

ADOPTED MINUTES

REGULAR MEETING - The regular meeting of the Board of Education was held on the date and place mentioned above.

CALL TO ORDER - The meeting was called to order by President McMahon at 4:55 PM.

PRESENT: Jensen, McMahon, Mooney, Spencer, Tam

ABSENT: None

PUBLIC COMMENT: None at this time.

ADJOURN TO CLOSED SESSION: By President McMahon at 5:00 PM to discuss Student Discipline/Expulsion/Re-admit (3 cases); Public Employee Discipline/Dismissal/release; Conference with legal Counsel Elizabeth Mori and Labor negotiator Laurie McLachlan-Fry: AEA, CSEA, ACSA; Conference with legal Counsel Anticipated Litigation – Significant Exposure to Litigation Pursuant to Subdivision (b) of Section 54956.9 (2 cases); Conference with Real Property Negotiator, Legal Counsel Adam Ferber and Superintendent Kirsten Vital: Property – 2437 Eagle Avenue, Alameda, CA 94501; Public Employee Performance Evaluation: Superintendent

RECONVENE TO PUBLIC SESSION: by President McMahon at 6:32 PM.

CALL TO ORDER / PLEDGE OF ALLEGIANCE: Ruby Bridges Elementary School led the Pledge of Allegiance.

INTRODUCTION OF BOARD MEMBERS & STAFF: Board Members and staff present introduced themselves.

ADOPTION OF AGENDA/APPROVAL OF CONSENT CALENDAR

MOTION: Member Spencer

SECONDED: Member Mooney

That the Board of Education adopt the agenda as submitted with the following changes: move the following consent items to the public agenda: E5, E6, E7, E8, E10, E11, E12, and E13.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

CONSENT CALENDAR – The Board of Education approved the following consent items (such items are identified by a plus (+) mark in the body of these minutes):

+Certificated Personnel Actions: The Board of Education approved 2 resignations (Claro, Hernandez); 1 retirement (Shebesta); and 2 leaves of absence (Katz, Nguyen).

+Classified Personnel Actions: The Board of Education approved 6 appointments (Anderson, Fradella, Infantino, Miles, Chuong, Lao); 2 resignations (Boucher, Chan); 2 retirements (Price, Quinn); 1 termination (Sutton); 3 changes of status (Barnes, Khan, Moreira).

+Approval of Bill Warrants and Payroll Registers: The Board approved warrants numbered 851685-851794, 851795-851976, 851977-852058, 852059-852143.

+Resolution No. 09-0018 Approval of Budget Transfers, Increases, Decreases

+Approval of Office of Administrative Hearing Agreement

+Resolution No. 09-0019 Designation of Authorized Agents to Sign School Orders for Payroll Tax/Deposit Fund

+Resolution No. 09-0020 Declaring Surplus Furniture & Equipment

+Approval of Donations

APPROVAL OF MINUTES: Minutes of the regular meeting of March 24, 2009 were considered.

MOTION: Member Mooney

SECONDED: Member Tam

That the Board of Education approve the minutes of the regular meeting of March 24, 2009 as presented.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

COMMUNICATIONS:

Written Correspondence: Since the last Board meeting on March 24, 2009, the Board has received 17 e-mails in support of the caring schools curriculum; 3 e-mails opposed to the curriculum, and 1 e-mail regarding a parcel tax exemption.

Superintendent's Report: Superintendent Kirsten Vital reviewed follow-up items from the previous Board meeting, including a special education accommodations issue and grants support question. Superintendent Vital reviewed her activities since the previous Board meeting.

Oral Communications – Non-Agenda Items: *Jim Zeager, CSEA 860*, addressed the Board regarding morale.

Michael Lamb, Parent, addressed the Board regarding reducing the school year by 5 days.

Lorrie Murray, parent, addressed the Board regarding Washington K-1 loop/pink slipped teachers.

Cara Watkins, Parent, and *Eric Ladenburg, Parent*, echoed Ms. Murray's comments.

Jasmine Pondok and Garyn Calvin, BASE Students, thanked the Board for the new location at Woodstock Education Center, and spoke about the changes made since moving and the Hip Hop Forum recently held.

Superintendent Vital offered some clarifying comments – the District is not proposing cutting 5 days off the school year. Superintendent Vital also clarified that the only raise besides that in the Superintendent's contract would be an annual step and column which everyone gets. Member Spencer asked about pooling medical benefits to potentially lessen the cost for employees. Laurie McLachlan-Fry, Chief Human Resources Officer, is working on this issue and as more information is gathered, we will share with the Board and public.

Superintendent Vital spoke about the May 15 timeline and the need for pink slips and timeline for rescinding or permanently laying off. Member Spencer requested that staff report back with data that shows how productive or not the K-1 loop program is. If statistical data shows it is successful, we should look carefully at that because we do want to support students at all sites.

Oral Communications – Consent Items: President McMahon clarified this item was added to the new agenda format so that Board Members could comment on consent items if desired to avoid consent items being pulled off the agenda and moved to the public agenda, adding more time to the meetings in order to approve these items individually.

Student Board Member Reports

Student Board Member Reed from Encinal High School noted seniors are receiving college acceptance letters and have heard from Berkeley, UCLA, Harvard, NYU, Northeastern, Scripps, Brown, and the Manhattan Conservatory of Music, to name a few; staff basketball challenge between EHS and AHS on Friday, fundraiser for both school grad nights; Crab Feed and Silent Auction netted over \$25K; thanks to EHS Alumni Club for donation \$700 towards Jet Pride Awards.

Student Board Member Deanna Quach from Alameda High School noted a senior student who won the French-speaking contest at Cal; annual Holocaust Remembrance Day – sophomores watched Schindler’s List and had a guest speaker; Club Olympics; 2 trips organized over Spring Break; Tobacco Awareness Week; Day of Silence on Friday; Saturday, 4/18 GSA Club fundraiser in the Little Theatre.

Calendar Review: President McMahon reviewed the calendar of events.

Closed Session Action Report: No action was taken in Closed Session.

DONATIONS: President McMahon thanked the community for their generous donations.

President McMahon noted the meeting will be adjourned in memory of Amber Nicole Bishop and Madeleine Lee.

Member Spencer read a brief statement regarding Amber Nicole Bishop, an 8th grader at Wood Middle School who passed away from leukemia. A memorial fund has been set up to assist the family.

President McMahon read a note from Joy Dean, Principal of Earhart Elementary School, regarding Madeleine Lee who passed away yesterday after suffering a brain aneurism over the weekend.

Highlighting Alameda Unified School District Schools: Ruby Bridges Elementary

Ruby Bridges Elementary School recently took eighty (80) students in Grade 5 to the Mission Springs Outdoor Education Center in the Santa Cruz Mountains from February 4 – 6, 2009 to participate in “Science Horizons”.

Through various fundraisers – including a book signing event by the school’s namesake, Ms. Ruby Bridges herself – the school netted over \$16,000 which provided enough scholarships for all students to attend.

Principal Jan Goodman and students shared a brief presentation highlighting the camp experience.

Employee of the Month

The employee recognition program is a district-wide program to promote a greater appreciation of District employees and to publicly honor special employees for outstanding service which directly or indirectly contributes to students in the Alameda Unified School District. Each month, at the first Board meeting of the month, those employees selected will be recognized by the Board with a presentation by the President of the Board and the Superintendent of Schools. This month, the person so honored is Sayalle Patil, Counselor at Wood Middle School.

Ms. McLachlan-Fry introduced Principal Gil Cho who read the nomination form for Ms. Patil.

Approval of Annual California School Information System (CSIS) Report

The District is required to collect demographic data annually on the students, employees and enrollment by recording such data on the State's California School Information System (CSIS). The former system, known as CBEDS (California Basic Education Data System), was a system that was recorded manually and submitted to the State in hard copy is replaced by CSIS. This new system allows for transmission to the State electronically. Due to efforts to make data consistent across the State, the conversion process has created coding issues. The CSIS system communicates back and forth with the State to ensure that data is properly and consistently recorded. The additional communication time results in districts submitting reports at an agreed upon later reporting date than the October date used historically. The new electronic tool allows the State to manipulate and analyze demographic data to assess trends and for a variety of other uses. The CSIS report in hard copy is available for viewing during office hours in the Human Resources Department and at every work location in the District.

MOTION: Member Mooney

SECONDED: Member Tam

That the Board of Education approve the Annual California School Information System (CSIS) Report.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Budget Categorical Flexibility Information

As an option to address the reduction in school funding, the State has allowed the use of special-purpose funds (called Categorical Programs) for the general operations of the school district. This is called Categorical Flexibility and requires a Public Hearing. The Public Hearing was held at the school board meeting on 3/24/09. IN addition, the Categorical Flexibility was discussed at the Public Budget Workshop on 4/2/09.

Tim Rahill, Chief Financial Officer, introduced the item.

Public Hearing Items

Use the following funds for the district general operations in the Unrestricted General Fund:

- 08/09: \$800,000 from Adult Education
- 09/10: \$340,000 from the State Contribution to the Facilities Deferred Maintenance Program
- 09/10: \$448,000 from the Targeted Improvement Program
- The following transfers were part of the old Mega transfers or Block Grant Transfers
- They have already been approved and included in the 08/09 budget
- These transfers are now included in the Categorical Flexibility, and require a Public Hearing
- Transfer the following funds between programs for 08/09:
 - \$97K from School & Library Improvement Grant to Special Ed
 - \$7K from Gifted and Talented Education and \$5K from Professional Development (PAR) to Special Ed Transportation

MOTION: Member Mooney

SECONDED: Member Jensen

That the Board of Education approve the Budget Categorical Flexibility item as presented.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Regional Occupational Program (ROP) Career Technical Education (CTE) Update: West End Media Center Programs

In May 2008 this Board was presented with a proposal for the development of the ROP West End Media Center (WEMC) located at the site of the former Woodstock Elementary School. The ROP West End Media Center would be housed on the same campus as the non-profit organization Alternatives in Action (AIA) and their programs Bay Area School of Enterprise (BASE), Home Sweet Home, and Home Project. ROP WEMC also shares this site with the AUSD Special Education department. Together, all the partners are known as the Woodstock Collaborative. The ROP WEMC was established with the vision of providing students from the west end high schools, namely Encinal High School, Island High School, and the Alameda Science & Technology Institute, access to the same programs offered at Alameda High School. These programs include Introduction to 2D Animation, Video & Television Production, and Video Game Design. These classes align with ROP's mission of providing career and technical education and training in high demand, high wage, and high growth industries in the East Bay area. In addition, these programs align with the AUSD mission of providing equity and access to high quality programs for all Alameda students.

Staff presented an update on the first year accomplishments and challenges of the WEMC as well as the program plans as AUSD ROP transitions into the new East Bay Regional Occupational Program.

Donna Wyatt, ROP and Post Secondary Education Coordinator, introduced the item.

Student Maya Campos noted how the program has inspired her and sparked her interest in film making.

Casey Fenton, ROP Teacher, reviewed the PowerPoint presentation.

Major Accomplishments: Semester One

- Two multi-campus video screenings held
- Animation class created original Public Service Announcement for Alameda Parks & Recreation
- Held first West End Media Center Orientation
- Broadcasted five original youth created TV shows
- Live TV production
- Semester one ADA: 15 students per course

Major Accomplishments: Semester Two

- Second semester orientation (120 interested youth)
- Hours of hands-on use with professional gear
- Co-hosting Film Festival at the Historic Alameda Theater

Challenges of Year One

- Site and Facilities
 - Aging elementary classrooms
 - Lack of ROP planning around facility needs
 - Security issues
 - Budget challenges to both ROP and AUSD to properly address program needs
- Off-site location and lack of transportation to site results in high absenteeism for some students

What Have We Learned?

- There is a demand on the West End for these programs

- Collaboration between on-campus organizations is beneficial to all parties
- Inter-department cooperation is essential to success
- Attractive and functional classroom environment is essential for student and program success

Future Plans

- Despite active recruitment efforts, EHS students are having difficulty participating in off-site programming
- Suggest moving TV Media One and Two and 2D Animation courses to EHS campus for easier student access
- Continue to operate TV Media Studio on Woodstock campus while we complete Facilities Master Plan to address long-term location
- Continue to expand local industry connections for entire New Media pathway
- Suggest schedule collaboration/discussion to meet the needs of new programming at Encinal High School
- Plan to use Perkins Grant funding and district in-kind support to provide adequate facilities at Encinal High School through the facilities plan process

Patricia Murillo, AIA Executive Director, addressed the Board, noting sadness about the transition, but support for the decision and the hope that as the process moves forward, we really look at continuing to have those courses open to school beyond just EHS students.

Member Tam thanked ROP for the presentation, and asked about the impact on the master schedule at EHS. Ms. Wyatt replied that staff will probably have to look at a 4/5 period course. The discussions are preliminary at this point, but staff is working with EHS to help figure out.

Member Mooney thanked staff for the presentation and thanked student Maya Campos for her insight and sharing what the program means to her.

Member Jensen also thanked the students for speaking, noting it really does bring an awareness to how important these programs are, especially with ROP courses which are intended to be real world experiences. It's hard to gauge without hearing directly from the students themselves. Member Jensen asked about the partnership with Comcast.

Casey Fenton responded that ROP does have a partnership with Comcast and has a public access channel on their broadcast system. The next step is to really look at getting some internships locked in for the future.

Member Spencer asked about clarifying the issue of moving from WEMC to EHS and how other students from ASTI, Island, and BASE would be able to get to the program at EHS. Ms. Wyatt noted the desire is to embed the program at a high school site. Since Encinal has the highest population, the program will be moved there to get those numbers we need in order to continue the program.

Recommendation to Adopt the proposed K-5th Grade Mathematics Instructional Materials

Under the California Education Code, schools must adopt appropriate instructional materials that address the California State Content Standards. Prior to authorizing the purchase of instructional materials, the Board of Education must conduct a Public hearing.

The State Board of Education approved ten publishers for the elementary level mathematics adoption. Staff selected give publishers based on publisher support that included intervention materials as a part of the adoption. A committee of Alameda Unified School District teachers and administrators met to review

the five publishers' materials to determine which best align to the California State Framework, including the Mathematics Content Standards, and meet the needs of Alameda Unified School District students and teachers. Two programs (Scott Foresman Envision Math and Houghton Mifflin Math) were selected from the list by the task force members to pilot in their classrooms.

Based on the pilot experience and feedback from students and site staff, the committee recommends Houghton Mifflin Math to be adopted by the Board of Education for use in our elementary schools.

Copies of these books and accompanying support materials have been on display for public inspection and review at the Longfellow Education Annex since October 2008 and subsequently at the District Office during the months of March and April. They will remain on display through April 28, 2009. In addition, samples of these materials are on display at the Public Hearing this evening. There has been no documented negative response to the materials.

Carole Robie, Substitute Assistant Superintendent, introduced the item.

President McMahon opened the Public Hearing at 8:30 PM.

Patricia Sander, AEA President, addressed the Board noting that she had spoken with a lot of teachers recently who expressed concern that we're adopting so late in the school year as it's important to get the materials in their hands prior to summer. Sometimes, teachers are given the materials the day before they walk into the classrooms for the start of a new year. Also, sometimes there are a few classrooms that exceed the 20:1 ratio. District needs to make sure that materials are available for these additional students as typically the classroom only receives 20.

President McMahon closed the Public hearing at 8:39 PM.

Member Tam thanked Ms. Robie for coming back to the district to help out and asked about the timing of the materials. Ms. Robie responded that staff has spoken with the publisher, and if approved and ordered by April 29, we can have the materials in the hands of teachers before the end of the school year.

Member Spencer noted that some schools have PTA's who buy a second set of books so that students can leave one at school and one at home. What is the policy? Ms. Robie noted staff would look into that.

Member Mooney asked for clarification on how committees are created and how review of the proposed materials happen. Superintendent Vital added that coming in, she heard from a number of people about the bumpiness of this particular math adoption. It's important for us to review together. A blind adoption doesn't allow for some teacher/leaders to be part of the process. We need to get really clear about what that looks like. We have to prove in the next adoption that we learned from feedback and comments from teachers around this. At the end of the day, we've picked some very good materials and are planning professional development for every teacher K-algebra. We will bring a policy back to be really clear on future adoptions and also bring back a calendar of adoptions.

Member Mooney asked if there are going to be any major changes by adopting this curriculum. Superintendent Vital noted staff will need to create pacing guides and assessment, but is collaborating with the County Office of Education to bring teachers and leaders together to do this work.

President McMahon noted we need to get textbooks into the hands of teachers as quickly as possible. President McMahon suggested bringing back both for recommendation for adoption so we could cut the check for the entire adoption 2 weeks earlier instead of making this a 2-step process over 2 Board Meetings.

School Board Stipends and Health Benefits

At the school board meeting on 3/24/09, the school board was presented an information item on School Board Stipends and Health Benefits. Up until June 30, 2008, AUSD paid each school board member a \$300/month stipend and paid for health benefits if the school board member elected to take health benefits. Education Code allows up to a \$400/month stipend for AUSD board members. Effective July 1, 2008, the school board took action to stop paying the school board stipend and the health benefits for school board members.

Of the 11 Alameda County School District which responded to our inquiry, 10 provide a school board stipend, and 9 provide health benefit coverage.

If AUSD reinstates the board stipend, the cost would be \$18,000/year total for a board stipend of \$300/month for each of the five school board members. Additional costs would be incurred if health benefits were provided to the school board (same health payments as teachers). Depending on the health plan selected (single, 2-party or family), the cost for five board members could range from \$27,078 to \$40,037. The cost of the board stipend and board health benefits would be covered by the District's reserve for multi-year projections.

Patricia Sanders, AEA President, addressed the board, noting she has huge respect for the Board members and know that they are spending a lot of time performing their duties. Everybody in this district is underpaid which includes the Board and teachers. Ms. Sanders noted while she supports the idea of reinstating stipends and medical benefits, she reminds the Board and public that everyone in the district needs the same kind of care and consideration. From AEA's perspective, it seems the only people realizing benefits are those who are in very high administrative positions and Board Members. Janitorial, clerical, and teachers have been cut. Your actions are being watched and observed.

Member Spencer asked why staff is recommending reinstating the stipends and health benefits. Superintendent Vital replied that at the last meeting, direction was given from the majority of the Board to bring this back as an actionable item. President McMahon noted the board action was 4-1 in February to adopt this as part of the budget process, with President McMahon being the dissenting vote. Additional votes after that have tried to reinstate it. Member Jensen noted there is the ability for Board Members to donate the stipend back to the District if they don't want it or don't need it. By not supporting this, it reduced the ability of certain members of the public to participate on the school board as it severely limits their ability to attend certain functions if everything must be paid out-of-pocket.

Member Spencer requested that the stipend and health benefits be separated into two votes instead of combined.

MOTION: Member Jensen

SECONDED: Member Tam

That the Board of Education approve the reinstatement of the school board stipends as proposed.

AYES: Jensen, McMahon, Spencer, Tam

NOES: Mooney

MOTION CARRIED

MOTION: Member Spencer

SECONDED: Member Jensen

That the Board of Education approve the reinstatement of the school board health benefits, allowing school board members eligibility to participate, but at no cost to the district.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

MOTION CARRIED

Master Plan – Review of Restructuring Task Force Recommendations

The new Superintendent and Board of Education wish to begin the process of crafting a Master Plan for the Alameda Unified School District. While we have been able to mitigate the continuous budget cuts and financial crisis forced upon us by the State of California with measure H funds, we need to address the long-term needs of the District and discuss various ideas for long-term solutions.

The purpose of this item is to focus on reviewing work from the restructuring task forces.

Superintendent Vital reviewed the item.

Some of What We Discussed...

- Increase capacity – portables and new construction
- Divert overflow students
- Create magnet programs
- Change attendance boundaries
- Create a district-sponsored charter school
- Create different grade configuration and specialized program schools
 - Create 9/10, 11/2 – one high school, 2 campuses, one CDS code
 - Create west end pathway Washington, CMS, EHS specialized program aligned K-12
- Pass a parcel tax
- Adjust number of inter-district transfer students
- Eliminate CSR
- Maximize school size efficiency

Over the Next Few Months, We'll Step Back & Study Our Options...

- What are the *optimum** educational resources that each child **should** have?
- What is the gap between what they need and what we currently provide?
- What strategies, resources, and innovations will we employ to fill those gaps?

- *the most favorable conditions for growth and success*

Because We Have Yet to Fully Employ the Assets in this Great City...

- Empty space means there is room to grow new programs
- Businesses mean internships and work experience our youth need
- Caring adults can mentor our children
- Let's rethink what we really need from the central office
- Let's pursue stimulus package grant opportunities
- Let's examine charter school grants

Patricia Sanders, AEA President, noted this is a very guided discussion. There wasn't enough opportunity for people to really give constructive criticism, suggestions, etc. Seems to have a very narrow focus and is a little disappointing. AEA members would hope for these 3 basic questions: 1) what does it take to attract and retain students to this district? 2) what does it take to attract/retain educators to this district? If you really want to create equity and close the achievement gap, then you have to have a plan in place where turnover doesn't happen so quickly. 3) how do we attract and retain quality administrators?

Member Mooney noted it is great to see a discussion that's broad and globally expanding as opposed to just saying we're going to cut. We can't educate a child on the funds we receive from the state only. Many people think we just don't live within our means – if you can tell me what we're going to get from the state, it would be helpful for budgeting purposes, but that's just not the case. Please keep a very open mind – this is about what we need for all of Alameda.

Member Jensen asked if this would be a recurring item on future agendas. Superintendent Vital added May 20 will be the presentation of the case study – what would it look like if we lived on what the state gives us. The Board will see numbers and what the tradeoffs are. After that, June 2 will be the charter case study.

Member Jensen asked if there was a group other than the consultants working on and leading this issue. Superintendent Vital added she is in the process of pulling together a Master Plan Committee of subject-matter experts to help pull this work together.

Member Tam added what are the processes we can use to bring in those people that we don't usually see. How do we reach out into the community? Member Spencer added we should reach out to families who currently send their families to private school as we need to work to get those students back.

President McMahon asked about what possibility we have to have something around Scenario 3 in terms of input – and opportunity for the community to come together. Way back in the 90's, 200 community members came together to work on the visioning process, which was a huge, expensive undertaking. We need to figure out how big this elephant is by June so that staff working on that initial take on Scenario 3 has a good sense of where the community's at in terms of optimal resources. We could take the previous vision created and add a few things. Maybe an online process will work best.

Member Mooney added it's important to look at how we package and present the May 20 meeting. Maybe that will help people realize what's going on here. We have 2 parcel taxes coming up for expiration, and we will not be getting more money from the state. We need everyone to understand what it would really look like.

Member Spencer asked if the Board previously voted to approve \$70K to be spent on this work. Superintendent Vital added the Superintendent can spend up to \$73K without Board approval for day-to-day operations of the District. Member Spencer noted she would like to know where the money is coming from and how it is being spent. We have well-paid staff making up to \$200K per year, why do we need to outsource and spend more money? What else could this \$70K be spent on?

President McMahon added in the past, the district's response and Board direction has been to take existing staff, with whatever expertise they may/may not have, and ask them to do above and beyond what they're already doing. The work we got was not bold enough, nor decisive or far reaching enough. This work requires additional investments we need to make. Member Mooney added the Board was clear at the last meeting that the Superintendent would be hiring consultants and spending up to \$70K on this work, and in fact, Member Mooney questioned if that was enough money. Member Mooney noted he doesn't think the Board needs a report back on how else the funds could be used; we don't need to second-guess that. It is a disservice to the students if we don't do some real planning with the best case scenarios. Member Mooney noted he fully supports the Superintendent in this process moving forward. Member Jensen echoed Member Mooney's comments, noting that if 10-12 students left the district if we didn't do this work that would equal about \$70K.

Superintendent Vital noted her appreciation that the majority of the Board supports us in these efforts, and that the Board is holding her accountable for results in this district, for a Master Plan, and for completing

the Master Plan in December. It's important the Superintendent lead that planning process. The Board's role is not to get into the day-to-day operations of the District, but working at the policy level. Staff works at getting the results and working day-to-day on the Board's behalf. Thank you for supporting us in this process and what we're trying to do. Budget recommendations will be tied to results and this process.

Resolution No. 09-0021 Grant City of Alameda Right of Entry to Maintain Storm Drain at Woodstock Education Center (Woodstock School)

The City of Alameda has requested that the District grant it an easement for the recently completed City of Alameda Storm Drain Improvements at Woodstock Education Center (Woodstock School). Education Code Section 17556 permits the Board to grant this easement by a two-step process. The Board adopts a resolution by at least a two-thirds vote of the entire board, announcing the Board's intention to act, and a scheduled publicly noticed hearing on the issue at a regular Board meeting at least ten days later. The process is completed after this public hearing, if the Board votes by a two-thirds majority to grant the easement. No petition was received signed by at least ten percent of Alameda's qualified voters protesting this easement. The requested easement will allow the City of Alameda to maintain the storm drain at Woodstock School.

President McMahon opened the Public Hearing at 9:56 PM. Hearing no public comment, President McMahon closed the Public Hearing at 9:56 PM.

MOTION: Member Mooney

SECONDED: Member Jensen

That the Board of Education approve Resolution No. 09-0021 to Grant the City of Alameda Right of Entry to Maintain Storm Drain at Woodstock Education Center (Woodstock School).

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Proclamation: Child Abuse Prevention Month – April 2009

April is National Child Abuse Prevention Month, a time to raise awareness about child abuse and neglect and encourage individuals and communities to support children and families. This month, and throughout the year as we consider child abuse prevention, our attention is best focused on prevention efforts that create healthier environments for children and foster confident, positive parenting.

Member Spencer noted it is important we recognize this and there are some local groups sponsoring activities and who work year round on this behalf. Member Spencer applauded the efforts of community members who work towards reducing child abuse.

MOTION: Member Tam

SECONDED: Member Spencer

That the Board of Education approve the Proclamation: Child Abuse Prevention Month – April 2009 as presented.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

MOTION: Member Mooney

SECONDED: Member Jensen

That the Board of Education approve Resolution No. 09-0021 to Grant the City of Alameda Right of Entry to Maintain Storm Drain at Woodstock Education Center (Woodstock School).

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Proclamation: Earth Week – April 19 through April 25, 2009

The first Earth Day in 1970 rallied over 20 million Americans from around the country. Due in large part to the efforts of hundreds of local organizers, Earth Day is now an anticipated annual event in April. This year, the City of Alameda has expanded the Earth Day celebrations to a week of activities to involve the broadest possible constituents in Alameda.

Annual occasions provide meaningful opportunities for celebration, education, and action. Earth Day observations and celebrations include all social sectors, nationalities, and cultural groups. Earth Day activities offer important points of entry to address worldwide environmental concerns as well as the opportunities for individuals and communities to focus on their local environmental problems. Local activities include clean-ups, restoration projects, parades, fairs, conferences, and concerts.

On April 28, 2009, we will be bringing to the Board for information our Earth Day Reuse, Recycling and Energy savings efforts.

MOTION: Member Spencer

SECONDED: Member Jensen

That the Board of Education approve the Proclamation: Earth Week – April 19 through April 25, 2009.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Proclamation: Administrative Professionals Day – April 22, 2009

Administrative Professional Day is widely observed in many workplaces in the United States and other countries around the world as a way for employers and supervisors to show their appreciation of the work carried out by administrative professionals, to highlight their importance to the organization, and to enhance their work-related skills.

MOTION: Member Spencer

SECONDED: Member Jensen

That the Board of Education approve the Proclamation: Administrative Professionals Day – April 22, 2009.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Approval of Equal Employment Opportunity Committee (EEOC) Report

The EEOC hiring information summary report is a yearly report required by the District's Equal Employment Opportunity Advisory Committee and by State law. It provides hiring data for all the District's positions from February 14, 2008 to February 14, 2009. It is presented showing each position and the total male and female candidates and ethnicity of all candidates.

Member Spencer noted it is important we share this data with the community. The demographics of those that apply and then those that are actually hired do not necessarily reflect the demographics of our student body population. What efforts are we making to change these numbers?

MOTION: Member Mooney

SECONDED: Member Tam

That the Board of Education approve the Equal Employment Opportunity Committee (EEOC) Report as submitted.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Williams Uniform Complaint Quarter Report

The Board of Education’s approval is needed by the Alameda County Office of Education on the quarterly reporting of complaints received under the Valenzuela/CAHSEE Lawsuit Settlement – Williams Uniform Complaints. This report covers the 1st quarter dated January 2009 – March 2009.

Member Spencer noted we didn’t have any complaints filed, but that may be because parents are not aware of notices posted in each classroom. How do we reach out to parents in multiple languages to make sure we are being apprised of any deficiencies? Superintendent Vital added Williams Complaints refer to bottom decile schools, and there aren’t any in Alameda. We would never have a Williams Complaint filed, but we still have to report that to the County. Member Spencer responded that we may not have bottom decile schools, but we do have schools that don’t meet the Williams requirements.

MOTION: Member Mooney

SECONDED: Member Jensen

That the Board of Education approve Resolution No. 09-0021 to Grant the City of Alameda Right of Entry to Maintain Storm Drain at Woodstock Education Center (Woodstock School).

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Approval of Eighth Grade Students (Lincoln, Wood, and ACLC) “Close Up” Field Trip to Washington, D.C. May 15 – 22, 2009

The 8th grade social studies department at Lincoln, Wood, and ACLC Middle Schools wish to take approximately 130 students to Washington, D.C. for a weeklong academic program sponsored by the “Close Up” Foundation. This trip would take place from May 15 – 22, 2009. The “Close Up” Foundation’s Capital Experience program offers a unique combination of education and fun, bringing together the cultural and historical resources of Washington.

This “Close UP” trip is available to all eighth grade students who wish to participate. The trip is paid for by a combination of parental support, fundraising, and private donations. Students are individually responsible for getting homework assignments from teachers for the five school days missed; there will be no loss of ADA to the district.

Member Spencer commended those schools, teachers, parents, and community members for supporting this opportunity for our students.

MOTION: Member Spencer

SECONDED: Member Tam

That the Board of Education approve the Eighth Grade “Close Up” Field Trip to Washington, D.C. May 15 – 22, 2009.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Approval of ACLC Trip to the Western National Championship for High School Ultimate Frisbee, May 14 – 18, 2009 in Blaine, Minnesota

The ACLC Ultimate Frisbee team wishes to travel to Blaine, Minnesota to participate in an Ultimate Frisbee tournament. The trip would take place from May 14 – 18, 2009. Students are individually responsible for getting homework assignments from teachers for the three school days missed. There will be no loss of ADA to the charter school.

All students in the program are given the opportunity to participate. Fundraising events and other activities are held to assist students who do not have the personal financial resources to travel.

MOTION: Member Spencer

SECONDED: Member Jensen

That the Board of Education approve the ACLC Trip to the Western National Championship for High School Ultimate Frisbee, May 14 – 18, 2009 in Blaine Minnesota as presented.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Approval of the Job Description – Director of Adult, Alternative Education, and Charter Schools

In reviewing the future direction of the services needed and the restructuring of the Educational Services Department, a new job description was needed. This job description is the product of thinking for the future and is for the Board of Education’s approval at this time.

This position will provide leadership in the development and implementation of programs designed to promote the concept of lifelong learning for students and adults in the community. It will also provide collaboration, oversight and ongoing monitoring of charter schools. This position will coordinate and facilitate programs that connect educational opportunities that maximize resources and collaboration for CAHSEE support, ROP, adult education, alternative programs, and concurrent enrollment.

Member Spencer asked why we need this position when we already have Directors covering this work. Superintendent Vital clarified that staff will come back April 28 with recommendations for the reorganization of Ed Services. There will be fewer director position in Ed Services and expanding teacher leadership positions. The goal is to shrink the district office to really make us lean and able to do the compliance work that’s expected. This will enable us to get the categorical funds out to the sites so sites can support students and teachers in learning and closing the achievement gap. We need this position approved first so we can get someone doing this work. We are reutilizing funds, not adding another administrator position. Since this is a personnel matter, we cannot discuss in further detail in public session at this time.

MOTION: Member Mooney

SECONDED: Member Jensen

That the Board of Education approve the Job Description – Director of Adult, Alternative Education, and Charter Schools as submitted.

AYES: Jensen, McMahon, Mooney, Tam

NOES: Spencer

MOTION CARRIED

Board Member Reports

Member Jensen congratulated President McMahon for his appointment to the CSBA Delegate Assembly. Next Friday is the Children’s Memorial Event at the Alameda County administration building at noon to

remember those children who have died in Alameda County. Earth Day, Saturday 4/25 at Washington Park – there will be lots of activities and information.

Member Tam noted he visited school sites and attended the Delta Kappa Gamma Citizenship Awards at Paden.

Member Spencer attended the Youth Collaborative meeting, AHS staff breakfast, Zombie Prom, Rent, and the Miracle League run, which will become an annual event. Thanks to Alameda Ballet for offering a show to elementary students, which enjoyed a full house at Kofman Auditorium.

Student Discipline

MOTION: Member Mooney

SECONDED: Member Jensen

That student #66282 be expelled from the Alameda Unified School District.

ROLL CALL VOTE

AYES: Jensen, McMahan, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

MOTION: Member Mooney

SECONDED: Member Jensen

That student #68590 be expelled from the Alameda Unified School District.

ROLL CALL VOTE

AYES: Jensen, McMahan, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

MOTION: Member Mooney

SECONDED: Member Jensen

That student #50249 be expelled from the Alameda Unified School District.

ROLL CALL VOTE

AYES: Jensen, McMahan, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Adjournment: President McMahan adjourned the meeting at 10:17 PM in memory of Amber Nicole Bishop, 8th grade student at Wood Middle School, and Madeline Lee, reading teacher at Earhart Elementary School.