



District Restructuring Board of Education: Study Session September 7, 2011

Restructuring OUSD to Expand Quality and Release Resources V15.0

OUR GOAL:

• To maximize the quality use of our assets in service of creating equitable opportunities for learning, and to support the health and well-being of all children, families and communities.

Foundation: District Strategic Plan



All students will graduate. As a result, they will be caring, competent, and critical thinkers, fully informed, engaged, and contributing citizens, and prepared to succeed in college and career.





To create a full service community district that serves the whole child, eliminates inequity, and provides each child with an excellent teacher for every day.





- 1. Safe, Healthy and Supportive Schools
- 2. High Quality Effective Instruction
- 3. College and Career Readiness Literacy

Framework

Three (3) Regions of needs-based networks that host safe and high quality full service community schools.





Foundation: Restructuring

Goals

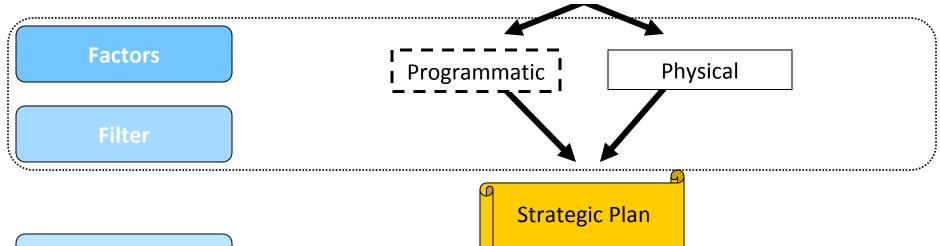
Maximize the quality use of our assets in service of creating equitable opportunities for learning and to support the health and well-being of all children, families and their communities



Strategies

Think critically about how we:

- Increase / Decrease # of sites / schools
- Purpose/repurpose space we have
- Increase / Decrease amount of usable space per site
- Change the quality of the space we ultimately operate



Approach



Establish policies to support the implementation 3 of the Strategic Plan

Oakland Unified School District: RESTRUCTURING CRITERIA

GOALS:

- Provide more children with quality school options
- Encourage more families to choose Oakland Public Schools
- Create a sustainable school district that provides better oversight and support to fewer schools that produce results for all children
- Deploy staff and money more efficiently and use the savings to invest more resources in Oakland schools

PROBLEM STATEMENT:

- The district operates too many schools for too few students.
- The district operates too many under-enrolled schools and very small schools not otherwise designed to be small.
- The district does not provide a quality program with adequate services to meet student and family needs in every neighborhood.

Academic and Fiscal Challenges



Community Schools, Thriving Students

CAHSEE 10th Grd NO-PASS Rate (10-11) ELA Math
 State 17% 17%
 OUSD 36% 36%
 OUSD African-American 41% 51%

Currently (2010-11) <u>35</u> schools received additional \$\$\$ fiscal assistance totaling \$3,100,000. <u>10</u> schools required additional assistance of over \$100,000 each.

School Enrollment 2011-12

- 19 schools with under 200 students
- 24 schools with btwn 200-299 students
- 33 schools with btwn 300-399 students
- 9 schools with btwn 400-499 students
- 16 school with over 500 students

Compared to OUSD

* Some schools may be small by design.

DISTRICT # SCHOOLS ENROLLMENT** # Schools/# Stude Long Beach Unified: 89 schools serving 86,000 students -12/+48K	759 753
Long Beach Unified: 89 schools serving 86.000 students -12/+48K	
<u>==</u> ==================================	<i>753</i>
Sacramento Unified: 85 schools serving 48,000 students -16 /+10K	
San Bernardino Unified: <u>74</u> schools serving 53,000 students -27/+15K	<i>699</i>
Garden Grove Unified: 67 schools serving 47,000 students -34/+9K	802
Santa Ana Unified: <u>60</u> schools serving 57,000 students -41/+17K	724
Stockton Unified: <u>59</u> schools serving 38,000 students -42/+0K	<i>671</i>
Mount Diablo Unified: <u>55</u> schools serving 34,000 students -46/-4K	<i>784</i>
San Jose Unified: <u>52</u> schools serving 32,000 students -49/-6K	<i>792</i>
Riverside Unified: <u>49</u> schools serving 42,000 students -52/+4K	<i>781</i>
Fontana Unified: <u>45</u> schools serving 41,000 students -56/+3K	<i>731</i>
Moreno Valley Unified: <u>38</u> schools serving 36,000 students -63/-2K	<i>716</i>
Clovis Unified: <u>36</u> schools serving 38,000 students -65/+0K	866
OUSD in 2011-12 101 schools serving 38,440 students*	719

^{**} SOURCE: 2009-10 Ed-Data, *** Dataquest 2010-11, *OUSD 2011-12 Projections

Oakland Unified School District: RESTRUCTURING CRITERIA

GUIDING PRINCIPLES:

- Consider a variety of factors in decision-making by taking into account multiple district priorities.
- Reinforce quality neighborhood schools by focusing decision-making on where children live, attend school, and where facilities are designed to sustain quality programs long-term.
- Integrate school closure among multiple strategies to achieve goals by transforming low performing schools in high density areas and consolidating multiple schools into high quality single-school options in some cases.
- Increase student and family access to quality alternatives by expanding capacity and investing in existing quality schools.
- **Increase quality options** by considering innovative program designs, the possible relocation of some school programs intact, and the unique needs of the special education program continuum of service.

Oakland Unified School District: RESTRUCTURING CRITERIA

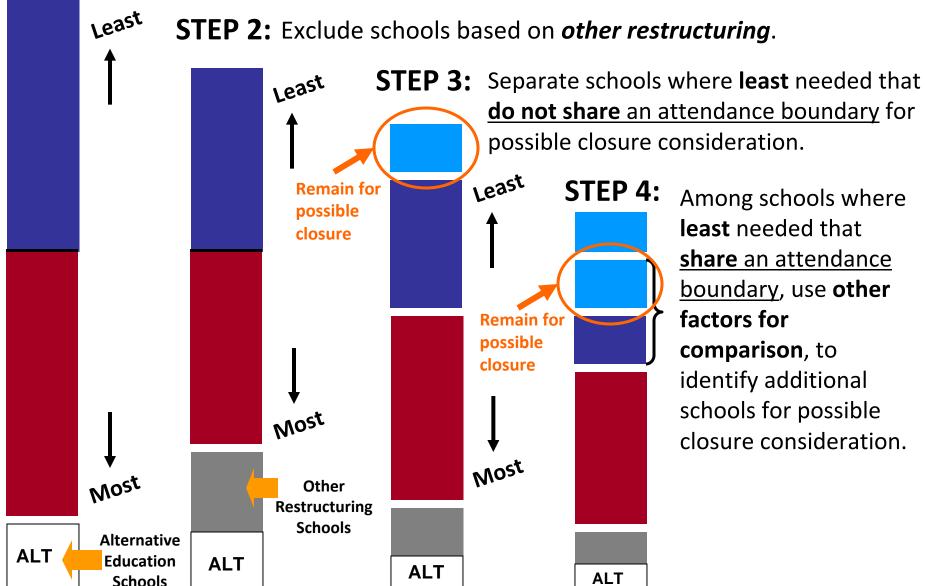
The focus in selecting schools for closure was: **Equity and a Thoughtful, Multi-Step Process**

We begin by asking: WHERE DO WE NEED TO OPERATE SCHOOLS?

WE ANALYZED:

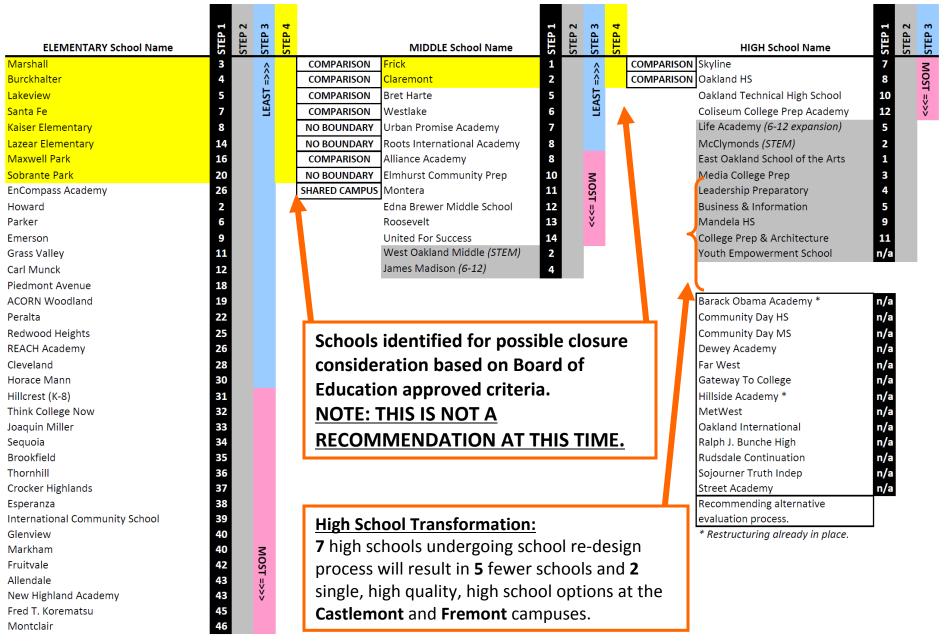
- 1. POPULATION DENSITY: ENROLLMENT: FACILITY CAPACITY
- 2. OTHER RESTRUCTURING STRATEGY
- 3. LOWEST RANKING: GREATEST DISTANCE FROM OTHERS
- 4. ADDITIONAL FACTORS IF SCHOOLS SHARE BOUNDARIES FISCAL HEALTH: SCHOOL CHOICE: PERFORMANCE
- 5. RECEIVING SCHOOL CONSIDERATION
- 6. FINAL RECOMMENDATIONS

STEP 1: Rank order all schools from where **least** needed to where **most** needed based on *population density, enrollment, and facilities*.



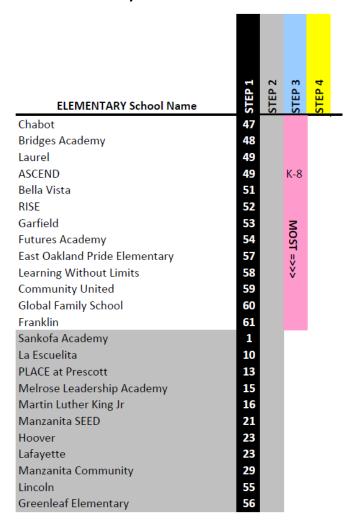
Among schools where **least** needed that **share** an attendance boundary, use other factors for **comparison**, to identify additional schools for possible closure consideration.

SUMMARY OF RESULTS: NOTE: THIS IS NOT A RECOMMENDATION AT THIS TIME.



SUMMARY OF RESULTS: cont'd...

Elementary continued...



Financial Analysis

Financial Analysis – Unrestricted Release of Resources

	Elem	Middle	High	Alt Ed	Total
Total Schools	61	14	13	13	101
Possibly Closing*	<u>8</u>	<u>O</u>	<u>5</u>	<u>0</u>	<u>13</u>
Remaining Schools	<u>53</u>	<u>14</u>	<u>8</u>	<u>13</u>	<u>88</u>

Financial Analysis - Unrestricted Release of Resources

- •With too many schools, most of our schools don't have enough resources to address the basic needs of our students.
- •Reduce cost and release resources to remaining schools.

Financial Analysis – Unrestricted Financial Methodology / Assumptions

Elementary:

(Total unrestricted - (Teacher costs**) school budget*)

= (Total unrestricted resources available to reinvest in remaining schools)

High Schools:

<u>Fremont Campus</u> - The three schools on Fremont's campus were budgeted as one single school for this year (2011-12). The resources have already been invested.

<u>Castlemont/ Y.E.S Campuses</u> - There was an additional investment made of approximately \$226K this year (2011-12). Thus, the release of resources is expected to be \$226K to spend in support of quality program.

^{*} Unrestricted school budgets include custodial cost, utilities, administrator costs, clerical cost, supplies, etc.

^{**} Unrestricted Full Time Equivalents (FTE) x Average Teacher Cost-\$77,500

Financial Analysis – Unrestricted Financial Results

Elementary	\$3,392,047
Fremont Campus	\$0
Castlemont/Y.E.S. Campuses	\$226,310
Total Unrestricted Available Resources	\$3,618,356

Note 1 - It is possible that 20% of the students from closed schools (based on national examples) may choose school options other than OUSD. It is anticipated that the loss of revenue generated from these students will be more than offset by the reduction in teacher costs associated with the reduction and reallocation of remaining students.

Note 2 - OUSD will invest in receiving schools to ensure as many OUSD students as possible are supported in their transition to quality school options.

Note 3 - The restricted resources related to these elementary schools are approx. \$1.9M. These resources will also be made available to the remaining schools.

Board Discussion

Appendix

A School's Hierarchy of Needs when restructuring:



Supporting Students

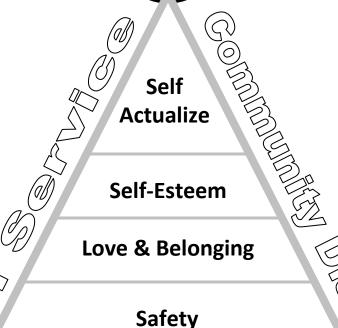


Supporting Families



Supporting
Principals
& Staff





Physiological needs (Food, Water, Shelter, Clothing)

Supporting Students looks like:

- Celebrating transition year as "legacy class"
- Opportunities to transfer w/ friends
- Priority placement in Options process
- New School Site Visits
- New Student Welcome BBQ's
- New School Orientations
- **Summer Transition Programs**
- Peer Buddy Programs

Supporting Families looks like:

- Being well informed of all school options
- Consideration of parent rationale for choice
- Priority placement in Options process
- Ensuring translation for all families
- Scheduled bus tours during Options process
- Options Fairs on-site
- New school site visits
- New school welcome social or BBQ's
- Family mentors at new school





Supporting Principals & Staff looks like:



- Frequent and accurate communication
- Principal Advisory Committee support
- Facilitation of stakeholder engagements
- Priority consideration in future leadership
- Hand-holding through closure procedures
 - Support for closing year evaluations
- School Options tours & event coordination
 - Written communication for stakeholders



What else?

Support Teams



Community Schools, Thriving Students



Communications

Overview of Criteria Steps

STEP 1: Rank order all schools from where **least** needed to where **most** needed based on **population density, enrollment, and facilities**.

Least FACTORS: Where do we need to operate schools? Number of students within .25 miles of the school Number of students within .5 miles of the school Number of students within one mile of the school Number of students who live in the school's attendance area Percent of students who live in the attendance area and go to the school Percent of students who live in the attendance area and do not go to the school Percent of students who do not live in attendance area and attend the school **Total prior year enrollment** Comparison of three-year enrollment change Number of students projected for coming year Number of class-sized rooms (site total) Percent of the facility's capacity that is utilized Most **Alternative ALT Education Schools**

STEP 1: Where do we need to operate schools?

Elem 37

Crocker Highlands

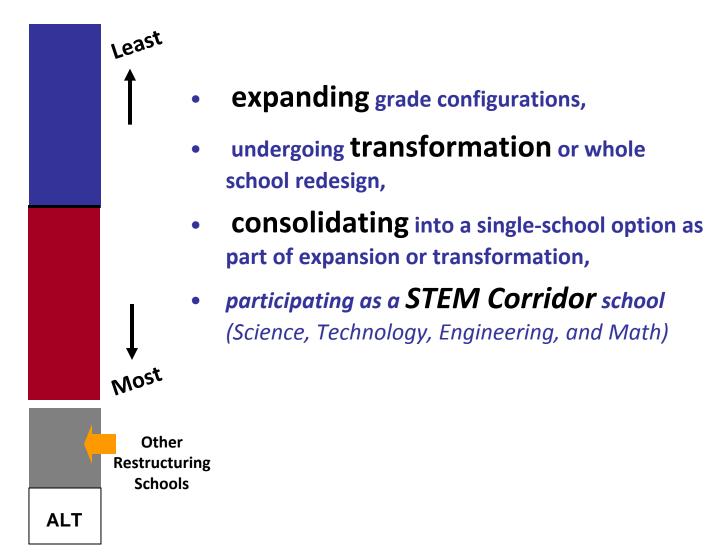
School Name	GRADE STEP 1	School Name	GRADE STEP 1	School Name	GRADE
Sankofa Academy	Elem 1	Frick	Middle 1	East Oakland School of the Arts	High 1
Howard	Elem 2	Claremont	Middle 2	McClymonds	High 2
Marshall	Elem 3 Elem 4 II	West Oakland Middle School	Middle 2 SA	Media College Prep	High 3 High 4
Burckhalter	Elem 4	James Madison	Middle 4 =	Leadership Preparatory High School	High 4
Lakeview	Elem 5	Bret Harte	Middle 5	Life Academy	High 5
Parker	Elem 6	Westlake	Middle 6	Business & Information Technology	High 5
Santa Fe	Elem 7	Urban Promise Academy	Middle 7	Skyline	High 7
Kaiser Elementary	Elem 8	Roots International Academy	Middle 8	Oakland HS	High 8
Emerson	Elem 9	Alliance Academy	Middle 8	Mandela HS	High 9 ≥
La Escuelita	Elem 10	Elmhurst Community Prep	Middle 10 ≥	Oakland Technical High School	High 9 MOST High 11 High 12 >>
Grass Valley	Elem 11	Montera	Middle 10 MOST	College Prep & Architecture Academy	High 11 ij
Carl Munck	Elem 12	Edna Brewer Middle School	Middle 12 Middle 13 V	Coliseum College Prep Academy	High 12 V
PLACE at Prescott	Elem 13	Roosevelt	Middle 13 V	Youth Empowerment School	High n/a
Lazear Elementary	Elem 14	United For Success	Middle 14		100 Hz 100 Hz 100 Hz
Melrose Leadership Academy	Elem 15				
Maxwell Park	Elem 16			Barack Obama Academy	ALT 1
Martin Luther King Jr	Elem 16			Community Day HS	ALT 1
Piedmont Avenue	Elem 18			Community Day MS	ALT 1
ACORN Woodland	Elem 19			Dewey Academy	ALT 1
Sobrante Park	Elem 20			Far West	ALT 1
Manzanita SEED	Elem 21			Gateway To College at Laney College	ALT 1
Peralta	Elem 22			Hillside Academy	ALT 1
Hoover	Elem 23			MetWest	ALT 1
Lafayette	Elem 23			Oakland International High School	ALT 1
Redwood Heights	Elem 25			Ralph J. Bunche High	ALT 1
EnCompass Academy	Elem 26			Rudsdale Continuation	ALT 1
REACH Academy	Elem 26			Sojourner Truth Independent Study	ALT 1
Cleveland	Elem 28			Street Academy	ALT 1
Manzanita Community	Elem 29				
Horace Mann	Elem 30				
Hillcrest	Elem 31				
Think College Now	Elem 32			Recommend alternate ev	/aluation
Joaquin Miller	Elem 33			for Altoroption Education	Coboolo
Sequoia	Elem 34			for Alternative Education	i Schoois)
Brookfield	Elem 35				
Thornhill	Elem 36	22			
	1.95(0.11)	22			

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STEP 1: Continued...

School Name	GRADE	STEP 1		
Esperanza	Elem	38		
International Community School	Elem	39		
Glenview	Elem	40		
Markham	Elem	40		
Fruitvale	Elem	42		
Allendale	Elem	43		
New Highland Academy	Elem	43		
Fred T. Korematsu	Elem	45		
Montclair	Elem	46		
Chabot	Elem	47		
Bridges Academy	Elem	49		
Laurel	Elem	49		
ASCEND	Elem	50		
Bella Vista	Elem	51		
RISE	Elem	52		
Garfield	Elem	53		
Futures Academy	Elem	54		
Lincoln	Elem	55		
Greenleaf Elementary	Elem	56		
East Oakland Pride Elementary	Elem	57	3	
Learning Without Limits	Elem	58	MOST =>>>	
Community United	Elem	59	ı,	
Global Family School	Elem	60	V	
Franklin	Elem	61		

STEP 2: Exclude schools based on other *other restructuring*.



STEP 2: OTHER RESTRUCTURING

The following schools are proposed to be excluded from closure consideration in support of a year of planning associated with **other restructuring.**

SCHOOL NAME	GRADE	PLANNING FOCUS	START
Elementary Schools			
Sankofa Academy	Elem	EXPANSION	2012
La Escuelita	Elem	EXPANSION	2013
Melrose Leadership	Elem	EXPANSION	Ongoing
Manzanita SEED/ Manzanita Community	Elem	EXPANSION	2012
Lincoln	Elem	EXPANSION	2013
Greenleaf Elementary	Elem	EXPANSION	2012
PLACE at Prescott	Elem	STEM	2012
Martin Luther King Jr	Elem	STEM	2012
Hoover	Elem	STEM	2012
Lafayette	Elem	STEM	2012

SCHOOL NAME	GRADE	PLANNING FOCUS	START
Middle Schools			
James Madison	Middle	EXPANSION	2013
West Oakland Middle	Middle	STEM	2012

SCHOOL NAME	GRADE	PLANNING FOCUS	START
High Schools			
Life Academy	High	EXPANSION	2012
McClymonds	High	STEM	2012
East Oakland School of Arts	High	TRANSFORMATION	2012
Media College Prep	High	TRANSFORMATION	2012
Leadership Preparatory	High	TRANSFORMATION	2012
Business & Information	High	TRANSFORMATION	2012
Mandela HS	High	TRANSFORMATION	2012
College Prep & Architecture	High	TRANSFORMATION	2012
Youth Empowerment	High	TRANSFORMATION	2012

STEP 2: Continued...

Expansion: Proposals to expand grade configuration of school to grades **K-8** or **6-12**. Current proposed sites demonstrate capacity and are to begin stakeholder engagement and planning; leading to preliminary plans and a final decision-making to occur not later than **December 14, 2011**. Annual portfolio review will provide opportunities for future consideration of other possible school expansions.

Readiness Factors:

- Compelling rationale for change
- Demonstrated Family and Staff Interest
- Leadership and Staff Capacity
- Facility Capacity and Needs Analysis
- Demographics and Enrollment Analysis

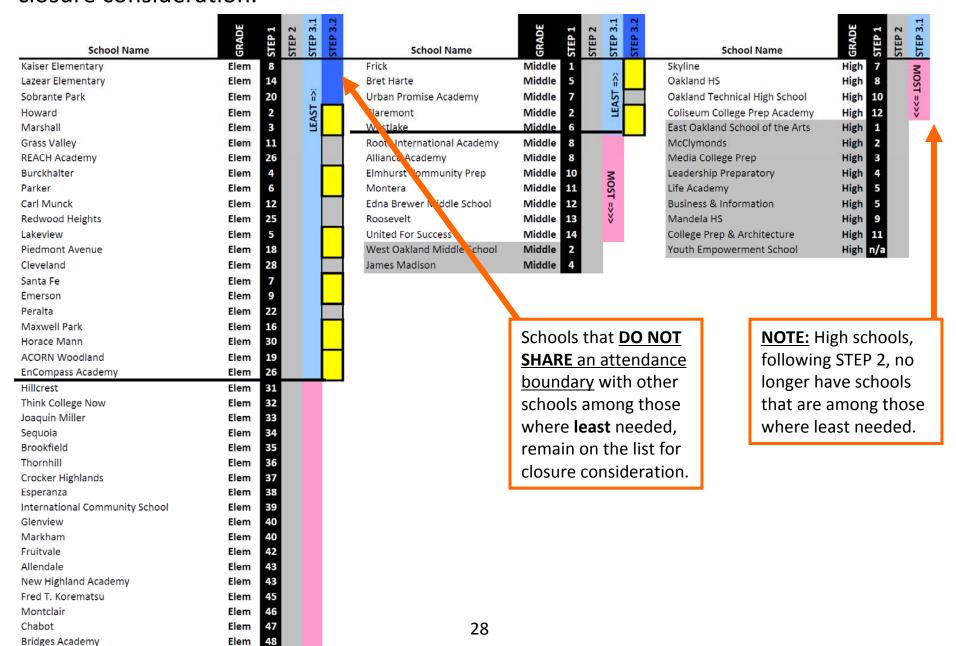
<u>Transformation:</u> School re-design process begun in 2010-11, will support development of a single high quality, high school option at the **Castlemont** and **Fremont** campuses, beginning **2012-13**. *Office of School Transformation* will facilitate design process and completion of plans by **spring**, **2012**; to be inclusive of school and community stakeholders.

STEM Corridor: Planning has begun with elementary, middle, and high schools in **West Oakland** to implement a rigorous *Science, Technology, Engineering, and Math (STEM)* curriculum. These district and school communities will complete plans by **winter, 2012**.

STEP 3: Identify schools where **least** needed that do not share an attendance boundary for possible closure consideration. Least **Remain for** possible closure **ALT**

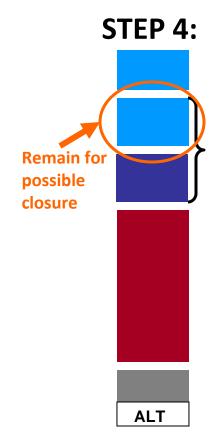
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STEP 3: Among the half of all schools where **least** needed identify schools for possible closure consideration.



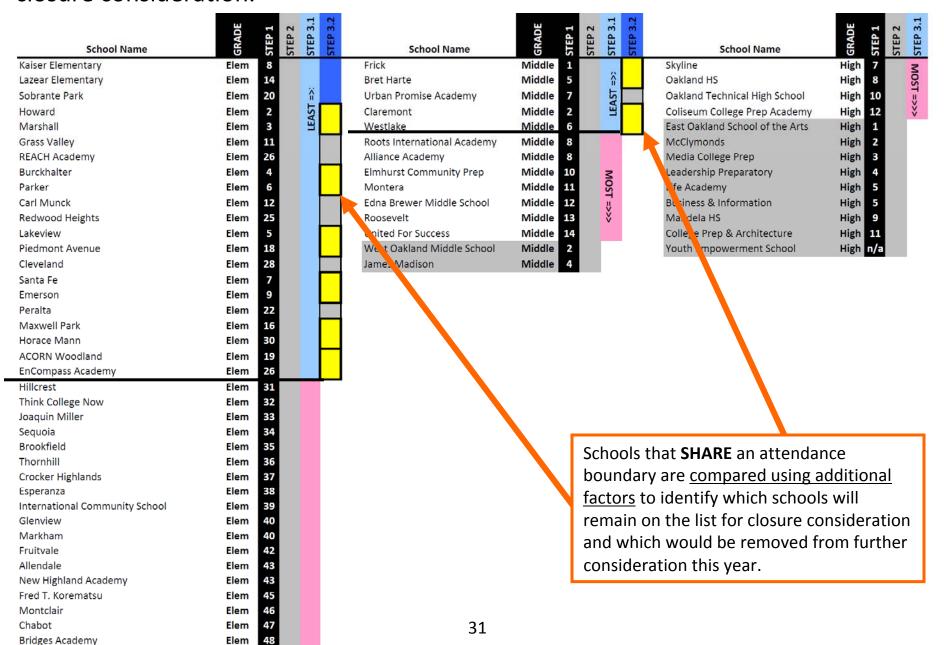
STEP 3: *Continued...*

School Name	GRADE	STEP 1	STEP 2	STEP 3.1	STEP 3.2	
Laurel	Elem	49				
ASCEND	Elem	49				
Bella Vista	Elem	51				
RISE	Elem	52				
Garfield	Elem	53		3		
Futures Academy	Elem	54		MOST =>>>		
East Oakland Pride Elementary	Elem	57		Ü		
Learning Without Limits	Elem	58		V		
Community United	Elem	59				
Global Family School	Elem	60				
Franklin	Elem	61				
Sankofa Academy	Elem	1				
La Escuelita	Elem	10				
PLACE at Prescott	Elem	13				
Melrose Leadership Academy	Elem	15				
Martin Luther King Jr	Elem	16				
Manzanita SEED	Elem	21				
Hoover	Elem	23				
Lafayette	Elem	23				
Manzanita Community	Elem	29				
Lincoln	Elem	55				
Greenleaf Elementary	Elem	56				



Among schools where least needed that share an attendance boundary, use additional factors for comparison, to identify schools for possible closure consideration.

STEP 3: Among the half of all schools where **least** needed identify schools for possible closure consideration.



STEP 3: *Continued...*

School Name	GRADE	STEP 1	STEP 2	STEP 3.1	STEP 3.2	
Laurel	Elem	49				
ASCEND	Elem	49				
Bella Vista	Elem	51				
RISE	Elem	52				
Garfield	Elem	53		3		
Futures Academy	Elem	54		MOST =>>>		
East Oakland Pride Elementary	Elem	57		Ü		
Learning Without Limits	Elem	58		V		
Community United	Elem	59				
Global Family School	Elem	60				
Franklin	Elem	61				
Sankofa Academy	Elem	1				
La Escuelita	Elem	10				
PLACE at Prescott	Elem	13				
Melrose Leadership Academy	Elem	15				
Martin Luther King Jr	Elem	16				
Manzanita SEED	Elem	21				
Hoover	Elem	23				
Lafayette	Elem	23				
Manzanita Community	Elem	29				
Lincoln	Elem	55				
Greenleaf Elementary	Elem	56				

STEP 4: Compare schools using **additional factors** among those where **least** needed, that **SHARE** an attendance boundary.

School Name	GRADE	STEP 1	STEP 2	STEP 3	STEP 4	PERFORMANC	эсноог сноіс	FISCAL HEALTH	School Name	GRADE	STEP 1	STEP 3	STEP 4	PERFORMANC	SCHOOL CHOIC FISCAL HEALTH	
Kaiser Elementary	Elem	8			117	15	49		Frick		1		20	14	3 3	
Lazear Elementary	Elem	14			67	24	28	15	Bret Harte	Middle	5	Ä	24	4	10 10	
Sobrante Park	Elem	20			30	12	10	8	Urban Promise Academy	Middle	7	LEAST	36	13	11 12	l
Howard	Elem	2		Ý	68	53	8	7	Claremont	Middle	2	9	27	12	9 6	
Marshall	Elem	3		^	36	11	5	20	Westlake	Middle	6		28	8	12 8	
Grass Valley	Elem	11		LEAST	58	2	24	32	Roots International Academy	Middle	8		23	9	5 9	
REACH Academy	Elem	26		ĽĘ,	30	4	25	1	Alliance Academy	Middle	8		15	7	4 4	
Burckhalter	Elem	4			71	58	2	11	Elmhurst Community Prep	Middle	10	3	18	10	6 2	
Parker	Elem	6			76	60	10	6	Montera	Middle	11	MOST =>>>	31	3	14 14	
Carl Munck	Elem	12		· '	98	37	36	25	Edna Brewer Middle School	Middle	12	ı.	32	6	13 13	
Redwood Heights	Elem	25			116	9	57	50	Roosevelt	Middle	13	V	16	1	8 7	
Lakeview	Elem	5			70	16	30	24	United For Success	Middle	14		17	5	7 5	
Piedmont Avenue	Elem	18			94	25	40	29	West Oakland Middle School	Middle	2		3	1	1 1	
Cleveland	Elem	28			131	41	45	45	James Madison	Middle	4		28	15	2 11	
Santa Fe	Elem	7			40	28	8	4					'			
Emerson	Elem	9			54	8	16	30								
Peralta	Elem	22		, I	151	48	52	51	Comparison is base	d on the	ran	k ni	der	· of	AH	
Maxwell Park	Elem	16			68	57	6	5	•			٠.	uc.	٠.	, ,	
Horace Mann	Elem	30			71	39	13	19	schools using Board	i criteria	•					
ACORN Woodland	Elem	19			123	40	44	39								
EnCompass Academy	Elem	26			101	49	31	21	• PERFORMANCE (Growth (empl	าตร	is)			
Hillcrest	Elem	31		K-8	116	13	59	44	SCHOOL CHOICE ((Ontions	nret	ere	nce	(5)		
Think College Now	Elem	32			117	18	51	48						•		
Joaquin Miller	Elem	33			132	30	53	49	• FISCAL HEALTH (F	revenue	LOSS,	/DE	rjici	L)		
Sequoia	Elem	34			87	3	47	37						_	_	
Brookfield	Elem	35			101	46	20	35	Schools are compar	ed in <u>de</u>	scen	dir	ıg o	rde	<u>er</u> from	1
Thornhill	Elem	36			131	21	56	54	those where least r	needed t	o wh	ere	m	ost	neede	be
Crocker Highlands	Elem	37			159	44	55	60								
Esperanza	Elem	38			138	51	41	46	Posults of first som	narican	نصناه	'n	toc	٦IJ		
International Community School	Elem	39			88	6			Results of <u>first com</u>	•						
Glenview	Elem	40			162	56	50	56	remaining schools	sharing a	an at	ter	dar	<u>ice</u>		
Markham	Elem	40			77		17		boundary from furt	her cons	sider	atio	n.			
Fruitvale	Elem	42			71	31	27	13	33		,.acı	<i>a</i> (1)	<i>-</i>			

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Allendale

STEP 4: *Continued...*

Elementary continued...

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School Name	GRADE	STEP 1	STEP 2	STEP 3	STEP 4	PERFORMANCE	SCHOOL CHOICE	FISCAL HEALTH	
New Highland Academy	Elem	43			115	43	39	33	
Fred T. Korematsu	Elem	45			115	59	14	42	
Montclair	Elem	46			152	35	58	59	
Chabot	Elem	47			126	19	60	47	
Bridges Academy	Elem	48			103	29	33	41	İ
Laurel	Elem	49			120	38	42	40	ı
ASCEND	Elem	49		K-8	165	46	61	58	ı
Bella Vista	Elem	51			104	23	38	43	ı
RISE	Elem	52			88	54		17	ı
Garfield	Elem	53		Σ	89	34	32	23	
Futures Academy	Elem	54		MOST =>>>	62	22	22	18	
East Oakland Pride Elementary	Elem	57		II V	94	33	35	26	
Learning Without Limits	Elem	58		V	89	26	25	38	
Community United	Elem	59			99	51	21	27	ı
Global Family School	Elem	60			131	42	37	52	
Franklin	Elem	61			105	7	43	55	İ
Sankofa Academy	Elem	1			47	32	1	14	ı
La Escuelita	Elem	10			75	14	33	28	ı
PLACE at Prescott	Elem	13			22	17	3	2	
Melrose Leadership Academy	Elem	15		K-8	90	11	48	31	ı
Martin Luther King Jr	Elem	16			20	10	7	3	ı
Manzanita SEED	Elem	21			108	55	19	34	ı
Hoover	Elem	23			58	27	15	16	
Lafayette	Elem	23			14	1	4	9	
Manzanita Community	Elem	29			43	19		12	
Lincoln	Elem	55			151	36	54	61	ı
Greenleaf Elementary	Elem	56			130	44	29	57	i

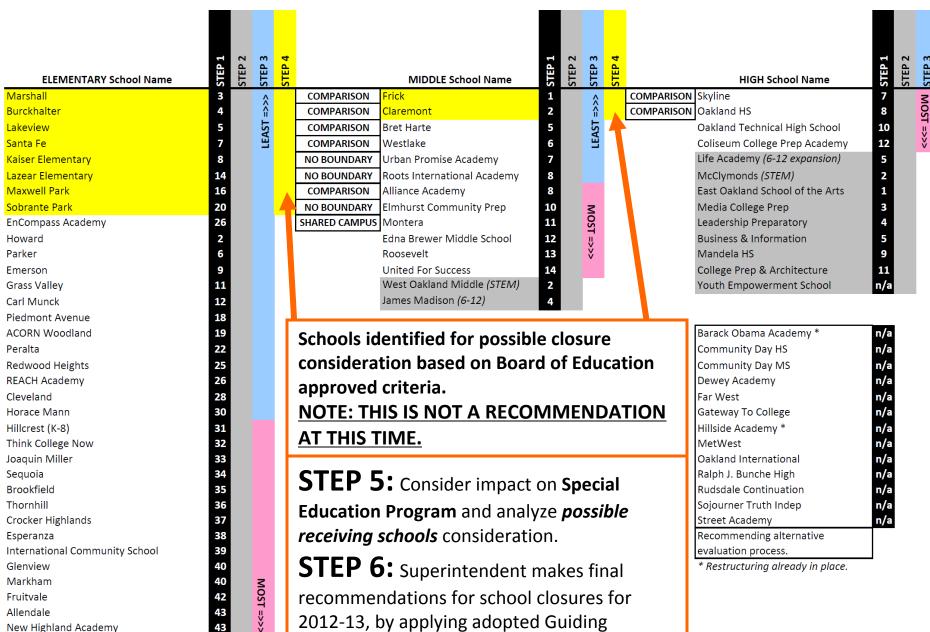
High Schools

School Name	GRADE	STEP 1	STEP 2	STEP 3	STEP 4	PERFORMANCE	SCHOOL CHOICE	FISCAL HEALTH
Skyline	High	7		3	24	5	11	8
Oakland HS	High	8		MOST	25	4	10	11
Oakland Technical High School	High	10		II V	32	11	11	10
Coliseum College Prep Academy	High	12		V	26	9	8	9
East Oakland School of the Arts	High	1			17	12	2	3
McClymonds	High	2			4	1	1	2
Media College Prep	High	3			18	10	4	4
Leadership Preparatory	High	4			14	8	5	1
Life Academy	High	5			27	6	9	12
Business & Information	High	5			16	7	2	7
Mandela HS	High	9			15	3	7	5
College Prep & Architecture	High	11			14	2	6	6
Youth Empowerment School	High	n/a			n/a	0	0	0

SUMMARY OF RESULTS:

Fred T. Korematsu

Montclair

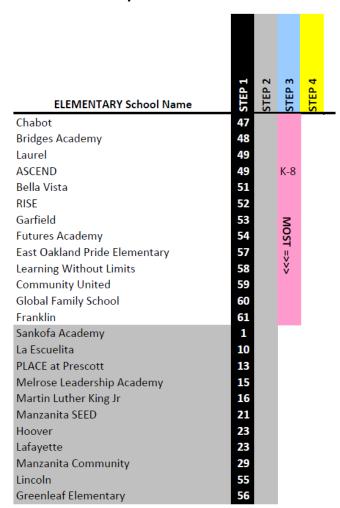


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Principles.

SUMMARY OF RESULTS: cont'd...

Elementary continued...



Criteria Ranking Results