

BOARD AGENDA ITEM

F-6

Meeting Date: December 13, 2011

Item Title: Discussion of Logistical, Operational and Financial Issues
Related to Magnet and Innovative Proposals

Item Type: Information

BACKGROUND: The Master Plan adopted by the Board of Education on February 2010 provided for the establishment of “attractive school options to provide desirable choices and deepen student, family, and community engagement in the youth’s lives and education.” To meet this goal, groups of teachers and administrators were encouraged to form proposal teams in an effort to create innovative programs or magnet schools.

On May 11, 2011, proposal teams submitted their Request for Proposals (RFPs) which were then reviewed to determine if the proposals aligned with the District’s vision, mission, and guiding principles. Six written proposals were submitted to the Board for review on June 14, 2011.

On June 28, 2011, the Board voted to approve the allocation of \$63,000 of budgeted Measure A funds to provide proposal teams with the resources required for further developing proposals for Phase II submission to the Board.

On November 15, 2011, the teams working on innovative program and magnet school proposals presented on their progress in planning for their proposal submissions on December 1, 2011.

Five proposals were received on December 1, 2011, marking an end to *Phase II, Planning for Implementation*. Tonight’s presentation updates the Board on the logistical, operational and financial issues related to magnet and innovative proposals as well as describing the work ahead in the coming months.

FISCAL ANALYSIS: Not Applicable

- General Fund
 - Categorical Funds
 - Parcel Tax Funds
- \$ _____ [Savings] [Cost]
_____ Department Budget

RECOMMENDATION: Information only.

AUSD Guiding Principle: 1. All students have the ability to achieve academic and personal success. 2. Teachers must challenge and support all students to reach their highest academic and personal potential. 4. Parental involvement and community engagement are integral to the success of all students.

5. Accountability, transparency and trust are necessary at all levels of the organization. 6. Allocation of funds must support our vision, mission and guiding principles. 7. All employees must receive respectful treatment and professional support to achieve district goals.

Submitted by: Sean McPhetridge, Assistant Superintendent

Approved for Submission to Board of Education

Kirsten Vital, Superintendent

Logistical, Operational and Financial
Issues Related to Magnet and
Innovative Proposals

Informational Update

December 13, 2011

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Background

- AUSD Master Plan adopted by the Board of Education in February 2010
- Master Plan called for the establishment of a system of *“attractive school options to provide desirable choices and deepen student, family and community engagement in the youths’ lives and education.”*
- AEA and AUSD staff worked collaboratively to develop Alternative Programs and Magnet Schools RFP (Request for Proposal)

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Background

- Seven proposals were initially received (one withdrawn)
- Proposals were reviewed to determine if they aligned to the District's vision, mission, and guiding principles as well as community input received from Master Plan
- Six proposals moved forward to the next phase of development: *Phase II, Planning for Implementation*
- Proposal teams were allocated money from Measure A for proposal development

Background

- During Phase II, proposal teams worked on planning, developing, and writing their proposals, as well as engaging the community
- Videos showcasing each proposal were produced and uploaded to the AUSD website
- On December 1, proposals were due marking an end to *Phase II, Planning for Implementation*
- Five proposals were received on December 1

Proposals

1. 21st Century Learning at Bay Farm (Innovative Program)
2. Earhart Math, Science, Technology with Integration of Music (Innovative Program)
3. Encinal 6-12 School (Magnet)
4. Global Education through the Arts (Magnet)
5. Rachel Carson School of Science, Art, and Sustainability (Magnet)

December 2011- Current Progress

AUSD staff currently:

- Reviewing proposals
 - reading and evaluating proposals based on rubric
 - determining cut point for proposals
 - looking at program coherence as presented in proposal
 - assessing how program meets the needs of Alameda residents
 - determining equity, access, and sustainability of each program in Alameda
 - identifying possible school sites for magnet proposals

Current Progress, continued

AUSD staff currently:

- Projecting enrollment numbers
 - estimate by January 15
 - determining the need and viability of additional grades if
 - Bay Farm (K-8)
 - Earhart (additional 1st grade every other year)
 - Encinal (6-8)
 - Global Education through the Arts (K-8)
- Updating open enrollment form
 - draft of enrollment form created

Current Progress, continued

AUSD staff currently:

- Analyzing school feeder patterns
 - impact on other schools and community if
 - Bay Farm (K-8)
 - Earhart (additional 1st grade every other year)
 - Encinal (6-8)
 - Global Education through the Arts (K-8)
 - Rachel Carson School of Science, Art, and Sustainability (6-8)
- Examining current boundaries
 - looking at possible reconfiguration(s)
 - ensuring minimal disruption to current students, if any disruption at all

Current Progress, continued

AUSD staff currently:

- Working on establishing contract agreements
 - Articles that may be affected and possibly require a side letter would be:
 - Article 8 - Teaching hours
 - daily schedule
 - academic calendar
 - professional/staff development
 - Article 9 - Class size
 - Article 10 - Transfer

Current Progress, continued

AUSD staff currently:

- Assessing facilities capability, costs and state compliance
 - computer labs
 - wireless capability
 - power output
 - Bay Farm
 - possible need for additional portables
 - ✧ compliance to meet DSA (Division of the State Architect) approval
 - Encinal
 - remodel of classrooms currently occupied by ACLC (Alameda Community Learning Center)
 - ✧ Prop 39 request for facilities by ACLC

Current Progress, continued

AUSD staff currently:

- Analyzing budgets to determine feasibility and long term fiscal viability
 - looking at possible trade offs

- Revisiting current Board policies around programs of choice
 - annual program evaluation
 - Board Policy (BP) and Administrative Regulation (AR) 6181
 - enrollment policies
 - BP and AR 5116

Next Steps- January 2012

- AUSD staff to make recommendations to Board of Education during January 10, 2012 Board meeting

- AUSD staff recommendation will address the following program elements:
 - Facilities impact
 - Fiscal impact
 - Start up viability
 - Sustainability
 - Impact on Alameda community
 - Support(s) needed for program success

Next Steps, continued

AUSD staff recommendation will include whether proposals are:

1. Approved as presented
2. Approved with contingencies, such as
 - o AEA Side Letter or Waiver
 - o Student commitment forms
 - o Provision of timeline
 - o Pending professional development
3. Approved with contingencies and revisions
4. Declined for this cycle
 - o revisions required

Next Steps

January 2012

- Proposal teams to present to the Board of Education
- Board of Education finalizes decision on which proposals move forward to *Phase III, Planning for Implementation with implementation commencing Fall 2012-2013*

A Look Ahead

January 2012 – July 2012

- Selected proposal teams will start working on *Phase III, Planning for Implementation*
- AUSD staff to assist proposal teams during Phase III

August 2012

- Program start-up

Questions?