

ADOPTED MINUTES

REGULAR MEETING: The regular meeting of the Board of Education was held on the date and place mentioned above.

CALL TO ORDER: The meeting was called to order by President Mooney at 5:30 PM.

PRESENT: McMahon, Mooney, Sherratt, Spencer, Tam

ABSENT: None

PUBLIC COMMENT ON CLOSED SESSION TOPICS: None at this time.

ADJOURN TO CLOSED SESSION by President Mooney at 5:32 PM to consider:

A-2a. Student Discipline/Expulsion/Re-admit (1 case)

A-2b. Public Employee Discipline/Dismissal/Release – Pursuant to Subdivision 54957

A-2c. Conference with Labor Negotiators – Pursuant to Subdivision 54957.6

Agency designated representatives: Tom Rust, Director of Human Resources Officer and Danielle Houck,
General Counsel

Employee organizations: AEA, CSEA

Unrepresented Employees: Management, Psychologists, Behavioral Specialists, Occupational Therapists,
Confidential

A-2d. Conference with Legal Counsel Existing Litigation – Pursuant to Subdivision (a) of Section 54956.9

(1) J.G. v. AUSD, Case #RG 10548623

A-2e. Public Employee Performance Evaluation – Pursuant to Section 54957

Title: Superintendent

RECONVENE TO PUBLIC SESSION: By President Mooney at 6:30 PM.

CALL TO ORDER / PLEDGE OF ALLEGIANCE: Student Board Members led the pledge of allegiance.

INTRODUCTION OF BOARD MEMBERS AND STAFF: Board Members and staff present introduced themselves.

MODIFICATION(S) OF THE AGENDA: The Board pulled Items E-3, E-9, E-16, and E-17. Item E-12 will be presented after Item F-2.

APPROVAL OF MINUTES: The minutes of the special board meetings of January 4th, March 16th and March 28th were considered.

MOTION: Member Spencer

SECONDED: Member McMahon

Approval of minutes for special board meetings on January 4th, March 16th and March 28th

AYES: Spencer, McMahon, Mooney, Sherratt, Tam

NOES: None

MOTION CARRIED

Passes 5-0

COMMUNICATIONS:

Written Correspondence:

- An email dated April 25th from Michael Levy regarding item E-12.
- An email dated April 26th from Michael Howey with a concern about Paden School's playground area.

Superintendent's Report: Superintendent Vital reviewed site visits and other news.

Public Comments:

Community Member Kurt Peterson stated that he was pleased to be at City Hall and was glad that the meeting was being recorded. He asked about the oversight committee for Measure A and was concerned that one of the Board members had questioned the necessity for an oversight committee at the last meeting. He asked that the Board take this very seriously because this is clearly stated as an accountability measure; he asked the board to look at all the legal implications in what is required for Measure A. Mr. Peterson also expressed concerns about the Ruby Bridges Paden borders, the data on new students and community engagement for the boundary change. He wanted to make sure that the community was fully engaged and had the ability to make comments (transparency).

Community member Ann DeBardleben spoke on behalf of the Alameda Foundation and thanked the community for their support. She highlighted 2 programs: 1) the Adopt a Classroom Program - contributions have increased by 40% this year; \$38,000 had gone directly into classrooms, and 2) the wonderful Middle School Sports Program that includes volleyball, soccer, and track and field. She thanked the parents, students and coaches for their time and effort in making all this possible. She reminded us of the 28th Annual Salute to Education event and thanked the community and businesses for their support and generous contributions on behalf of The Alameda Foundation.

Community Member and retired teacher, Janet Gibson, spoke about Mr. Jack Capon. She read a brief biography of Jack's life which included working with the developmentally disabled population, and bringing Eunice Shriver's Special Olympics to Alameda in 1968, (which was only the second program in California). Janet noted all Jack's accomplishments and recognitions both nationally and internationally. Janet said that the City of Alameda was going to open up an affordable housing building for the developmentally disabled. She proposed that the new building be named in honor of Jack Capon and asked for the Board's support.

Patricia Sanders, President of AEA, spoke about the "State of California Week of Action" from May 9th through May 13th. She thanked the Board for their support, in putting "The Week of Action" on the board agenda as a resolution. She thanked everybody for their support including ACSA and CSEA, and gave a daily list of events for "The Week of Action."

Report of Student Board Members:

Student Board Member Hunter from Alameda High School complimented teacher Tony Manno for being chosen as a finalist by the Comcast SportsNet for all-time teacher of the year and encouraged everyone to vote for him. He reported that the Junior Prom was held on April 2nd, and the Senior Prom would be held on May 21st. Also, on April 15th the first annual Alameda High School Male Pageant Contest was held; it was a huge success and will be a yearly event. He also reported that STAR testing took place over the past 2 weeks and AP testing would begin in the next 2 weeks.

Student Board Member Singh from Encinal reported that the Encinal H.S. musical "Seussical" was a huge success. Teachers at Encinal were attending the 28th Salute to Education and honoring teachers who are associated with Encinal's open enrollment policy for the AP program. She acknowledged two special volunteers for making Encinal and the community a better place. She reported the following events: E-waste and a car wash on Saturday, April 30th, and Senior Prom on May 14th at Aquarium of the Bay in San Francisco's Pier 39.

Student Board Member Dietz from ASTI reported that they now have a full time replacement for PE teacher Mr. Souza, who recently passed away. She reported the following events: PTSA was hosting a teacher appreciation night during the first week of May, students will host a relay fundraiser for photography class on April 30th, and staff was finishing up with enrollment for incoming freshmen.

Calendar Review: President Mooney reviewed the calendar of events for Board Members.

Closed Session Action Report: No action was taken in Closed Session.

Adoption of the Consent Calendar:

MOTION: Member Sherratt

SECONDED: Member McMahon

Motion for all consent items be approved with the exception of E-3, E-9, E-12, E-16 and E-17

AYES: Sherratt, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Passes 5-0

Classified Personnel Actions

Approval of Bill Warrants and Payroll Registers

Approval and Acceptance of Donations

Resolution No. 11-0034 Approval of Budget Transfers, Increases, Decreases

Resolution No. 11-0035 Employee Appreciation Month – May 2011

Proclamation: Asian-Pacific Islander Heritage Month

Proclamation: Asthma Awareness Month

Approval of Grant Application for Career Technical Education for the California Partnership Academy at Encinal High School

Proclamation: Green Schools in Honor of Earth Week

Approval of Revised Job Description for Behavior Specialist

Resolution 11- 0039 of the Alameda Unified School Board Supporting the California Teachers Association May 9-13 Week of Action

Resolution No. 11-0038 Approval of MOU for Mental Health Services

Approval of the Equal Employment Opportunity (EEO) Report

Approval of Request for Confirmation of Subordination of BWIP Housing Set-Aside Revenues – Community Improvement Commission of the City of Alameda 2011 Tax Allocation Housing Bonds, Series A (Taxable) and Series B (Tax-Exempt) Merged WECIP/BWIP Project Area

F-1 Highlighting Alameda Schools – Lum School

Principal Cammie Harris presented highlights of Lum School which included: API scores and goals, ELL population, RtI, ACCLAIM (Lum Staff Participation), and after school programs. She outlined the ELA test scores and talked about Lum's API score of 867 and their goal to reach 880. Lum School is committed to the District's initiative to provide a safe learning environment for students. Mrs. Harris introduced 5th grade Lum students who each made a presentation on integrating math and science.

A Board member asked about the number of students on free and reduced lunch.

At Lum, 24% of the students receive free lunch and 8% are on a reduced scale, for a total of 32%.

Board members thanked Mrs. Harris, the staff at Lum and the community for working with such a diverse population and ensuring that all students receive a quality education.

F-2 – Presentation: In Honor of Earth Week: Rot, Reduce, Reuse, and Recycle; Alameda Unified School District Report on Our Targets and Improvements

Robert Shemwell presented an environmental report in honor of Earth Week. There's a lot of momentum growing within the district to become "a greener district." We are working with the community and with Alameda Municipal Power to become a greener and more efficient district while saving money.

Kristie Ojigbo, from the MOF department, presented an update on actions that AUSD has taken to implement the "Green Policy." Kristie introduced Debbie Shrem from the California Department of Public Health and Deborah Moore, Executive Director of the Green School Initiative in Berkeley, who both work on a variety of sustainability issues.

A new cleaning product was piloted at Haight, Lincoln and Washington schools. The cleaning product “Marauder” is peroxide based and was recommended by the custodial staff as the best cleaner. By switching to this product, the district could save approximately \$8,000 per year, and AUSD would receive a \$4,500 grant to support the effort. It was suggested that the Board adopt a “*cleaning for healthy schools*” policy; a sample policy was offered as a template for future use. The custodial staff at Haight, Lincoln and Washington were introduced and recognized for their support and efforts in piloting this program. Kristie Ojigho was also presented with a certificate for being a great team leader.

Kristie Ojigho introduced Ana Espinoza, Program Manager from Alameda Municipal Power, and Michele Kuttner, 1st grade teacher at Bay Farm. Michele introduced “The Flash Newsletter” and all the resources and information listed in the newsletter to reduce our consumption of energy throughout the district. The newsletter will be distributed electronically through the Superintendent’s office. She then introduced Ana Espinoza who created the newsletter with the help of AUSD teachers. The newsletter will provide teachers with resources and helpful information to use in their classrooms.

Kerry Parker, (from the City of Alameda Public Works Department) specializes in recycling and trash; she spoke about the lunch monitors program. The program is designed to be colorful and fun; students have really embraced the concept. She gave a wonderful presentation on the 4 R’s – Rot, Reduce, Reuse and Recycle.

For the second part of this presentation, Kristi introduced college students from Dominican University in San Rafael. The students looked at the entire school district and found that there were a few changes that could be implemented. A board policy could be created that would have a positive impact on future generations while saving the district money. Other suggestions were incorporating a curriculum for teachers in the classroom to manage utilities more effectively, improving greenhouse gas emissions, improving the food waste in the cafeterias, and using safer cleaning products at each site. They presented a timeline with 7 milestones and a first draft of a sustainable policy with clear goals, listing all stakeholders involved. Once approved, this would be viewed as a living document that could be incorporated into AUSD’s Master Plan. The 2020 long term goal plan includes a baseline, metrics, scorecards, a biannual report, a web-based platform that brings all information together, and finally the recommendation to hire a sustainability coordinator.

E-12 Resolution No. 11-0029 Approval of Paden, Ruby Bridges Boundary Changes

Community Member Mr. Mike Levy (incoming president for Paden PTA) said that the boundary change has become a hot topic among the Paden parents. His primary concern is the speed and manner in which the proposal was brought forward. There were a number of issues including ideas that had been discussed tonight about alternative ways to reduce crowding at Ruby Bridges. He wanted to look at the impact at Paden and how we can work together to enhance all schools in the neighborhood. He asked that the Board not make a decision tonight and allow for greater community input.

A Board Member wanted to know when Mr. Levy had first heard about the boundary changes.

Mr. Levy stated that he first heard about it at the PTA meeting, the first week of April.

Community member Susan Burgess, current PTA President, had a concern about Paden becoming a Title I school and the recent change of Principal; she was afraid that Paden was losing its identity. Paden is a very special place, and staff work very hard to meet the needs of their diverse students.

Tracy Corbally, Paden parent and teacher at ASTI, stated that her concerns were with the speed in which this is being done, as well as the lack of thought and detail put into this. She asked if maybe we could start the process by first bringing in a group of kindergarteners rather than bringing in all the students at one time.

Community Member Kurt Peterson stated that he was happy to see so many attendees at the meeting and asked the Board to postpone their decision.

Kirsten Zazo thanked the community for bringing forward all of their concerns. She explained there would not be a huge influx of students, and that the district would use a *grandfather approach* and start with kindergarteners. The highest number of new kindergarteners would be about 16. Over the years there has been a decline in enrollment at Paden, and it would start to be problematic in 2nd and 3rd grades. Kirsten quoted current board policy which states that if you are at a

school for two years, then you are a resident of that school. She also said that it was very important that both schools have flex space, and with the change in enrollment they would keep the flex space to use for their current programs.

Superintendent Vital stated that this did not have to be voted on tonight and could be brought back to the May 10th board meeting in order to clarify some of the misunderstandings.

A Board member asked about community engagement and what communications were sent to families of Ruby Bridges and Paden.

- A kindergarten round up letter was sent out to the Ruby Bridges community
- the Esperanza families were given a letter if they came to register a student
- Ruby Bridges and Paden were given the information at the last two PTA meetings
- Kirsten Zazo worked with the principals at the sites to address questions

Board members thanked Kirsten but said there needed to be more clarification and community engagement.

A Board member asked why Washington was not part of the change.

Superintendent Vital explained that it was because of the potential of Washington becoming a magnet school.

A Board member had concerns about families in the Buena Vista area since this is an entire housing area that would be given a choice of feeding into Paden or Ruby Bridges. Another concern was the Esperanza area that would feed into Paden and how they would be accepted in the community.

Superintendent Vital suggested that staff follow up and bring it back to the board meeting on May 10th; we want to hear the alternatives and suggestions from the community and make sure people hear the right message.

F-6 Resolution No. 11-0037 Designating Alameda Science and Technology Institute (ASTI) as a Magnet School

Sean McPhetridge gave some background information on ASTI. ASTI is not designated as a magnet school but currently operates as one, and he explained ASTI's recruitment and application process.

Sean introduced Principal Steven Fong who talked about his staff and how have they worked collaboratively to create a concrete, focused and collective perception of what ASTI represents. Jennifer Ahn, ASTI Counselor and English teacher, gave an illustration of what a typical day at ASTI is like. Tracy Corbally stated that she is very happy to work with under-represented students in any way necessary, and this is what makes ASTI so unique.

Sean McPhetridge said that ASTI is recognized as one of the best Early College High Schools in the nation and recommended that the Board approve the resolution to designate ASTI as a magnet school.

A Board Member wanted to know what the student population was, how many of the students were from outside the city of Alameda, class size, how they define serving under-represented students and whether or not most students stay in school the whole four years.

Student population is currently 165 students, 55% are Alameda students, the 9th grade class is about 2/3 Alameda students and the incoming freshman class will be 95% Alameda students. Class sizes in 9th and 10th grade are at 25; 11th & 12th grade seminar classes are slightly over 30. As for underrepresented students, 40-45% are on free or reduced lunch, 50% are ELL students, and 35% of these students will be the first in their families to attend college. There was lots of transition in the first 3 years, but this year ASTI started out with 50 sophomores and currently have 47.

A Board member commended the ASTI staff for the close relationship they have established with the College of Alameda.

The Board recommended that this be put on the May 10th agenda as a consent item.

F-7 Allocation of Measure A Presentation

Robert Shemwell presented Allocation of Measure A as the first step in looking at the \$12 million dollar parcel tax that was approved by Alameda on March 8th. His presentation included a detailed description of what the monies would be spent on and a total of how much would be spent on each item. He also presented a Measure A timeline from June 2011 through January 2012. By September 2011 the information would be published to the district's website and by October we will have our first meeting to establish guidelines for the monies.

The Board engaged in discussion about dollar ranges, the dollar amounts per site, the actual parcel tax budget, how the three sites were chosen, magnet schools, AP classes and whether or not we would see a breakdown of monies allotted per each school site.

Robert Shemwell explained that with the range we had to apply FTE or sections to the budget percentages and the numbers are sometimes higher or lower. We have to consider all of the buckets together; this means that because we published the percentage rates with the range, we had to stick within the range and then do some balancing between all the categories. The three sites were chosen by staff when looking at the Master Plan because they were the sites that were named to be closed down. The parcel tax will be broken down so when budgets are presented we will see the parcel tax as a restricted separate budget. Every dollar will be applied specifically to a budget item, and we will be able to see every dime spent.

AEA President Patricia Sanders asked about restoring the eight furlough days and using some of the monies for math coaching. She asked the Board to make sure the monies were kept in Alameda and thanked them for their transparency/

Community Member Kurt Peterson asked for clarification of the teacher salary schedule as it relates to the teacher's union.

The teacher salary schedule is posted on the district's website, and almost every employee who works for the district is a union employee. The community voted to attract and retain highly qualified teachers and that means paying their salaries. District staff have done a good job, and over the last three years we have received more transparency in budget matters.

Consent Item E-3 Ratification of Contracts Pursuant to Board Policy 3300 and Resolution No. 09-0064

A Board member asked why we needed to hire an outside law firm and why we were spending money for PE assemblies when our own PE teachers should be able to perform the same services.

The Board has supported a policy that allows categorical funding to go out to school sites. The School Site Council (SSC) allows parents, staff, students and the principal to vote on how these monies are spent. It's very important that we support the policy as well as the expenditures. The law firm in question specializes in facilities for school districts.

Item E-9 Advanced Placement Policy

A Board Member asked about the addition of one sentence, the language (multiple measures) in which it was written (and whether it was required by Ed Code).

It was explained that the district's goal and intent is to maximize AP access for students. Our goal is to increase AP enrollment and encourage student access in order for students to be challenged and to challenge themselves. Multiple measures represent the goal and intent for us to increase the number of students taking AP courses.

Item E-16 California Employees Association (CSEA), Chapter 27, Sunshine Proposal to the Alameda Unified School District (AUSD)

Karen Keegan, President CSEA Chapter 27, proposed that current language remain the same for 2011-2014 unless both parties propose to open the contract.

Item E-17 Approval of Alameda Unified Certificated Layoff (2010-2011)

Tom Rust explained the layoff process. In March, we presented to the Board a number of certificated employees that were sent layoff notices. According to Ed Code, the notices have to be sent out in a timely manner. The teachers have a right to request a hearing; they worked together and decided against it.

MOTION: Member Mooney

SECONDED: Member McMahan

Motion to approve Items E-3, E-9, E-16, & E-17

AYES: McMahan, Mooney, Sherratt, Tam,

NOES: Spencer

Board member Spencer opposed because she believes the times should have been voted on separately in accordance with the bylaws. If the items had been presented separately, she would have voted as follows: E-3 No, E-9 Yes, E-16 Yes and E-17 Yes.

MOTION CARRIED

Passes 4-0

MOTION: Member McMahan

SECONDED: Member Tam

To continue meeting past 10:30

AYES: McMahan, Mooney, Sherratt, Tam, Spencer

NOES:

MOTION CARRIED

Passes 5-0

F-3 School Discipline and Safety Report and Update

Kirsten Zazo reviewed common safety practices used by school sites for earthquakes, fires, etc. She outlined some of the standard AUSD practices: orientations for student expectation, student handbooks for parents; senior contracts to promote positive behavior, and bullying and school safety assemblies. In August, AUSD in coordination with the Alameda Police Department will hold safety training for administrators. In the fall, we will conduct a full site drill which will include removing students from campus and releasing them to parents. At the beginning of this school year, all administrators were trained in discipline and due process. AUSD is working on a progressive discipline chart that will be used at all school sites. Currently middle schools use a progressive chart that is implemented in their student handbooks and shared with all families. We will do the same for high schools and elementary schools.

Items F-4 and F-5 were moved to next meeting.

Board Member Niel Tam reported that the Alameda Youth Advisory Commission has published a student guide for fulfilling community requirements and it would be nice for the high school principals to have a copy of this guide.

MOTION: Member McMahan

SECONDED: Member Sherratt

Motion for Student Discipline case #54718 to be readmitted to the Alameda Unified School District.

AYES: McMahan, Mooney, Sherratt, Tam, Spencer

NOES:

MOTION CARRIED

Passes 5-0

Board Member Mooney adjourned the meeting at 10:55 PM.