Common Core State Standards (CCSS): AUSD Implementation Plan

Educational Services

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November 7, 2013

Purpose

- CCSS Overview

- Implementation Timeline

- Previous and ongoing AUSD transition work

- Current Status

- AUSD Implementation Plan

- Projected Budget

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CCSS Overview

- Nationwide (45 states) initiative to establish a single set of standards K-12 education in ELA, Content Literacy and Mathematics to ensure college and career readiness.

- CA adopted CCSS in 2010

- Requires significant shifts in teaching and learning across ELA, Math, and Literacy in other content areas

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Changes in Assessments: STAR

Exam	2012-13	2013-14	2014-15
CST: ELA	Grades 2-11	CCSS ELA Assessment (Grades 3-8, 11)	CCSS ELA Assessment (Grades 3-8, 11)
CST: Math	Grades 2-7 AND EOC tests	CCSS Math Assessment (Grades 3-8, 11)	CCSS Math Assessment (Grades 3-8, 11)
CST: Science	Grades 5, 8, 10 census AND EOC tests	Grades 5, 8, 10 census	Grades 5, 8, 10 census
CST: History	Grade 8, Grade 11 USH, MWH EOC	No testing	No testing
ELA/Math EAP (11th)	Writing Sample and additional ELA/Math questions	No change	TBD

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Changes in Assessment: AUSD Formative Assessment

Exam	2012-13	2013-14	2014-15
AUSD ELA Benchmarks	Existing ELA Benchmarks	Measured Progress Testlets Pilot	Pilot SBAC Interim and Benchmark Assessments
AUSD Math Benchmarks	Existing Math Benchmarks	CCSS-Aligned Benchmarks for K-Geometry	Pilot SBAC Interim and Benchmark Assessments for Algebra 1, 2, and Geometry

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Implementation Timeline

- CCSS ELA and Math Assessments
  - Spring 2014: Field Testing
  - Spring 2015: Operational Testing

- State one-time funding released in September 2013
- LEA must develop and adopt an expenditure plan
- LEA submits expenditure report to CDE before July 2015

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CCSS Expenditure Plan: 3 Key Areas

- Professional Development
  - Teachers, administrators, and other employees involved in direct instruction of students

- Instructional Materials
  - Aligned to CCSS content standards

- Technology
  - Integration of content standards
  - Support computer-based assessments

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Previous and ongoing AUSD Transition Work

AUSD has implemented and initiated a range of Professional Development aligned to the CCSS:

- **Inquiry by Design (IBD)** initiative in grades 4-11

- **Mathematics Coaching Consortium (MCC)** Initiative supporting K – Geometry

- **BaySci** initative supporting transition to Next Generation Science Standards (NGSS) and alignment to CCSS content literacy

Previous and ongoing AUSD Transition Work

- **Common Core Teacher Teams** supporting site-based expertise in CCSS. Composed of grade-alike teams across sites.

- **District Instructional Leadership Team (ILT)** supporting administrator and teacher leader collaboration to lead CCSS transition and implementation

- **Response to Intervention (RtI)** initiative supporting high quality first instruction and appropriate instructional interventions

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AEA/AUSD CCSS Collaboration Team

Objective: Jointly develop a plan for professional development, technology, and instructional materials for CCSS Implementation

- 4 Meetings: 9.12.13, 9.25.13, 10.9.13, 10.17.13
- Joint statements summarizing progress following each meeting
- Collaboratively developed teacher survey and reviewed letter to all teachers
- Reviewed drafts of implementation planning in three key areas and identified next steps

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Alignment of District and Site PD

Site leaders and district staff are aligning professional development plans to maximize available training time and differentiate training content for teachers:

- Single Plans for Student Achievement
- Common Core Implementation Plans
- ILT planning and collaboration

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Implementation Plan: Professional Development

Objective: To provide all teachers the foundational knowledge and skills to implement CCSS-aligned instruction

- Elementary Teachers: ELA/Content Literacy, Math, and Technology PD
- Secondary Teachers: ELA/Content Literacy OR Math, Technology
- Training to be differentiated based on previous PD experience and teaching assignment

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Implementation Plan: PD Format

- Content Modules
  - 1-4 full days of training
  - Teachers provided substitutes in groups of 30+
  - Differentiated to meet unique needs of sites/groups
- Teacher Teams
  - Voluntary across-site teams collaborating to develop CCSS-aligned curriculum specific to grade level and content area
  - ELA/Content Literacy and Math by grade cluster
  - Technology (ES and MS/HS)
  - BaySci

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Implementation Plan: PD Content

English Language Arts/Content Literacy:

- CCSS 101

- Assessment: Scoring Rubrics, Evidence-based Writing

- Foundational Reading Standards (K-5 only)

- Text Complexity and Balance (Informational/Literature)

- Powerful Instructional Practices for CCSS Instruction

- Technology:

  - Computer-based Testing

  - Digital Learning: Effective integration of technology

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Implementation Plan: PD Content

Mathematics:

- CCSS 101
- Assessments
- Depth of Knowledge
- Assessments/Scoring/Rubrics

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Implementation Plan: Technology

Objective: To provide sufficient technology resources and training to:

– Administer CCSS ELA and Math computer-based assessments

– Provide all students regular opportunities to build digital literacy

– Integrate content standards with technology components

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Implementation Plan: Technology

- Computers on Wheels (COWs)
  - Chromebooks
  - Mobile, locking charge carts
- Infrastructure
  - Bandwith enhancements: Wifi Hotspots, dedicated server, increase bps maximum to each site
- Maintenance, Support, and Sustainability
  - Periodic upgrades
  - Replacement and repair
  - Regular and testing time support

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Implementation Plan: Instructional Materials

- Objectives:
  - Assess current materials and identify gaps in instructional resources
  - To identify, review, and select additional instructional materials needed to support CCSS aligned instruction in ELA, Math, and content literacy across other subject areas
  - When widely available and state-approved, review texts within each content areas and recommend potential adoptions

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AUSD Implementation Timeline

Objective: To deliver foundational CCSS teacher professional development, provide needed technology, and obtain initial instructional materials by January 2015:

- BOE approval of expenditure plan (Dec 2013)
- PD delivery (Fall 2013 – Fall 2014)
- Testing (Spring 2013, 2014)
- Technology purchase (Spring 2013)
- Instructional Materials (Ongoing)

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Projected Implementation Budget

Expenditure Area	Brief Description	Projected Cost
Professional Development	Content Area and Technology Modules Teacher Team Funding	**230,205**
Technology	Mobile Carts with Chromebooks Supporting Infrastructure	**701,170**
Instructional Materials	Supplemental Materials Primary Texts Teacher Resources	**1,880,000**
TOTAL		**2,811,375**

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Beyond Implementation: Sustainability

Objective: To provide the resources and support necessary to maintain and build upon the initial CCSS implementation.

- Ongoing professional development including teacher teams
- Training for staff new to district or content area
- Selection of additional instructional materials
- Technology support and upgrades

Questions?

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