

Meeting Date: November 29, 2011

Item Title: Update on Magnet/Innovative Program Implementation

Item Type: Information

BACKGROUND: The Master Plan adopted by the Board of Education on February 2010 provided for the establishment of “attractive school options to provide desirable choices and deepen student, family, and community engagement in the youth’s lives and education.” To meet this goal, groups of teachers and administrators were encouraged to form proposal teams in an effort to create innovative programs or magnet schools.

On May 11, 2011, proposal teams submitted their Request for Proposals (RFPs) which were then reviewed to determine if the proposals aligned with the District’s vision, mission, and guiding principles. Six written proposals were submitted to the Board for review on June 14, 2011.

On June 28, 2011, the Board voted to approve the allocation of \$63,000 of budgeted Measure A funds to provide proposal teams with the resources required for further developing proposals for Phase II submission to the Board.

On November 15, 2011, the teams working on innovative program and magnet school proposals presented on their progress in planning for their proposal submissions on December 1, 2011.

Tonight’s presentation reviews and synthesizes the progress of the proposal teams during Phase II as well as describing the work ahead in the coming months.

FISCAL ANALYSIS: Not Applicable

- General Fund
 - Categorical Funds
 - Parcel Tax Funds
- \$ _____ [Savings] [Cost]
_____ Department Budget

RECOMMENDATION: Information only.

AUSD Guiding Principle: 1. All students have the ability to achieve academic and personal success. 2. Teachers must challenge and support all students to reach their highest academic and personal potential. 4. Parental involvement and community engagement are integral to the success of all students. 5. Accountability, transparency and trust are necessary at all levels of the organization. 6. Allocation of funds must support our vision, mission and guiding principles.

Submitted by: Sean McPhetridge, Assistant Superintendent



Approved for Submission to Board of Education

Kirsten Vital, Superintendent



Promising Practices, Innovative Programs and Magnet Schools (Programs of Choice)

Informational Summary

November 29, 2011

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Background

- AUSD Master Plan adopted by the Board of Education
 - Master Plan called for the establishment of a system of *"attractive school options to provide desirable choices and deepen student, family and community engagement in the youths' lives and education."*
- AEA and AUSD staff worked collaboratively to develop Alternative Programs and Magnet Schools RFP (Request for Proposal)
- Seven proposals were received (one withdrawn)
 - Proposals were reviewed to determine if they aligned to the District's vision, mission, and guiding principles as well as community input received from Master Plan

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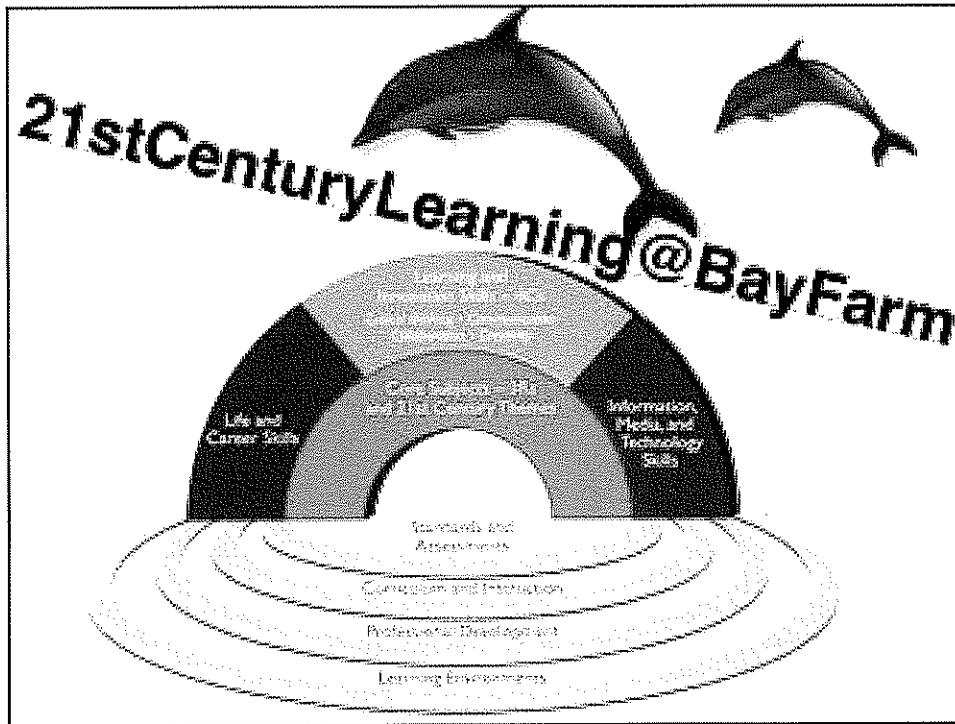
Proposals

1. 21st Century Learning at BayFarm
2. Earhart Math, Science, Technology with Integration of Music
3. K-2 Earhart Family Support
4. Encinal 6-12 School
5. Global Education Through the Arts
6. School of Sustainability, Arts, and Science

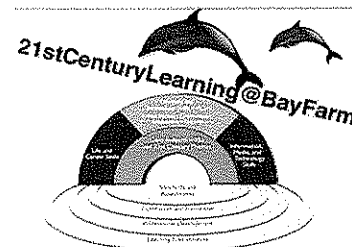
Current Progress

November 2011

- AUSD staff working with proposal teams
- Proposal teams hosting community engagement events
- Teams working on completing Phase II proposals
- Creating a video for the community where teams present their proposal idea



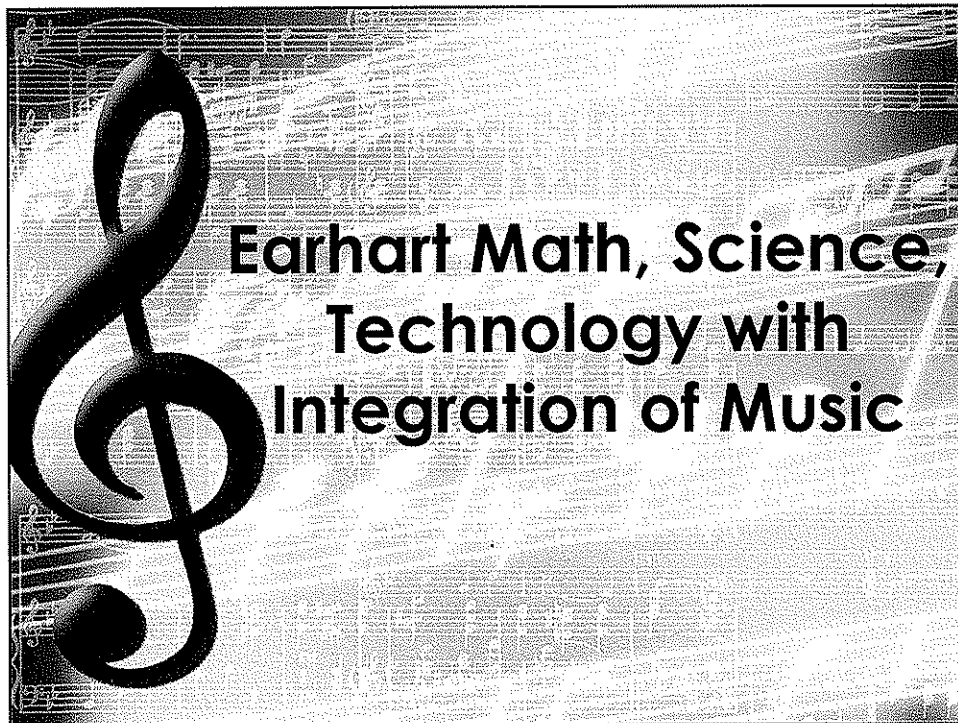
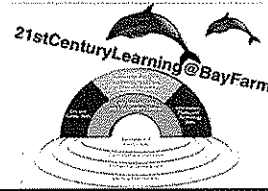
- Developing a K- 6 Program
- Increasing technology capacity
- Development of 21st Century Skills
 - Learning and Innovation Skills
 - Information, Media, and Technology Skills
 - Life and Career Skills
 - 21st Century Themes
 - Global Awareness
 - Financial, Economic, Business, and Entrepreneurial Literacy
 - Civic Literacy
 - Health Literacy
 - Environmental Literacy



Summary

21st Century Learning at BayFarm will equip students with the skills necessary to be successful in the digital and global societies. Students will be fully engaged, enabled, and empowered to actively accept their roles and responsibilities for their own learning and global citizenship. 21st Century Learning at BayFarm will provide opportunities for students to succeed academically and socially through inquiry-based, interest-based, and project-based learning experiences.

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- Alignment of science instruction across grades
- Integrating music throughout curricular areas to build coherence and boost memory
- Piloting standards based web program to support math instruction
- Establishing a technology fund

Summary

Math, science, and technology are critical pathways to develop learners who can solve problems in a flexible manner. Earhart Math, Science, Technology with Integration of Music students will develop the foundational skills to compete in a global society. Students will receive robust instruction in math and science with the infusion of technology and music to develop and refine the skills necessary for critical thinking and learning.

Encinal 6-12 School

- Preparing 6-8 graders for high school readiness
- Establishing long-term relationships between students, parents, mentors, and teachers
- Eliminating the transition from middle school to high school
- Providing opportunities for better vertical articulation so students will have the skills necessary for success

Summary

Encinal High School welcomes to its family the next Generation of Jets. Encinal's Junior Jets Program for 6-8 graders will provide articulated opportunities for high school readiness with an "eye on the prize" of college and career; develop creative and critical thinking skills; build long-term meaningful relationships between students, mentors, and adults; and eliminate the transition from middle to high school.

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Global Education through the Arts

Creating smart, critical thinking kids who love art and know they can do anything.

- Helping students understand their role in the world
- Providing opportunities for deeper and more meaningful learning for students
- Encouraging students to develop expression, self-confidence, and identity
- Encouraging multiple perspectives and not just one correct answer
- Developing 21st century skills
- Using the school environment as a teaching tool
- Developing community partnerships
- Increasing professional collaboration opportunities

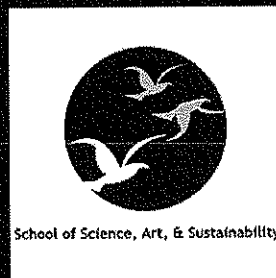
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Summary

Global Education through the Arts will be a theme-based arts integrated program designed to teach each child the academic and social emotional skills necessary to be a contributing member of a global society. Global Education through the Arts students will be smart, critical thinking kids who love art and know they can do anything.

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School of Sustainability, Art, and Science



- Curriculum delivery using multi-disciplinary approach
- Teachers with a common prep time to develop and enhance student lessons
- Science fortification using STEM (science, technology, engineering, and math) approach
- Creative arts education enhanced through local partnerships
- Student participation in service learning projects
- Themes of sustainability woven throughout curriculum
- Students using web-based resources in their coursework



Summary

The School of Science, Art, and Sustainability meets the educational needs of youth in the 21st century through engaging students in rigorous academic instruction, providing an integrated understanding of core subject matter and applying classroom knowledge to real-life challenges.



School of Science, Art, & Sustainability

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Next Steps

December 2011

- Phase II proposals due December 1st
- AUSD staff to review Phase II proposals using rubric

January 2012

- AUSD staff to make recommendations to Board of Education during January 10, 2012 Board meeting
- Presentations by proposal teams to Board of Education
- Board of Education finalizes decision on which proposals move forward to *Phase III, Planning for Implementation with implementation commencing Fall 2012-2013*

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A Look Ahead

January 2012 – July 2012

- Proposal teams to work on *Phase III, Planning for Implementation*
- AUSD staff to assist proposal teams during Phase III

August 2012

- Program start-up

Questions?