

BOARD AGENDA ITEM

F-4

Meeting Date: November 29, 2011

Item Title: Presentation of Synopsis of 10 Steps to Success Targets

Item Type: Information

BACKGROUND: AUSD staff have been working on devising measurable outcomes and student performance metrics by which AUSD and the community can track our progress toward and set ongoing systemic goals for preparation of students for college and career success. Tonight we present performance targets based on the baselines of each metric from AUSD's 10 Steps to Success work.

FISCAL ANALYSIS: Not Applicable

- General Fund
 Categorical Funds
 Parcel Tax Funds
 \$ _____ [Savings] [Cost]
 _____ Department Budget

RECOMMENDATION: Information only

AUSD Guiding Principle: 1. All students have the ability to achieve academic and personal success. 2. Teachers must challenge and support all students to reach their highest academic and personal potential. 3. Administrators must have the knowledge, leadership skills and ability to ensure all students succeed. 4. Parental involvement and community engagement are integral to the success of all students. 5. Accountability, transparency and trust are necessary at all levels of the organization. 6. Allocation of funds must support our vision, mission and guiding principles. 7. All employees must receive respectful treatment and professional support to achieve district goals.

Submitted by: Sean McPhetridge, Assistant Superintendent

Approved for Submission to Board of Education


 Kirsten Vital, Superintendent

10 Steps to Success
Milestones for AUSD
College and Career Readiness

Performance Targets
November 29, 2011

10 Steps to Success

- In September and October of 2011, we reported the results of data analysis based on performance metrics devised to gauge student achievement (10 Steps to Success).
- Tonight, we present Performance Targets based on the baseline data collected for each metric from AUSD's 10 Steps to Success work.
- The Performance Targets are three year projected goals that AUSD staff have established for each metric.

10 Steps to Success: Performance Targets

Goal 1: Proficiency	Baseline			Annual Targets		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-2014
Step 1. K-1 st Grade Reading Ready Percent Proficient	88	89	88	89	90	90
Step 2. 3 rd Grade Math Percent Proficient & Advanced	79	82	80	81	83	85
Step 3. 4 th Grade ELA Percent Proficient & Advanced	78	80	79	81	83	85
Step 4. 5 th Grade Math Percent Proficient & Advanced	69	76	79	81	83	85
Step 5. 7 th Grade Reading & Writing Percent Proficient & Advanced	66	71	66	68	72	75
Step 6. 8 th Grade Algebra 1 Percent Proficient & Advanced by promotion based on STAR tests		51	51	53	57	62
Goal 2: College & Career Readiness	Baseline			Annual Targets		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-2014
Step 7. 11 th Grade Algebra 2 Percent Proficient & Advanced		51	51	53	55	57
Step 8A. AP Class Taken Percent enrolled in at least 1 class	24.4	28.4	32.6	34.6	37	39
Step 8B. AP Exams Passed Total percent of exams passed		70	72	74	76	78
Step 9A. A-G Requirements Percent completing all	53	54	40	42	45	50
Step 9B. CST Capstone Class Number & Percent completion		81	29	---	35	50
Step 10. Post Secondary						

10 Steps to Success: Next Steps

- We aim to continue work on systems to help track student choices and success after graduation.
- Now that baseline data have been established, we aim to work intensively with sites to monitor student performance on local assessments.
- We aim to continue to analyze local assessments as predictors of STAR and CELDT performance.
- We aim to develop systematic supports for school sites to reach these 10 Steps to Success Performance Targets.