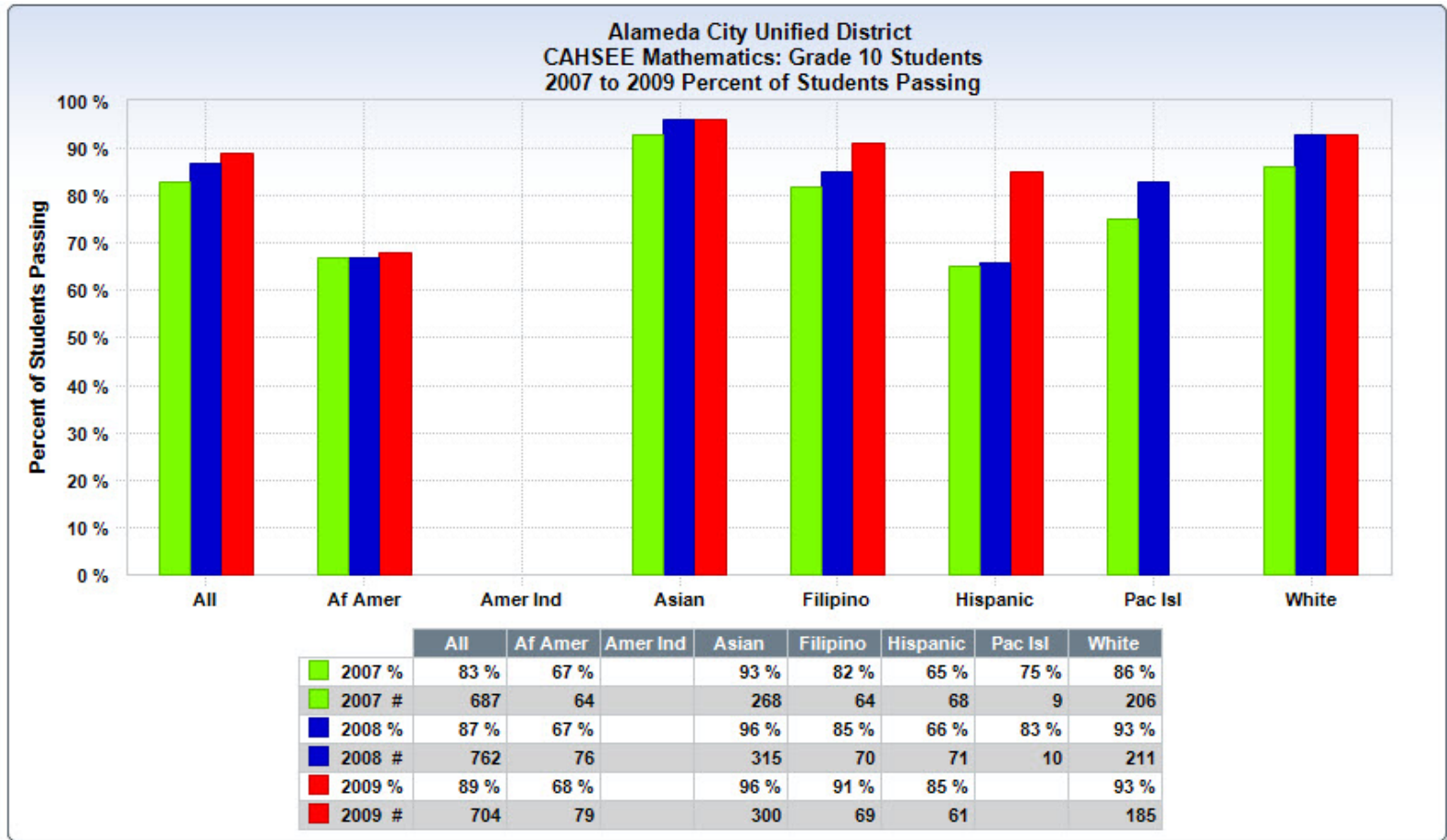
AUSD District wide results

- Chipman Middle School moves to PI-4 status
- Washington Elementary, Paden Elementary and Wood Middle School are on PI “watch.”

California High School Exit Examination (CAHSEE)



California High School Exit Examination (CAHSEE)



Alternative Measures of Success

How can we measure success if not by test scores?

- High School Graduation rates
- High School Dropout rates
- Number of students leaving high school meeting University of California A-G requirements
- Number of students enrolled in Advanced Placement Course
- Number of students passing Advanced Placement Tests

Next Steps

Report as new data arrives

- Review data at schools and at the District level and set achievement targets
- Align theory of actions with actionable steps and budget
- Continue a cycle of inquiry