

# **Program Improvement Year 1/ LEA (Local Education Agency) Addendum**

**Educational Services  
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September 24, 2013**

# Program Improvement

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A Title 1 Local Education Agency (Usually refers to a school district) enters Program Improvement, referred to as PI, when the LEA does not meet No Child Left Behind (NCLB) requirements for Adequate Yearly Progress (AYP) LEA wide over two consecutive years either:

- in the same content area (ELA or mathematics) or for any numerically significant subgroup AND in the same content area in each grade span (grades two through five, six through eight, and ten)  
OR
- on the same indicator (API growth of 1 point or graduation rate goal of 90%)

# Reason For AUSD Year 1 PI Status

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- For the 2012-13 testing year, AUSD met 24 of 42 AYP criteria:
  - AUSD met all of the Participation targets (20 areas)
  - AUSD met 3 of 10 areas in Math
  - Grade span 2-5 met 1 out of 10 areas in ELA and 7 out of 10 areas in Math
  - Grade span 6-8 met 5 out of 9 areas in ELA and 2 out of 9 areas in Math
  - Grade 10 (based on CAHSEE proficiency) met 2 out of 6 areas in ELA and 5 out of 6 areas in Math
  - API Growth (5 point increase exceeded the 1 point growth requirement)

# AUSD: PI Year 1

## Percent Proficient - Annual Measurable Objectives (AMOs)

2011-2012	English-Language Arts Target 78.0 % <a href="#">Met all percent proficient rate criteria? No</a>					Mathematics Target 78.2 % <a href="#">Met all percent proficient rate criteria? No</a>				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2012 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2012 AYP Criteria	Alternative Method
<b>GROUPS</b>										
<b>LEA-wide</b>	5019	3697	73.7	Yes	<a href="#">SH</a>	5028	3698	73.5	Yes	<a href="#">SH</a>
Black or African American	531	275	51.8	Yes	<a href="#">SH</a>	534	262	49.1	Yes	<a href="#">SH</a>
American Indian or Alaska Native	17	9	52.9	--		17	11	64.7	--	
Asian	1661	1330	80.1	Yes		1665	1408	84.6	Yes	
Filipino	427	283	66.3	No		426	291	68.3	No	
Hispanic or Latino	604	355	58.8	No		609	335	55.0	No	
Native Hawaiian or Pacific Islander	68	32	47.1	--		68	40	58.8	--	
White	1585	1312	82.8	Yes		1585	1248	78.7	Yes	
Two or More Races	123	99	80.5	Yes		123	102	82.9	Yes	
Socioeconomically Disadvantaged	1763	978	55.5	No		1767	1058	59.9	Yes	<a href="#">SH</a>
English Learners	1366	813	59.5	No		1370	922	67.3	No	
Students with Disabilities	571	259	45.4	No		582	256	44.0	No	

# AUSD: PI Year 1

## Percent Proficient - Annual Measurable Objectives (AMOs)

2012-2013

English-Language Arts  
Target 89.0 %  
Met all percent proficient rate criteria? No

Mathematics  
Target 89.1 %  
Met all percent proficient rate criteria? No

GROUPS	English-Language Arts					Mathematics				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alternative Method
<b>LEA-wide</b>	5155	3755	72.8	No		5155	3866	75.0	No	
Black or African American	526	267	50.8	No		525	248	47.2	No	
American Indian or Alaska Native	14	9	64.3	--		14	8	57.1	--	
Asian	1656	1290	77.9	No		1658	1423	85.8	Yes	<a href="#">SH</a>
Filipino	392	253	64.5	No		391	275	70.3	Yes	<a href="#">SH</a>
Hispanic or Latino	714	427	59.8	No		718	419	58.4	Yes	<a href="#">SH</a>
Native Hawaiian or Pacific Islander	61	29	47.5	--		60	39	65.0	--	
White	1567	1300	83.0	No		1565	1271	81.2	No	
Two or More Races	225	180	80.0	No		224	183	81.7	No	
Socioeconomically Disadvantaged	1963	1093	55.7	No		1966	1200	61.0	No	
English Learners	1295	720	55.6	No		1296	861	66.4	No	
Students with Disabilities	606	281	46.4	No		604	281	46.5	No	

# AUSD: PI Year 1

## PI Status: In PI

**PI Placement 2013-14:** Year 1  
**Prior PI Placement:**  
**First Year of PI Implementation:** 2013-2014  
**Special Conditions:**

## Met Adequate Yearly Progress (AYP) Criteria

	English-Language Arts	Mathematics	Academic Performance Index (API)	Graduation Rate
2012	No	No	Yes	No
2013	No	No	Yes	No

## Met Grade Span Criteria

	English-Language Arts	Mathematics	Grade Span Reports	
2012	Grades 2-5	Yes	No	<input type="button" value="Grades 2-5"/>
	Grades 6-8	No	No	<input type="button" value="Grades 6-8"/>
	Grade 10	No	No	<input type="button" value="Grade 10"/>
2013	Grades 2-5	No	No	<input type="button" value="Grades 2-5"/>
	Grades 6-8	No	No	<input type="button" value="Grades 6-8"/>
	Grade 10	No	No	<input type="button" value="Grade 10"/>

- Key Point: AUSD did not meet AYP criteria for: Percent proficient in ELA or Math (STAR tests or CAHSEE).

# AUSD: PI Year 1

## Graduation Rate Goal: 90 Percent

<a href="#">Met Schoolwide Graduation Rate</a>	<a href="#">Met Student Group Graduation Rate</a>	<a href="#">Met All Graduation Rate Criteria</a>
Yes	No	No

## Current Year: Graduation Rate Results

Groups	<a href="#">2012 Cohort Graduation Rate (class of 2010-11)</a>	<a href="#">2013 Cohort Graduation Rate (class of 2011-12)</a>	<a href="#">2013 Target Graduation Rate</a>	<a href="#">2013 Graduation Rate Criteria Met</a>	<a href="#">2014 Target Graduation Rate Class of 2012-13)</a>	<a href="#">Exclusion/ Alternative Method</a>
LEA-wide	84.37	85.45	83.83	Yes	84.86	
Black or African American	71.55	66.36	71.73	Yes	70.30	5Y
American Indian or Alaska Native	20.00	66.67	N/A	N/A	N/A	U50
Asian	92.33	93.09	90.00	Yes	90.00	
Filipino	85.53	82.89	80.13	Yes	81.78	
Hispanic or Latino	73.20	87.25	75.60	Yes	80.64	
Native Hawaiian or Pacific Islander	100.00	92.86	N/A	N/A	N/A	U50
White	85.92	84.48	84.99	No	85.40	
Two or More Races	72.73	66.67	N/A	N/A	N/A	U50
Socioeconomically Disadvantaged	83.39	84.66	83.56	Yes	84.64	
English Learners	80.49	82.27	81.85	Yes	83.56	
Students with Disabilities	73.20	72.86	75.60	Yes	75.71	5Y

5Y = Includes students who graduated in 5 years

U50 = Fewer than 50 students in the graduating cohort

# Exiting PI

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An LEA in PI that meets all AYP criteria for two consecutive years will exit PI. To meet AYP, an LEA can reach either:

- percent proficient target identified in the Annual Measurable Objective (AMO) which is 100% for 2013-14

OR

- Safe Harbor in ELA and Math -LEA wide and in numerically significant subgroups. To achieve Safe Harbor, an LEA must move 10% of its non-proficient students into proficiency.



# PI Reporting Requirements

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|--------------------|--|
| <b>PI Year 1:</b>  | Develop LEA addendum<br>Submit to the state                    |
| <b>PI Year 2:</b>  | Implement LEA addendum<br>No submission required               |
| <b>PI Year 3:</b>  | Develop full LEA plan<br>Submit to the state                   |
| <b>PI Year 3+:</b> | Implement LEA plan<br>Submit evidence of progress to the state |

# Next Steps for PI Year One

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- Stakeholder Surveys
  - APS (Academic Program Survey)
  - DAS (District Assistance Survey)
  - ELSSA (English Learner Subgroup Self-Assessment)
- Formation of DAC (District Advisory Committee)
  - Representation from stakeholder groups
  - Participation in the DAS
  - Input on addendum
- Write LEA Addendum
  - Submitted to state by January
  - Requires board approval
  - Will align with English Learner Master Plan, SPSAs

# Addendum to LEA Plan

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- Description from the California Dep't of Education
  - Addresses the fundamental teaching and learning needs in the schools of the LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased student achievement.
  - Identifies actions that have the greatest likelihood of improving the achievement of students in meeting state standards.
  - Incorporates scientifically-based research strategies that strengthen the core academic program in schools served by the LEA.
  - Includes specific, measurable achievement goals and targets for all students and subgroups, addressing all elements of Adequate Yearly Progress (AYP).

# Addendum to LEA Plan (continued)

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- From the CDE
  - Addresses the professional development needs of the instructional staff. Indicate that the LEA will dedicate not less than 10 percent of the LEA Title I allocation for high quality professional development.
  - Identifies how technical assistance will be obtained to support implementation of the LEA Plan revisions
  - Incorporates, as appropriate, learning activities before school, after school, during the summer, and during an extension of the school year.
  - Include strategies to promote effective parental involvement in the school.

# LEA Addendum Input

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- Comes from Stakeholders at all levels
  - APS (Academic Program Survey)
    - A tool designed to help a school analyze the extent to which it is providing a coherent instructional program to support improved student achievement.
    - Intent is to enhance student achievement, not distract from it.
    - All sites must complete the survey
      - Include various stakeholder groups
    - Due date: December 2013

# LEA Addendum Input

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- Comes from Stakeholders at all levels
  - DAS (District Assistance Survey)
    - designed to reveal how a district supports schools across seven areas:
      1. Standards-based Curriculum, Instruction, and Assessment
      2. Professional Development
      3. Human Resources
      4. Data Systems/Data Analysis/Ongoing Monitoring
      5. Parent and Community Involvement
      6. Fiscal Operations
      7. Governance and Leadership.
    - Completion date: November 2013

# LEA Addendum

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- Results of all surveys will inform the writing of the addendum.
- Will identify strategies that are aligned to the ESEA goals.
  - Timelines
  - Measurable
- Addendum must be submitted to the CDE in January
  - Requires BOE approval
- Full LEA update will be happening in parallel, to be presented to the board for approval in spring 2014.

# PI Schools Update

- Paden: Year 2 PI

## Percent Proficient - Annual Measurable Objectives (AMOs)

GROUPS	English-Language Arts Target 89.2 % Met all percent proficient rate criteria? No					Mathematics Target 89.5 % Met all percent proficient rate criteria? No				
	Valid	Number	Percent	Met	Alternative	Valid	Number	Percent	Met	Alternative
	Scores	At or Above Proficient	At or Above Proficient	2013 AYP Criteria		Method	Scores	At or Above Proficient	At or Above Proficient	
<b>Schoolwide</b>	496	265	53.4	No		497	238	47.9	No	
Black or African American	79	36	45.6	Yes	<a href="#">SH</a>	80	23	28.8	No	
American Indian or Alaska Native	2	--	--	--		2	--	--	--	
Asian	152	85	55.9	Yes	<a href="#">SH</a>	152	90	59.2	No	
Filipino	67	35	52.2	--		67	34	50.7	--	
Hispanic or Latino	103	50	48.5	No		103	38	36.9	No	
Native Hawaiian or Pacific Islander	9	--	--	--		9	--	--	--	
White	76	53	69.7	Yes	<a href="#">SH</a>	76	43	56.6	Yes	<a href="#">SH</a>
Two or More Races	8	--	--	--		8	--	--	--	
Socioeconomically Disadvantaged	341	158	46.3	No		342	144	42.1	No	
English Learners	162	52	32.1	No		162	55	34.0	No	
Students with Disabilities	82	26	31.7	No		82	19	23.2	No	



# PI Schools Update

- Ruby Bridges: Year 3 PI

Percent Proficient - Annual Measurable Objectives (AMOs)

GROUPS	English-Language Arts Target 89.2 % Met all percent proficient rate criteria? No					Mathematics Target 89.5 % Met all percent proficient rate criteria? No				
	Valid	Number	Percent	Met	Alternative	Valid	Number	Percent	Met	Alternative
	Scores	At or Above Proficient	At or Above Proficient	2013 AYP Criteria		Scores	At or Above Proficient	At or Above Proficient	2013 AYP Criteria	
<b>Schoolwide</b>	383	211	55.1	No		385	249	64.7	No	
Black or African American	111	48	43.2	No		112	53	47.3	No	
American Indian or Alaska Native	3	--	--	--		3	--	--	--	
Asian	90	61	67.8	No		90	78	86.7	No	
Filipino	28	19	67.9	--		28	20	71.4	--	
Hispanic or Latino	64	34	53.1	No		65	40	61.5	No	
Native Hawaiian or Pacific Islander	9	--	--	--		9	--	--	--	
White	69	41	59.4	No		69	48	69.6	No	
Two or More Races	9	--	--	--		9	--	--	--	
Socioeconomically Disadvantaged	287	139	48.4	No		289	172	59.5	No	
English Learners	151	82	54.3	No		152	107	70.4	No	
Students with Disabilities	47	21	44.7	--		49	23	46.9	--	

# PI Schools Update

- Wood: Year 4 PI
  - Year 4 PI requires the completion of a restructuring plan.

## Percent Proficient - Annual Measurable Objectives (AMOs)

GROUPS	English-Language Arts Target 89.2 % Met all percent proficient rate criteria? No					Mathematics Target 89.5 % Met all percent proficient rate criteria? No				
	Valid	Number	Percent	Met	Alternative	Valid	Number	Percent	Met	Alternative
	Scores	At or Above Proficient	At or Above Proficient	2013 AYP Criteria		Method	Scores	At or Above Proficient	At or Above Proficient	
<b>Schoolwide</b>	496	265	53.4	No		497	238	47.9	No	
Black or African American	79	36	45.6	Yes	<a href="#">SH</a>	80	23	28.8	No	
American Indian or Alaska Native	2	--	--	--		2	--	--	--	
Asian	152	85	55.9	Yes	<a href="#">SH</a>	152	90	59.2	No	
Filipino	67	35	52.2	--		67	34	50.7	--	
Hispanic or Latino	103	50	48.5	No		103	38	36.9	No	
Native Hawaiian or Pacific Islander	9	--	--	--		9	--	--	--	
White	76	53	69.7	Yes	<a href="#">SH</a>	76	43	56.6	Yes	<a href="#">SH</a>
Two or More Races	8	--	--	--		8	--	--	--	
Socioeconomically Disadvantaged	341	158	46.3	No		342	144	42.1	No	
English Learners	162	52	32.1	No		162	55	34.0	No	
Students with Disabilities	82	26	31.7	No		82	19	23.2	No	

# **PI Schools - Next Steps**

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- **LEA Addendum**
- **Completion and sharing of Wood's Restructuring Plan and Implementation Steps**