

**Magnet Schools and Innovative  
Programs Update Including  
Recommendation to Hold Maya Lin  
Decision To Implement K-8 Until  
2016-2017 and Evaluation Criteria for  
2013-2014**

**Educational Services**

**Kim Kelly**

**December 10, 2013**

# Background

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- February 2010 Board of Education adopts Master Plan
- Master Plan called for the establishment of a system of “attractive school options to provide desirable choices and deepen student, family and community engagement in the youths’ lives and education.”
- Proposal teams submitted RFP (request for proposals), which were reviewed and determined to align with the District’s vision, mission, and guiding principles
- Five proposal teams were allocated money from Measure A for further proposal development
- Final proposals were submitted on December 1, 2011

# **Background (continued)**

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- On February 14, 2012, the Board ratified approval of the following proposals:
  1. 21st Century Learning at Bay Farm (Innovative)
  2. Earhart Math, Science, and Technology with the Integration of Music (Innovative)
  3. Encinal 6-12 (now known as Junior Jets, Magnet School)
  4. Global Education through the Arts (now known as Maya Lin School, Magnet School)
- Annual review of progress guideline and rubric developed for evaluation of magnet schools and innovative programs

# **Background (continued)**

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- Opened August 2012
  - 21st Century Learning at Bay Farm (Innovative)
  - Earhart Math, Science, and Technology with the Integration of Music (Innovative)
  - Maya Lin School
- Junior Jets team engaged in extended planning during the 2012-13 school year
- Opened August 2013
  - Junior Jets

# 21st Century Learning at Bay Farm

- 2013-14 Enrollment 561 (includes 110 6<sup>th</sup> and 7<sup>th</sup> graders)
- Current Focus
  - Implementing seventh grade
  - Working on Common Core infused with 21<sup>st</sup> Century Skills
  - Building capacity in use and integration of technology with both formal professional development and by leveraging teacher expertise
  - Planning for addition of eighth grade in 2014-15

# Earhart M(STM)

## Math, Science, and Technology with the Integration of Music

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- 2013-14 Enrollment 618
- Current Focus
  - Building depth and complexity into science and math by integrating technology and music
  - Integrating Common Core into the existing science and math work
  - Providing all students with rich, hands on, science experiences
  - Working on strengthening the technology component of the program
  - Using music to strengthen vocabulary acquisition and conceptual understanding

# Maya Lin School

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- 2013-14 Enrollment 325 (includes 20 Transitional-K students)
- Current Focus
  - Working towards full realization of the vision of an arts integration magnet
    - Year one focused on new learning for all staff
    - Year two focused on strengthening and expanding those practices
  - Integrating the Studio Habits of Mind (SHOM) across subject areas
- Maya Lin staff has determined that it is in the best interest of the school to delay the decision to expand to K-8 until the 2016-17 school year.

# Junior Jets

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- 2013-14 Enrollment 184
- Current Focus
  - Building a strong instructional program that serves neighborhood kids in a 6-12 setting
  - Building strong relationships with students and families
  - Creating sustainable structures
  - Working through the logistical challenges of opening a new school and integrating it with an existing school
  - Planning for growth in 2014-15



# Review of Progress (ROP) 2013-14

- Previous ROP was too writing intensive
- Modifications will include staff input in various contexts
- Will reduce writing load on administrators, capture clear picture of progress
- 2013-14 ROP will include the following
  - Online teacher survey (anonymous)
  - Constructivist Learning Groups Protocol
  - SPSA Addendum (modified from the 2012-13 ROP)

# Constructivist Learning Groups Protocol

- Protocol: Structured conversation led by a facilitator
  - Purpose: to analyze a particular issue
  - Uses the lens of student work to analyze successes and next steps
  - Facilitated by Educational Services staff
- Protocol structure allows teacher expertise and knowledge to “drive” the conversation
  - Teachers work in small groups
  - All voices are heard

# Request for Proposals (RFP) 2013-14

- RFP distributed to site staff via CSS Weekly in November.
- Two versions of the RFP
  - New Programs
  - Replications of Existing Programs
- Interested groups encouraged to schedule meetings with Kim Kelly prior to starting their application.

# Round II Timelines

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- **New Programs**
  - RFP (Phase I)
    - Due June 2014
    - 30 weeks
    - Board approval of proposals for Phase II (August 2014)
  - Planning and Development (Phase II)
    - August 2014-May 2015
    - 40 Weeks
    - Board Approval of plans for Phase III (June 2015)
  - Start-up Planning (Phase III)
    - August 2015-August 2016
    - 1 Year
  - Opening August 2016

# Round II Timelines

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- **Replication of Existing Programs**
  - Replication Requests (Phase I)
    - Due March 2014
    - 20 weeks
    - Board approval of requests for Phase II (April 2014)
  - Replication Planning (Phase II)
    - May 2014-January 2015
    - 35 Weeks
    - Board Approval of plans for Phase III (February 2015)
  - Start-up Planning (Phase III)
    - March 2015-July 2015
    - 20 Weeks
  - Opening August 2015