

Alameda Unified School District  
 K-12 Restructuring Task Force  
 Thursday, June 5, 2008  
 Longfellow Media Center  
 MINUTES

**\*WE MAY NEED TO CONVENE DURING THE SUMMER. WE ARE THINKING ONE DAY DURING THE WEEK OF AUGUST 11<sup>TH</sup>. PLEASE PROVIDE DEBBIE/JO ANN YOUR SUMMER CONTACT PHONE & EMAIL. ALSO BE THINKING OF OTHER EDUCATIONAL OPTIONS THAT COULD SUPPORT OUR GOAL STATEMENT.**

ITEM	TIME	TYPE OF ACTION	ACTION NOTES	FOLLOW-UP NEEDED
1. Measure H Update	3:45-4:15	<input checked="" type="checkbox"/> Information <sup>1</sup> <input type="checkbox"/> Discussion <sup>2</sup> <input type="checkbox"/> Decision <sup>3</sup> <input type="checkbox"/> Other:	<ul style="list-style-type: none"> <li>• Receive information on the parcel tax</li> <li>• What are the implications for AUSD?</li> </ul>	<p style="color: red;">Keep watching for the latest Measure H updates</p>
<ul style="list-style-type: none"> <li>• Mike McMahon gave a status report of the Measure H election results. There remain absentee ballots and provisional ballots, which up to Friday, June 6<sup>th</sup>, gave us 66.65% Yes votes and still counting. We need 66.67% Yes votes, so every vote counts!</li> <li>• We discussed the implications if Measure H does not pass: putting into place the Board approved 2008-09 spending reductions, and working on a plan for 2009-10 reductions.</li> </ul>				
2. Next Steps	4:15-5:30	<input type="checkbox"/> Information <sup>1</sup> <input checked="" type="checkbox"/> Discussion <sup>2</sup> <input checked="" type="checkbox"/> Decision <sup>3</sup> <input type="checkbox"/> Other	<ul style="list-style-type: none"> <li>• K-5 Elementary Capacity Task Force Recommendations</li> <li>• 6-12 Secondary Educational Options Task Force Recommendations</li> <li>• Discuss where we need to go next</li> </ul>	<p style="color: red;">Depending on Measure H results, Ardella will be considering next steps that could involve redesigning this group.</p>
<ul style="list-style-type: none"> <li>• Elementary group reviewed the December 2007 Elementary Capacity Task Force Report. They would like to explore these further:             <ul style="list-style-type: none"> <li>○ K-6, 7-8, 9-12 reconfiguration</li> <li>○ District Charter or Conversion Charter</li> <li>○ No empty buildings as charters will come in so really not cost effective</li> <li>○ Close 1-2 elementary schools</li> <li>○ Sacred Cow: Neighborhood schools</li> </ul> </li> <li>• Secondary group reviewed December 2007 Secondary Educational Options Task Force Report. Reviewed a variety of educational options and added more to the pros and cons (see attached revision of document). Other comments below:             <ul style="list-style-type: none"> <li>○ Structure of two high schools remain the same</li> <li>○ Realign boundaries to equalize student population</li> <li>○ Stricter check on student addresses</li> <li>○ Use lottery as a way to divide students to equalize student attendance</li> <li>○ Magnet high school programs are a good idea</li> </ul> </li> </ul>				

<ul style="list-style-type: none"> <li>○ Leave 6<sup>th</sup> grade in the elementary grades</li> <li>○ Ninth grade could be included in middle school (7-9)</li> <li>○ One high school seems most equitable. One high school with 2 campuses (9-10 &amp; 11-12). Equitable enrollment &amp; broader opportunities.</li> <li>○ Incorporate community into the solutions through town meetings presenting a variety of scenarios and getting feedback from the community. Start with only one high school and then offer up boundary changes.</li> </ul>				
<ul style="list-style-type: none"> <li>● Needs: unit costs for schools</li> </ul>				
<b>3. What do I bring back?</b>	<b>5:30-5:45</b>	<input type="checkbox"/> Information <sup>1</sup> <input type="checkbox"/> Discussion <sup>2</sup> <input checked="" type="checkbox"/> Decision <sup>3</sup> <input type="checkbox"/> Other <hr/>	<ul style="list-style-type: none"> <li>● Review what you will bring back to your groups</li> </ul>	<ul style="list-style-type: none"> <li>● Group has reviewed elementary and secondary options from the elementary and secondary task forces from December 2007 and provided feedback</li> <li>● Depending on Measure H results, this group may be changed.</li> </ul>

<sup>1</sup> Most information items should be communicated in note form prior to meeting so the discussion at the meeting is for *clarification* only

<sup>2</sup> Most discussion items should be directly related to future *decisions* or *actions*

<sup>3</sup> Discussion on decision items should be directly related to specific *proposals* on the table