

**ADOPTED MINUTES**

**REGULAR MEETING:** The regular meeting of the Board of Education was held on the date and place mentioned above.

**CALL TO ORDER:** The meeting was called to order by President Mooney at 5:00 pm

**PRESENT:** Mooney, McMahon, Spencer, Sherratt

**ABSENT:** Tam

**PUBLIC COMMENT ON CLOSED SESSION TOPICS**

**ADJOURN TO CLOSED SESSION** in City Council Chambers by President Mooney at 5:00 PM

**RECONVENE TO PUBLIC SESSION** at 6:35 PM to City Council Chambers

**CALL TO ORDER / PLEDGE OF ALLEGIANCE** – Ron Mooney led the pledge of allegiance.

**INTRODUCTION OF BOARD MEMBERS AND STAFF**

**MODIFICATION(S) OF THE AGENDA** - Items E-10 and E-13 were pulled off consent and put on the public agenda. Item F-7 will be presented after F-3, then F-9, E-10 and E-13.

**APPROVALS OF MINUTES** – Minutes for April 12th were submitted too late for approval. Minutes for regular board meeting of March 29<sup>th</sup> were approved with revisions. Minutes for special board meetings of April 4<sup>th</sup> and April 19<sup>th</sup> were approved.

Board member Spencer wanted revisions made to the March 29<sup>th</sup> minutes. She wanted them to read, the reason she voted no was because it was for a three-year contract plus travel expenses and the district hadn't received bids from other firms.

**MOTION: Member Spencer**

**SECOND: Member Sherratt**

That the Board approve the minutes of special meetings April 4<sup>th</sup>, April 19<sup>th</sup>, and regular board meeting of March 29<sup>th</sup> with revisions

**AYES:** Spencer, Sherratt, Mooney, McMahon

**NOES:** None

**ABSENT:** Tam

**MOTION CARRIED**

**COMMUNICATIONS** – the Board received the following communications:

- An email from Mike B., Mike Levy and from Tracy & John Corbally with concerns about the Paden Ruby Bridges boundary changes.
- Emails from Gwen Meyer & Susan Rousso on May 10<sup>th</sup> in support of the Paden Ruby Bridges boundary changes.
- An email from Mary Peterson on May 2<sup>nd</sup> regarding the school calendar for upcoming years.
- An email from Robert Ploss on May 9<sup>th</sup> requesting that item E-10 be removed from the consent calendar.
- An email from Sophia Kjelland on May 5<sup>th</sup> about school cuts and the Current Life class at Alameda H.S.
- A letter on May 9<sup>th</sup> from a teacher at Alameda Adult School regarding Principal Tom Orput.
- Emails from the following constituents of Alameda H.S. about the allocation of Measure A funds:

○ Connie.ckha@gmail.com

○ Lynn Langfeld

- Kathryn Crooker
- Mike & Nancy Landreth
- Tonny Manno
- Maureen Carroll

- Richard Berger
- Bernie Blackman
- Jan Becker
- Jill Staten

**WRITTEN CORRESPONDENCE** - None

**SUPERINTENDENT'S REPORT** - Superintendent Vital reviewed site visits and other news.

**PUBLIC COMMENTS**

Community member Bob Ploss had concerns regarding item E-10. The Swimming Pool Task Force was surprised to see it on the agenda as a consent item. He had a concern about the volunteer position; he felt the work concerned would need a professional design and services contractor and a volunteer coordinator wouldn't be up to the task. He urged the Board to vote no on item E-10.

Community member Lisa Ploss spoke on item E-10. Keeping the pools open is vitally important to this community. We have a very active Aquatics Task Force and now you want to replace the Task Force with a single volunteer to be approved by the Superintendent. She commented that the document had numerous flaws, is a changing document and is anything but routine, non-controversial and easily explained. We already have a very well represented Aquatics Task Force, please be transparent and work with them.

Lynn Krekemeyer, member of the Aquatics Task Force spoke on item E-10. An item of this magnitude deserves a public discussion, and felt it was wrong that no member of the swim community received notice of the agenda. This task is monumental and no one person, especially on a volunteer basis could take on this responsibility. You are setting this position and person up for failure. She talked about the application process and questioned why the application was put out to the public when the district had been dealing with members of the swim team. She addressed the District's Goal #5 regarding transparency and felt that this had been breached by excluding the swim community.

Community member Ms. Kim Krause congratulated the Alameda High School Boys and Girls team for winning the ACCAL Swim Championship in all divisions. Ms. Krause has been attending meetings regarding the pools since October. At these meetings it has been very clear that both ARPD and AUSD each had some responsibility for the pools, and the goal of these meetings was to have one entity in charge of the pools. I was very surprised to hear that Alameda Unified School District was looking for a Lead Community Volunteer for the pools. I have been a volunteer of Alameda Unified School District schools for 11 years and continue to volunteer. I have received a Volunteer of the Year Award, and in all of these capacities I have never been asked to complete an application. I'm very concerned about the new application process.

Elizabeth Hasley from Alameda Adult School spoke on behalf of the teachers, students and staff and thanked the Board for working hard with the passing of the parcel tax and for including Adult School in the parcel tax budget.

Community member Mr. Kurt Peterson responded to board member comments regarding the teacher salary schedule. Mr. Peterson read the text about retaining excellent teachers and said that spending more money on people doesn't mean that you're going to get anyone better. He asked about an excellent teacher versus a highly qualified teacher. The way it was presented at the last meeting was that every teacher would benefit because the money would be added into the salary schedule, it didn't matter how each teacher was evaluated, they would all benefit. He asked the board to clearly define highly qualified teacher and excellent teacher to make it easy for everyone to understand.

Ms. Sanders AEA President spoke about the CTA May 9<sup>th</sup> through 13<sup>th</sup> Week of Action and the daily activities. She joined teachers in Sacramento asking legislators to consider either putting on the ballot or directly extending the temporary tax. What we're hearing is there are possibilities of further cuts for students (\$800 per student) or maybe 20 days coming off the school year. She announced the big rallies on Friday, May 13<sup>th</sup> up and down California. I was disappointed that item E-13 didn't specifically say Alameda teachers.

Mr. David Forbes, Academy of Alameda spoke on item E-14 Prop 39 Offers and Facilities Use Agreement for Charter Schools. He felt that everyone involved had done the best job possible and thanked AUSD staff for their collaborative effort and support of ASTI.

Mr. Paul Bentz, Community Learning Center Schools thank the Board members, staff and especially Laurie McLachlan-Fry, who worked hard on the charter school agreements this year.

Jan Goodman Ruby Bridges principal commented on the turmoil around the proposed boundary changes. Ruby Bridges started with 484 students and are now at 620. Despite this number we have a similar like schools ranking of 9, and all of our sub groups have outperformed the sub groups in the state in 2<sup>nd</sup> through 6<sup>th</sup> grades. Our school is getting enormous, we need to look at the West End as a group and say keep Ruby Bridges the size it is, and lets build up the surrounding schools that don't have as many kids.

Mr. Sean Cahill thanked the Board for acknowledging Harvey Milk Day. Harvey Milk Day will be celebrated on May 23<sup>rd</sup> from 5:30 -7:30 PM at Lincoln Middle School. Mayor Marie Gilmore will read the City's Proclamation, and Superintendent Vital will present AUSD's Proclamation. LMS will do a presentation on tolerance and will also provide music. Keynote speakers will include students from Franklin School.

Mrs. Smith said that two weeks ago she had received a call from Board Member Spencer with concerns about the Rudy Bridges Paden boundary changes. As a kid attending a school in the projects, after 7<sup>th</sup> grade she was forced to go to another school. When she got older she understood that the projects closed up and the school had to be closed down. She was at the meeting to speak about her own experience and to help families make a positive transition to the new school. She has gone to speak to the families at the Esperanza's who will be affected by the change and some of the families have been misinformed. Most of the families being misinformed are of color and asked if this was about race. In speaking to Mrs. Johnson, she was upset that anyone would use race as a reason for new boundaries. Mrs. Johnson wants families to understand that it's truly about numbers not about race. I don't want our children to think they are not welcome at any of our schools because they have every right to be there.

Mrs. Johnson, Office Manager at Ruby Brides who has lived in Alameda her whole life said it was appalling to hear that this was about race. We need to stand up for what's right for our kids in Alameda and everybody should be treated equally.

#### **REPORT OF STUDENT BOARD MEMBERS**

Student Member Ryan Hunter announced that over the past few weeks Alameda High School students have been taking AP exams, and CAHSEE make-ups. May is Asian Heritage Month, many students participated in a blood drive on Monday, and Alameda H.S. held a student-teacher softball game; the students won 9-1.

Student Member Bhanni Singh, announced that Encinal celebrated Multicultural Night on April 28<sup>th</sup>, on April 30<sup>th</sup> a yard sale and car wash were held for Senior Grad Night, on Saturday the Vallejo Band Review will take place in Vallejo, the Senior Prom is on Saturday and Encinal will hold a Blood Drive on May 17<sup>th</sup>. At Encinal students will be studying for exams and finals, and I can proudly say our "*like school score*" came out and we are 10 out of 10! Encinal graduate Jonathan Allen will be playing college football at Morehouse College on an academic scholarship. Congratulations!

Student Member Elizabeth Dietz announced that 100% of ASTI's sophomores had passed the CAHSEE exam. ASTI had a bonding day event, and worked on a mural in memory of Mr. Sousa. Last Friday ASTI held their speech contest and had five finalists, who will go on to a City competition; Elizabeth recognized one of the finalists. On Thursday ASTI will have a potluck and silent auction to recognize students for outstanding achievement. ASTI will hold a carnival next Thursday, from 3:00 – 6:00 pm.

#### **CALENDAR REVIEW –President Mooney read the calendar of events.**

Board member Spencer announced that on Saturday, May 14<sup>th</sup> at 11:30 a.m. The Season of Non-Violence Speech Contest would be held at the main library, ASTI and Encinal are participating.

**CLOSED SESSION ACTION REPORT** - No recordable action in closed session

#### **ADOPTION OF THE CONSENT CALENDAR**

**MOTION: Member Spencer**

**SECOND: Member McMahon**

That the Board adopt the consent calendar, pulling items E-10 and E-13 and moving them to the public agenda.

**AYES:** Spencer, McMahon, Mooney, Sherratt

**NOES:** None

**ABSENT:** Tam

**MOTION CARRIED**

## **GENERAL BUSINESS**

### **F-1 Highlighting Alameda Schools – Island High School**

Alyssa Castro made a presentation on Island High School. There are currently 38 students who will graduate from Island High to date and every student lives within the boundary of AUSD. At Island students earn 10 credits at a time as a baseline. If a student is earning less than ten credits, staff brings the student into a Student Study Team meeting. All staff is included in these meetings, i.e. the school secretary, the custodian and probation officer; anyone who is involved with the students on a day to day basis. Island has 120 second SST's, identify the problem, identify the action step and assign responsibility. Island's instruction includes SIM, and FUSION reading, and on site coaching embedded in professional development. They also use Inquiry By Design and are very thankful for the district's support of these programs. The new attendance position has been very successful in truancy home visits and the office staff is amazing. Island is built on the close relationships that are established with students, where every adult is part of the picture not just the teachers or counselors.

Board members commended Alyse for her wonderful presentation and thanked the Island High School staff for all their hard work.

### **F-2 Employees of the Month**

Student Board member Elizabeth Dietz from ASTI nominated Jennifer Ahn, counselor and teacher at ASTI as employee of the month. In addition to teaching, Ms. Ahn has worked diligently to ensure that students are signed up for the right college courses. Ms. Ahn is an inspiration to all students at ASTI.

Student Board member Bhanni Singh nominated Josh Johnson (Activities Director), Kevin Gorham (Dean of Students), and Robert Morehead (drama teacher) as employees of the month. These three employees all share a special bond; they all serve to enrich the lives of students at Encinal.

### **F-3 Teacher of the Year**

Mercy Jesswani gave a wonderful presentation on Teacher of Year. Teacher of the Year was launched in January 2011. A committee was selected and the members of the committee went into classrooms to see who would best represent Alameda Unified School District. In February all nominations were sent to HR and by March all final nominees were chosen. In April the finalists were interviewed by the committee and finalists were announced in May. This year's Teacher of the Year is Elizabeth Young from Washington School. Elizabeth will represent AUSD as a finalist at the County level. This year's four finalists are: Tracy Corbally (ASTI), Sharmaine Moody (Lincoln M.S.), John Muller (Wood M.S.) and Romeo Ponsaran (Wood M.S.).

A Board member suggested that the whole process be revisited and the criteria be made clear to ensure the committee is as objective as they can be in selecting the Teacher of the Year.

### **F-7 Approval of Paden, Ruby Bridges Boundary Changes**

Kirsten Zazo gave an update specifically outlining what steps had been taken to let the community know exactly what the boundary change would mean. Slides were provided to show how Ruby Bridges is overcrowded and a boundary change would be needed regardless of the Parcel Tax outcome. On November 9<sup>th</sup> maps and slides of proposed changes were presented at the board meeting. District staff met with principals of both Paden and Ruby Bridges to address the concerns of a change during Kindergarten Roundup. Letters went out in January, and on March 22<sup>nd</sup> a presentation was made at the board meeting. Ruby Bridges and Paden administrators worked with their PTA's to address the possible boundary changes. AUSD staff met with the Boys and Girls Club, the Multicultural Center, Head Start and the Esperanza's to get out the correct information. Ms. Zazo also addressed a number of community questions.

Community member Andrea Hoy parent of a Paden student said she was fine with the boundary change and welcomed the Ruby Bridges students. Activities are being planned as well as meetings for all the new parents.

Community member Mr. Michael Levy is opposed to the proposed boundary changes. He feels that it is vital for educators and families to get together and plan. He also said there was a bit of an outcry at Paden when told of the boundary change because numbers showed a 50% increase and they didn't know it was going to be a gradual change. They also feared the loss of many families that have shown outstanding leadership in the community. Paden is a culturally diverse school and we are proud of it – the outcry from Paden was not about culture.

Community member Mr. Kurt Peterson was concerned that only one proposal had been presented to the public and was wondering if there were other proposals.

Community member Greg Malden thanked the Board and district staff for continuing to pursue the overcrowding at Ruby Bridges, it does provide relief and I do look forward to working with district staff and Jan Goodman. It will be critical for us to provide quality and equity for our children. The issue of racism concerns me; it's about delivering a quality education to all of our students and not about racism. The PTA at Paden is looking at working together, introducing the new families and demonstrating how we can share best practices.

Board members felt confident that district staff had spent adequate time and effort in community engagement and were considerate of families at both Paden and Ruby Bridges.

**MOTION: Member Sherratt**

**SECOND: Member McMahon**

That the Board approve Resolution 11-0029 Approval of Paden, Ruby Bridges Boundary Changes.

**AYES:** Sherratt, McMahon, Mooney

**NOES:** Spencer

**ABSENT:** Tam

**MOTION CARRIED**

Board member Spencer opposed because she feels it's important to offer a choice to families in both areas, and eventually look to the West End as a whole so families can also have the option of going to Washington School.

#### **F-9 Overview of Initiative & Evaluation of Inquiry By Design (IBD)**

Terri Elkin and Kirsten Zazo both presented an overview of Inquiry By Design. IBD is a mix of professional development and supplemental curricular materials to help maximize student learning. Professional Development is aimed towards having students and teachers work together in writing and interpreting literature. The components of IBD are writing and how it works in the classroom, reading and analyzing text, with units of study and procedural guides. IBD is a collaborative approach; students are not only listening to the teacher talk about the text, but listening to other students talk about text. IBD professional development includes Principal Institutes, Curriculum Institutes, Teacher Coaching and Peer Learning Lab. Teachers get together by grade level and use materials just as the students do. A favorite piece of Professional Development is the Peer Learning Lab; it gives teachers the opportunity to see what other teachers are doing in the classroom and how they are implementing best practices. The presentation also included a video featuring Andy Lee's students at Island High School.

John Nolan teacher of English at Island praised the IBD program in that students are engaged in discussion and improve their writing skills in a more academic manner. IBD emphasizes the development of student inquiry and student voices in their speaking and in their writings. IBD learning labs provide feedback and opportunity for reflection. IBD supplemental materials are extremely helpful with English Learners. EL students demonstrated a growth in verbal participation in class and are eager to express their reaction to the readings and to write the lessons. Mr. Nolan expressed that it has been great to work with the program, model it and to share it with other teachers. IBD leads students to a much higher level of academic skills.

#### **E-10 Approval of Resolution No. 11-0045 Request for Applications for Lead Community Engagement Volunteer to Recommend a Solution for Community Swim Facilities**

Robert Shemwell, Chief Business Officer explained that this item had been pulled off of the consent calendar because of confusion surrounding it. This was put into place as a direct response to the community swimming organizations who were worried that the district was making decisions that would not represent their interests. This consent item would give the Superintendent authorization to advertise a volunteer position. There is nothing in the item that states the Superintendent is going to make final decisions, she will only appoint individuals. The volunteer position will act as a liaison between AUSD, the City and the swimming community for communication purposes only. The person we appoint

to this position will be someone with integrity, who has the district's vision and mission at heart, and somebody that is going to speak for the community. The district needs is a single person to be the point of contact between the two entities. The position will be widely advertised publicly in the newspaper. The application process was developed by our educational code that guides us on any issue involving real property. Again, we want to make it clear to the swimming community that this position is just to act as a liaison between the school district and the swimming community.

A Board member was concerned that so many people from the swimming community felt they did not have advance notice and had been working long hours to try to keep the pools open. There should be a better way to do this, we already have a swim task force and rather than have the Superintendent appoint the three volunteers, we should work with the swimming community.

**MOTION: Member McMahon**

**SECOND: Member Sherratt**

That the Board approve E-10 Approval of Resolution No. 11-0045 Request for Applications for Lead Community Engagement Volunteer to Recommend a Solution for Community Swim Facilities.

**AYES:** Sherratt, McMahon, Mooney

**NOES:** Spencer

**ABSENT:** Tam

**MOTION CARRIED**

Board Member Spencer opposed because she thinks it's very important that the district work with the Aquatics Task Force.

A Board member said it was clear that district staff has struggled with the continuing issues related to the pools. We are looking for individuals as a point of contact to allow our staff to focus on district business.

A Board member announced the upcoming meeting on May 19<sup>th</sup> regarding the pools. The joint meeting will address short term solution and hopefully have the pools open by July 1<sup>st</sup>. The Board member also asked the City to create a joint committee between City and AUSD to pull people together and to move forward.

#### **F-4 Approval of AUSDs Initial Sunshine Proposals to CSEA 27**

Tom Rust, HR Director spoke about the current contract between the district and CSEA 27 which expires June 30<sup>th</sup>. The district has submitted their sunshine for a three year contract, and has identified seven articles with a district goal to improve efficiency across the district that meet the needs of students.

Karen Keegan President of CSEA Chapter talked about classified school employees week's theme this year "the heart and sole of education." She pointed out that "sole" represents all classified employees who have walked behalf of education and in the passing of Measure A.

**MOTION: Member McMahon**

**SECOND: Member Mooney**

That the Board approve AUSD's Initial Sunshine Proposals to CSEA 27

**AYES:** Sherratt, McMahon, Mooney

**NOES:** Spencer

**ABSENT:** Tam

**MOTION CARRIED**

Board member Spencer opposed and thanked CSEA for the service they provide to Alameda students every day and for helping to pass the parcel tax.

Board members commented about the reality and uncertainty of state and federal funding. Although we have the parcel tax, we will not be able to keep status quo if state and federal funding keeps deteriorating.

A Board member stated that CSEA has provided the hands on care that our students need at schools, and with the passing of Measure A the community made it clear that they want us to protect our staff not only our teachers but all the staff.

The Board member was also concerned about the broad language in the articles.

#### **F-5 Approval of Resolution 11-0043 Final Certificated Layoffs**

Tom Rust, HR Director stated that layoff dates are mandated by Ed Code. On March 15<sup>th</sup> layoff notices were sent to teachers. Since then AUSD has been able to rescind 16 of the layoffs, but there are still teachers who need to receive a final certificated notice by May 15<sup>th</sup>.

**MOTION: Member McMahon**

**SECOND: Member Sherratt**

That the Board approve Resolution 11-0043 Final Certificated Layoffs

**AYES:** McMahon, Sherratt, Mooney, Spencer

**NOES:** None

**ABSENT:** Tam

**MOTION CARRIED**

**F-6 Approval of Resolution No. 11-0044 Intent to Reduce/Layoff Classified Employees, CSEA 27, Office/Technical and Paraprofessional Unit**

Tom Rust HR Director stated that California Ed Code mandates if district intends to reduce or give notice to classified employees it must be done forty-five days prior to the end of the school year. This plan affects office assistants, temp positions and a PTA sponsored position. It includes employees funded by grants, and by categorical monies.

A Board member wanted clarity on the PTA sponsored position, and what sites would be directly affected by the office assistant position cuts.

Some PTA's put money in their school site budgets for positions and if they do not allocate funds for the following school year, we cannot keep those positions. The total reduction of office assistants is only 2.1875; there are two positions at the high school level, and some hour reductions are due to categorical funding. A new position is being created in Student Services that would take some of the work away from the school sites affected, we have to look at the work overload at each school site.

Karen Keegan President of CSEA 27 is concerned that research hasn't been done correctly the work that you wish to move to Student Services isn't done by the position being cut. At the high school the person doesn't do the two things that are being moved to Student Services. This isn't going to be a cost saving item, this is a redoing of our work and has not been brought to CSEA for open dialogue. Karen urged the Board to think about what it would do to the students at the affected school sites.

A Board member wanted to see the job description of an office assistant. There are many jobs that an office assistant does and this is a hard position to cut. The Board member suggested that the job description be discussed with CSEA and Tom Rust.

Discussion revolved around office assistant, paraprofessional and health positions and how they were funded, i.e. categorical. It was established that the two office positions were not funded with categorical monies.

**MOTION: Member Spencer**

**SECOND: Member Sherratt**

That the Board adopt Resolution No. 11-0044 Intent to Reduce/Layoff Classified Employees, CSEA 27, Office/Technical and Paraprofessional Unit, excluding the two office assistant positions at the high school, so the total reduction would be .1875

**AYES:** Spencer, Sherratt, McMahon, Mooney

**NOES:** None

**ABSENT:** Tam

**MOTION CARRIED**

**F-8 Approval of Declaration of Need for Fully Qualified Educators**

Tom Rust, HR Director explained that the Commission on Teacher Credentialing recognizes that sometimes there is a need for emergency waivers. This system allows us to grant some permits to teachers who are not fully credentialed.

**MOTION: Member Spencer**

**SECOND: Member McMahon**

That the Board approve a Declaration of Need for Fully Qualified Educators

**AYES:** Spencer, Sherratt, McMahon, Mooney

**NOES:** None  
**ABSENT:** Tam

**MOTION CARRIED**

**F-10 Categorical Tier III Budget Update Presentation**

Robert Shemwell, CFO gave an update on Tier III categorical monies. Tier III flexibility has been extended to 12-14 so we can use our funds on the programs that have been proposed as our highest priorities. We need to decide how to maximize our dollars, some dollars are earmarked for certain programs, and the state has begun to track these dollars. Mr. Shemwell presented a list of Tier III programs and amount of dollars spent on these programs. All programs are totally flexible so we can use these dollars the way we want. He presented new categories versus old labels, some programs have not been redefined by the state. He presented the district's allocation to seven Tier III programs. Mr. Shemwell explained revenue details and looked at five groups and how much money there is currently right now. All the others are tracked separately by themselves and are not aligned with the 5 groups. Expenditures by category so you can see how the money is applied with percentages, while trying to keep it aligned to our parcel tax.

**MOTION: Member McMahon**

**SECOND: Member Mooney**

That the Board extend the meeting past 10:30 PM.

**AYES:** Spencer, Sherratt, McMahon, Mooney  
**NOES:** None  
**ABSENT:** Tam

**MOTION CARRIED**

Board discussion revolved around the final state budget as well as the districts final budget, and concerns about hiring teachers from outside the district.

**MOTION: Member McMahon**

**SECOND: Member Mooney**

That the Board approve F-10 Categorical Tier III Budget Update Presentation

**AYES:** Sherratt, McMahon, Mooney  
**NOES:** Spencer  
**ABSENT:** Tam

**MOTION CARRIED**

Board member Spencer opposed because she is concerned that we don't have the May Revise numbers and we may be facing additional budget cuts.

**BOARD MEMBER REPORTS**

Board member Spencer reported that Encinal had received their API scores from Spring 2010 under the leadership of former principal Mike Cooper. It is very important to honor him for the incredible job his students did under his leadership. Encinal is also the only school in the district with a similar school ranking of 10.

Board member Spencer thanked AEF and Rockwall Winery for sponsoring the Salute to Education fundraiser.

Board member Sherratt wanted to wish Tony Manno good luck as a finalist in the Comcast teacher of the year contest. The winner is going to be chosen at a Giants game and if Tony is chosen it could bring \$20,000 to Alameda High School.

**STUDENT DISCIPLINE**

Board member McMahon moved that student #51293 be expelled from Alameda Unified School District through June 9, 2011. He may reapply after June 11, 2011.

**MOTION: Member McMahon**

**SECOND: Member Sherratt**

**AYES:** Sherratt, McMahon, Mooney, Spencer  
**NOES:** None  
**ABSENT:** Tam

**MOTION CARRIED**



Board member McMahon moved that student #60048 be expelled from Alameda Unified School District through January 31, 2011. He may reapply after January 31, 2012.

**MOTION: Member McMahon**

**SECOND: Member Sherratt**

**AYES:** Sherratt, McMahon, Mooney, Spencer

**NOES:** None

**ABSENT:** Tam

**MOTION CARRIED**

**ADJOURNMENT** by President Moony at 10:40 PM.