

ADOPTED MINUTES

REGULAR MEETING - The regular meeting of the Board of Education was held on the date and place mentioned above.

CALL TO ORDER - The meeting was called to order by President McMahon at 5:04 PM.

PRESENT: Jensen, McMahon, Mooney, Spencer, Tam

ABSENT: None

PUBLIC COMMENT: None at this time.

ADJOURN TO CLOSED SESSION: By President McMahon at 5:04 PM to discuss Student Discipline/Expulsion/Re-admit (1 case); Public Employee Discipline/Dismissal/Release; Conference with Labor Negotiator Laurie McLachlan-Fry: AEA, CSEA, ACSA; Conference with Legal Counsel Existing Litigation – Pursuant to Subdivision (a) of Section 54956.9 – Beery v. AUSD, Case #RG 08-405984; Balde *et al* v. AUSD, *et al*, Case #RG 09-468037 (3 cases); Conference with Real Property Negotiators, Legal Counsel Danielle Houck and Superintendent Kirsten Vital: Property – Alameda Point; Conference with Legal Counsel – Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9 (1 case).

RECONVENE TO PUBLIC SESSION: by President McMahon at 6:36 PM.

CALL TO ORDER / PLEDGE OF ALLEGIANCE: Led by BayFarm Elementary students and Principal.

INTRODUCTION OF BOARD MEMBERS & STAFF: Board Members and staff present introduced themselves.

ADOPTION OF AGENDA/APPROVAL OF CONSENT CALENDAR

MOTION: Member Mooney

SECONDED: Member Jensen

That the Board of Education adopt the agenda with the following changes: delete item E-7 and move item E-9 to the public session.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

CONSENT CALENDAR – The Board of Education approved the following consent items (such items are identified by a plus (+) mark in the body of these minutes):

+Certificated Personnel Actions: The Board of Education approved 26 appointments: (Chabre, Kaylan, Bryant, Hartigan, Kelley, McClish, Murphy, parody, Raggio, Spencer, Yudenfreund, Armon, Blisquez, Bourke, Carroll, Garcia, Dhaliwal, Garza, Griffin, Hakanson, Jones, Monroe, Sanchez, Ryan, Sousa, Watanabe).

+Classified Personnel Actions: The Board of Education approved 8 appointments (Wise, Loy, Tso, Castillo, Loy, Meenakshishundaram, Ortiz, Centeno); 2 terminations (Adams, Antiporda); 1 resignation (Calhoun); 1 retirement (Slauson); 4 changes of status (Bruno, Cruz, Hulihan, Lao).

+Resolution No. 09-0059 Declaring Alameda Schools Domestic Violence Free Zones

+Proclamation: Red Ribbon Week, October 23-31, 2009

+Approval of Bill Warrants and Payroll Registers

+Resolution No. 09-0060 Approval of Budget Transfers, Increases, Decreases

+Approve Lease Agreement with Alameda Multi-Cultural Center

+Approval of Donations

APPROVAL OF MINUTES: Revised minutes from the September 22, 2009 meeting were considered.

MOTION: Member Mooney

SECONDED: Member Tam

That the Board of Education approve the revised minutes as presented.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

COMMUNICATIONS:

Written Correspondence: None at this time.

Superintendent's Report: Superintendent Kirsten Vital reviewed follow-up items from the last Board meeting including Adult School participation on DELAC, including Chipman program improvement data in tonight's presentation, and items to include in part 2 of the State of the District. Superintendent Vital reviewed site visits and other meetings and events she attended since the last Board meeting, including the "National Coming Out Day" rally in front of Kofman, Walk & Roll to School Day, and Teacher of the Year Event. Superintendent Vital reviewed the topics for upcoming Master Plan community workshops.

Oral Communications: *Paul Bentz, CLS, Inc.*, addressed the Board, stating today, an ACLC charter renewal petition was submitted. Over the next couple weeks, ACLC will also be submitting a Prop 39 request for facilities for next year and beyond. The plan is to try to serve its continued waitlist interest by expanding to 300 learners in 2010 and to 350 learners in 2011. Nea plans to increase the number of students to 358 in 2010 and 408 the following year. There are over 500 families in Alameda served by these charters, and staff would like to work collaborative on facilities and charter renewal.

Board Oral Communications: Member Spencer noted the lease approval for the Alameda Multicultural Center for \$1per year. Member Spencer asked Rebecca Holder, Executive Director, to highlight what the center does. Ms. Holder mentioned several activities facilitated by the center, including networking opportunities, providing a drop-in center and services to students.

Student Board Member Comments: Student Board Member Inlow from Alameda High School mentioned the many homecoming activities going on at Alameda High; freshman leadership celebrating diversity through LGBT Awareness month; and Heather Park as the recipient of the Leader of the Month Award.

Student Board Member Gamalinda from Island High School noted the hexamester ended last Friday and begins anew on Monday; 15 new students undergoing a 6-week long orientation; leadership is publishing the "Tiki Times" and doing Halloween grams; Back-to-School Night is October 15.

Student Board Member Mooney from Encinal High School mentioned seniors finishing applications; AP English students' field trip to San Francisco; College & Career Center working with seniors on applying

for grants and writing personal statements and applications; JROTC is preparing for mock inspections; Tracy Allegrotti is September's Staff member of the Month.

Student Board Member Datuin from ASTI noted Asti has begun working on its WASC reports – student advisory and parent groups have been formed; 12 students will be participating in a Southern California college trip; Spirit Week is October 19 through October 24.

Calendar Review: President McMahon reviewed the calendar of events for Board Members.

Closed Session Action Report: No action was taken.

President McMahon acknowledged the donations from the community.

Employees of the Month

Laurie McLachlan-Fry, Chief Human Resources Officer, introduced the item.

The employee recognition program is a district-wide program to promote a greater appreciation of district employees and to publicly honor special employees for outstanding service which directly or indirectly contributes to students in the Alameda Unified School District. Each month, at the first Board meeting of the month, those employees selected will be recognized by the Board with a presentation by the President of the Board and the Superintendent of Schools. The persons so honored this month are Lydia Lotti – Director of Fiscal Services, and JoAnn Milne – Administrative Assistant to the Assistant Superintendent.

Mary Hallford, Personnel Services Manager, read the nomination form for both employees.

Recognition of Teacher of the Year & Finalists

Ms. McLachlan-Fry introduced the item.

Each year since 1988, the Alameda Unified School District has sponsored a Teacher of the Year program to recognize the outstanding contributions of AUSD teachers to our students, the district, and the Alameda community.

The selection process included a community-wide call for nominations, submittal of a 2-page letter by the nominee, 3 letters of recommendation, classroom visits, and interviews. The Teacher of the Year Selection Committee consists of the previous year's honored teacher; president of the Alameda Education Association; representatives of the Alameda chapter of the Association of California School Administrators; representatives of the Alameda Education Foundation and PTA Council; a representative of the Board of Education; and the Chief Human Resources Officer.

Together, this year's Teacher of the Year and finalists represent the rich talent and diverse skills and expertise of the teachers of AUSD:

Robert Rockwell, 2008-09 Teacher of the Year – lead speech therapist, Special Education
Anne Smith, 2008-09 Teacher of the Year Finalist – first grade teacher, Lum Elementary
Sandy Wong, 2008-09 Teacher of the Year Finalist – science teacher, Alameda High School
Carolyn Cover-Griffith, 2008-09 Teacher of the Year Finalist – science teacher, Alameda High School
Jeannette Frechou, 2008-09 Teacher of the Year Finalist – science teacher, Wood Middle School

A short video highlighting each of the teachers was shared. Robert Rockwell addressed the Board, noting she was surprised and humbled at her selection. She noted she is here because of public education, teachers, and her family. The award reflects all that is good and optimistic with our schools, including the

belief that all children can learn.

Highlighting Alameda Schools: BayFarm Elementary School

Stephen Riave, Principal, shared and highlighted high academic achievement, education the whole child, and environmental education. Mr. Riave introduced Laurie Garrett, outdoor learning center teacher and Chair of the “Go Green” Committee, who highlighted some of BayFarm’s environmental efforts including a butterfly habitat, outdoor learning center, and recycling club.

Chipman Middle School Program Improvement Status Update

Judy Goodwin – Principal, Kirsten Zazo – Vice Principal, and Terri Elkin – Teacher on Special Assignment, introduced the item, which is a follow-up report to the September 22nd report on Chipman Year 4 Program Improvement. Staff presented information on student data for identified subgroups tracked through Program Improvement years; support to academic programs in literacy and math; professional development provided to teachers and administrative staff; significant demographic information and its impact on program implementation and results; community outreach; and district support in the restructuring process.

Member Mooney asked why sections of REACH were dropped. Ms. Elkin noted data shows students are scoring higher and testing out of the program. Member Jensen noted weekly collaboration was reduced. Superintendent Vital added the district and union had to agree on the waiver process. There was work to make sure all 3 middle schools had the same amount of hours on campus for all teachers. To have that be equal, we had to cut the collaboration time and not require teachers to be on campus for longer periods.

Superintendent Vital noted the goal was to present data, history, and professional development plan over the past 5 years, then move into how the district central office is supporting the school. Our work this year is to write a restructuring plan.

Member Tam asked about the Newcomer Program. Ms. Zazo responded that currently, all ELL newcomer students in the district are invited to attend the program at Chipman. Last year, EL 1 topped out at 34 students; EL 2 at 22 students, and this year, EL 1 and 2 are each at 17 students.

Member Jensen asked about identifying students for early intervention services. Ms. Zazo replied that staff uses multiple measures including CST scores, benchmark data, fluency, talking with elementary teachers and principals about student placement, and using all this data to help identify who would be in which classes. Staff does ongoing formative assessments to see if students are ready to move out and into other programs. Staff keeps that formative data to help students move between programs.

Member Jensen noted some programs have been reduced, but data doesn’t necessary show scores are meeting the expectations in some cases. Ms. Zazo responded that staff has seen growth over time, but that the growth that’s required by NCLB with the annual measurable objectives (AMO’s). As a school, Chipman is constantly looking at instructional strategies and seeing where we need to make changes. Right now, staff is looking at Fusion data and how best to give instruction to students.

Member Jensen asked if SIM was working at Chipman. Ms. Zazo stated it is one of many important tools that is working. Member Jensen asked about transiency. Ms. Elkin noted that high transiency rates result in a loss of continuity in programs. Some students are coming from other states with different state standards, and it affects where we’re taking these students. While they can make progress in a year, continuous progress over time is what can really make a difference.

Member Mooney asked what the data tells us about what Chipman has been doing over the past 5 years. Superintendent Vital noted as a new Superintendent, she has been able to view Chipman with “outside

eyes.” There’s been a lot of professional development and a lot of work done over time. The worry is trying to focus on too many things, rather than focusing on a few things and doing them really well. Part of the work we’ve been talking about is how we really focus and what goals are we trying to meet. Superintendent Vital noted as she walks classrooms with Principal Goodwin, she has seen some really incredible teaching and learning, and others that need greater support to teachers and students. There are varying levels from classroom to classroom, and our responsibility is to provide that support and think things through together.

As we look at data child-by-child, we are looking at the level of engagement. What are they doing? What teaching and learning is happening? This is really the work as we move forward. This restructuring plan is a collaborative effort to move forward and an opportunity to accelerate all student learning.

Principal Goodwin added last year, Chipman had a very dedicated, hard-working staff that spent time on Courageous Conversations to link back to instructional strategies, particularly around participating protocols. Staff collected data around how much teachers and students talk and how students are being included in classroom instruction. For staff this year, we will focus and build.

Superintendent Vital noted one key is teacher collaboration, which provides a time for teachers to be able to talk and discuss students, looking at work together and creating rubrics and how best to help students be successful.

Member Mooney asked about the School Reform Coach and SES services. Principal Goodwin replied that Laurie MacDonald is the Restructuring Coach/Coordinator, one of 2 positions that were set up through the School Site Council last year. Superintendent Vital added that SES is required under NCLB, but the district is looking at having our own program to provide services ourselves rather than using outside providers.

Member Spencer asked about trends to determine if there’s any improvement as far as the achievement gap because the data does not reflect any progress for African Americans and Latinos. Member McMahon noted the gaps are basically the same over the past 5 years and reflected across the entire district.

Member Spencer added White and Asian subgroups are hitting their targets, but African American and Latino students are not. How are we going to solve this problem moving forward, especially with regard to the future of Chipman? Also with regards to socio-economically disadvantaged students and out-of-district students – are the number at Chipman comparable to that of Lincoln and Wood? Can grade configurations be mixed to see if you end up with a population you can work with where you see progress in closing the achievement gap?

Superintendent Vital noted there are a few places where you’ll see the school’s theory of action. One is the current school site plan that will be coming back to the Board for approval. Going forward, the restructuring plan and potential charter application will also address various reasons Chipman was in PI and how to get them out of PI. In terms of interdistrict permit students, the Master Plan community workshop on October 20th will cover an analysis of how all our interdistrict students are doing site-by-site.

President McMahon stated we need to recognize that the Chipman community has, within its own power, the ability to determine whether or not they even want to submit a charter application, and we need to focus on what our role is as a district should the community decide not to submit one. How will we support the school within the context of the Master Plan?

Approval of Board Policy 0420.4(a) Charter Schools

Rob Siltanen, Director of Educational Options, introduced the item. At its meeting on September 22, the Board reviewed proposed Board Policy 0420.4(a) on Charter Schools and directed that action be taken at this meeting.

The proposed policy incorporates three changes based on Board discussion from September 22. This policy will clarify procedural expectations related to charter petitions, make explicit that a charter is a contract requiring mutual accountability focused on student achievement, affirm that AUSD staff will evaluate carefully the merits of charter petitions based on all applicable legal requirements, and assure that AUSD monitors charter schools sufficiently.

Mr. Siltanen reiterated that this policy will not change any existing agreements with any charter school.

Richard Heaps, community member, addressed the Board. Mr. Heaps noted total agreement with Mr. Siltanen regarding the need for processes and policies, but finds this policy lacking completeness as it only addresses one side of a process. The guidelines need to be clear for not only the charter's requirements, but the district's as well.

Paul Bentz addressed the Board and reiterated a request for openness and fairness for charter school operators and developers. There was never any discussion with charter representatives about this policy, and Mr. Bentz urged the district to invite the charter reps to the table to talk. Guidance is good.

Mr. Bentz added that state law allows charters to go for early renewal any time they want, and any language you put in a policy would be a regulation, not guidance. Also, the last page says that the Board may select one individual to serve on the governing board and determine whether or not this is a voting member position. This seems like a huge conflict of interest and the person in this position would constantly be abstaining from voting.

Member Spencer asked why staff didn't meet with any existing charter schools in developing the policy. Superintendent Vital responded these are Board policies developed to provide guidelines to the District. As we craft our Administrative Regulations, which outline how the policy is implemented, this might be an appropriate time to have a conversation with our charters. The items mentioned by the speakers are all things that should be outlined in an AR, not a Board policy.

Member Spencer asked about the 6 month timeline for signatures and what the law states. Danielle Houck, General Counsel, replied that the law is silent on this issue. Superintendent Vital added this is work she's done before, and providing clarity around signatures helps the district know that families really want that school. Member Spencer noted she believes one year is a more reasonable timeline and is concerned when Board policy requires that signatures be treated as stale when the law is silent.

With regards to timelines, Superintendent Vital responded that schools need adequate time to be able to open – create curriculum, hire teachers, etc. Ms. Houck added the way it stands now, a charter could petition in August to open in September; there is no legal requirement that the district set a date, however, regulations and governance of charter schools is the responsibility of the district. The district has discretion to implement policies and AR's that dictate how it deals with charter school so long as they don't run afoul of the law. Ms. Houck added that the law is clear around the district timelines, and the district could not change them, even if we attempted to. These timelines are enforced, even if they're not in the policy.

Superintendent Vital noted there was lengthy discussion of this item at the previous Board meeting and she is looking for the majority of the Board to provide direction as to whether they want further changes or not. Mr. Siltanen explained the reason to have a deadline is because a renewal has to be for 5 years,

unlike a petition, which could be for less than 5 years, and it's important to have years of data when reviewing a renewal. Member Spencer added she believes that state law supports the formation of charter schools to enable support for all students, and when the law is silent, it should be interpreted to intentionally benefit the formation of charters.

MOTION: Member Mooney

SECONDED: Member Jensen

That the Board approve Board Policy 0420.4(a) Charter Schools as discussed previously and presented this evening.

AYES: Jensen, McMahon, Mooney, Tam

NOES: Spencer

Strategic Intervention Model Professional Developer Certification

Ruben Zepeda, Interim Assistant Superintendent, introduced the item. Our secondary schools are beginning the third year of district-wide implementation of the Strategic Instructional Model (SIM) and the Content Literacy Continuum (CLC). SIM and the CLC arise from the ongoing research of the Center of Research on Learning (CRL) at the University of Kansas. SIM provides an array of research-validated teaching tools for both content instruction and intervention. The CLC provides a structure for implementing SIM and other research-validated approaches across the continuum of needs presented by our students. The district-wide implementation design has included workshops and coaching for both teachers and administrators, resulting in increasing implementation rates and improved student performance. Additionally, the implementation design included the development of in-district certified SIM professional developers.

Cathy Spriggs, Rosalind Davenport, and Jean Pizza from CRL introduced and presented certification to the 6 AUSD teachers who completed the rigorous certification process.

Alysse Castro, Island High School Principal, addressed the Board, adding that SIM is incredibly good for kids and also for educators in terms of returning teaching to being rigorous, intellectual work. The conversations we have as staff, led by teachers around this district, is extraordinary. Do whatever you can to keep supporting this work and drop in to see it in action.

Member Tam added that last year he visited Island High School and had the opportunity to see SIM implemented. It is exciting to have implemented SIM so it now becomes institutionalized in our process.

Member Spencer asked if there were any SIM trained teachers at Chipman. Ms. Davenport noted of the 3 individuals who started, 1 has left the district, 1 withdrew from the program, and 1 is still in certification process. However, there are 3 Fusion teachers using the strategies, and most of the staff has had training in content enhancement. Member Spencer noted she attended the presentation by Don Deschler with SIM and the information he provided was most important. Ms. Davenport noted there are 2 Cal State East Bay professors very interested in working with us.

School Site Council Report: Collaborative training between AEA and AUSD

Patricia Sanders, AEA President, and Ruben Zepeda, Interim Assistant Superintendent, introduced the item. AEA, AUSD, and the California Teachers Association are conducting a collaborative training on School Site Councils on October 21, 2009. The major focus will be on school improvement and student achievement. Together, they will provide guidance to our principals, teachers, parents, and community

members by reviewing the required components of a school site council and the role and responsibility that the school site council plays in writing, monitoring, and revising the Single Plan for Student Achievement.

Member Spencer noted that SSC plays a very important role, and parents should consider getting involved. As more funds are pushed out to the school sites, the SSC role is more important than ever and it's imperative that we have parents and teachers collaborating on determining the educational path of the school sites.

President McMahon echoed Member Spencer's comments, noting that in March, the decision was made to reallocate resources back to the site level and as a result, more responsibility and money which makes it much more significant for SSC members to understand their role and responsibilities.

Summer School Report

Alameda offered summer school to eligible students who were enrolled in grades 2-12 during the 2008-09 school year. Elementary and middle school teachers offered intervention classes in both math and reading to students based on district criteria for Promotion, Acceleration, Retention and Intervention (PARI). High school students were offered credit recovery and academic remediation classes.

The elementary school program was held at Ruby Bridges under the supervision of Susan Martin – Coordinator, Special Education Pre K – 5; the middle school program was held at Island High School under the supervision of Babs Freitas – currently the Assistant Principal at Lincoln Middle School; and the high school summer school program was held at Alameda High School under the supervision of Jeanne Mellor – Assistant Principal of Wood Middle School.

Ms. Mellor shared that this is her second year as the Summer School Principal and out of 31 seniors enrolled, 25 of them graduated. Summer school finished with 483 students, 4 SDC classes, and 2 Bridge classes. With CAHSEE, 4 students passed ELA and 4 students passed math, and 2 students passed ELA and math with modifications out of the 22 enrolled.

Ms. Freitas noted the Island High site for middle school summer school worked out very well for the 244 students enrolled. There were 3 ELA programs, 3 math, and 2 ELD and Special Ed programs. With regards to the ELD program, Ms. Freitas commended Suzanne Bryant's organization which was instrumental in making it happen.

Ms. Freitas added this summer, staff paid a lot of attention to food services, who worked very hard to have breakfast and lunch. Kids who are able to eat show a difference in their ability to focus on their work. Ms. Freitas also commended the RISE afterschool program which provided a "time out" room. Normally, the attrition rate is about 10-12 kids every summer; this past summer, only 2 students left.

Ms. Martin noted there were 250 students enrolled in summer school at Ruby Bridges, with 17 teachers. Ms. Martin conducted a teacher survey to get feedback, and some comments shared were that the Summer Success materials were incomplete and didn't adequately meet all demands of the students. The program

was developed for 6 weeks, and summer school is only 19 days. In previous years, there were discussions about doing "loop camps" – 2 weeks focused on ELA and 2 weeks on Math, according to student need.

Ms. Martin added Ruby Bridges as a location is wonderful and provides access to WCDC and LEAPS. It would be great to use that site for every elementary summer school. They have lots of materials for staff to access.

Mr. Zepeda noted he is keeping track of feedback to help in planning future summer school programs. Superintendent Vital added that staff is working on how we're going to measure whether or not summer school is successful. It's important to know what we have done for value added in terms of reading and math.

Alameda Education Association (AEA) Survey Results for Alameda Unified School District (AUSD) Master Plan

During this past summer, AEA leadership met with the AUSD Executive Cabinet to discuss ways for AEA members to provide the Board with input on the new Master Plan process. A survey was developed for the AEA membership and completed during the first week of school. The results have been compiled and were shared via PowerPoint presentation. Patricia Sanders, AEA President, shared the results, which included:

- 392 members responded – approximately 2/3 members (600 members)
- Over 90% agree small class size is integral to student success (optimal size between 15-20)
- Weekly estimated hours of service beyond the “duty day” = 7566 hours (dollar value for the entire school year at the estimated average cost of a 1.0 FTE teacher is between \$17,086,378 and \$20,857,622)
- 36% have an interest in charter school option
- 48% have an interest in magnet school option
- 80% want alternative programs considered only if implementing such an option would not hurt the district financially
- Top 3 magnet/charter preferences:
 - Performing Arts (43.2%)
 - Math/Science (42.1%)
 - Science/Technology (41.7%)
- Preferred grade-level configurations (1st choice for 46.5%)
 - K-5 elementary
 - 6-8 middle
 - 9-12 high school
- Preferred grade-level configurations (2nd choice for 22.8%)
 - K-6 elementary
 - 7-8 middle
 - 9-12 high school
- Should the Master Plan consider consolidating schools?
 - 31.9% NO
 - 18.3% YES
 - 17.7% YES for middle school
- 52.7% - redraw boundaries to balance enrollment
- 49.4% - programmatic changes to balance enrollment
- 42% - open to other Bay Rea residents
- 44.9% - want grade level looping considered
- 48.7% - interest in teaching looped classes
- 39% - option of “blocking” English and history at the high school level
- 69.7% - want teaching in teams
- 68.5% - bring advisory period back at secondary level
- 90.7% - internships for upper-level high school students

- 72.7% - want increased academic freedom
- 90.1% - value in voluntary release time to observe colleagues teach
- 94.9% - value in discussing “shared students” with colleagues
- 95.2% - value in sharing “best practices” with colleagues
- 92.7% - value paid time to collaborate
- 54.8% - Lesson Study valuable practice
- 50.8% - value in district-directed professional development
- 80.4% - value in other professional development
- 80.1% - agree with offering incentives to parents and students for attendance
- 58.9% - interest in AUSD offering incentives for making progress on standardized tests
- 79.8% - valuable tool to offer “Parent University Nights”

Superintendent Vital thanked AEA for their collaboration on this effort as it is critical that we work together to do this work.

Report on Master Plan Survey Results

As part of the process of gathering feedback on possible strategies for the Master Plan, this fall AUSD will be conducting surveys through the AUSD website and at school sites. Rob Siltanen, Director of Educational Options, reported on the results from the survey on potential magnet school programs, based on responses received between September 15 and October 8. The survey will continue to be available through the AUSD website and results will continue to be collected.

Mr. Siltanen noted data shows us there is an interest in magnet schools. Respondents were allowed to check more than one response. Highlights shared include

- 78% of survey respondents were very interested or interested in magnets (53% very interested)
- Dual language immersion, science & technology, and school of the arts themes were the most popular
- Dual language immersion theme was the most popular for elementary school
- Science and technology theme was the most popular for middle and high school
- An International Baccalaureate theme was by far the most popular for those suggesting “other types”

Member Spencer noted there doesn’t seem to be very many middle and high school parents participating. Member Spencer suggested asking respondents to rank choices so we can determine which ones are the most popular, particularly since respondents were able to select more than one choice.

President McMahon suggested adding the choice “need more information”. How informed respondents are influences what kind of choice they are making. President McMahon mentioned OUSD’s survey tool to do forced budgeting, which has a sidebar with background information.

MOTION: Member Mooney

That the Board extend the meeting past 10:30 PM.

SECONDED: Member Jensen

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

First 20 Days of School Enrollment Report

Enrollment data for elementary, middle and high schools are reported for the first 20 days of school. Enrollment is monitored daily for the first 10 days, the 15th and 20th days with manual counts. Classes

must be balanced by the 20th day to meet class size maximums per the Alameda Education Association contract.

Jeff Knoth, Student Services & Compliance Officer, introduced the item.

	2006/07	2007/08	2008/09	2009/10
Projected	9428	9621	9657	9316
Day 5	9447 +19	9507 -114	9561 -96	9441 +125
Day 10	9529 +101	9596 -25	9592 -65	9425 +1-0
Day 20	9570 +142	9641 +20	9591 -66	9446 +130

	Projected 09/10	Actual 9/28/09	Difference
K-5	4168	4286	118
6-8	1971	1966	-5
9-12	3177	3194	17
Total	9316	9446	130

Member Jensen asked if projections were factored in for Nea. Mr. Knoth noted former CFO Tim Rahill was very close in his projection. Nea has 288 students, 90 of which come from outside of Alameda. President McMahon clarified that 25% of the Nea population is not from Alameda and therefore not paying the parcel taxes.

President McMahon explained that staff does a “bottoms-up” projection which drives staffing levels. However, if in a declining enrollment, we can use the prior year’s ADA for funding purposes. However, we learned last year that that is only true when you don’t have a charter school implemented. Member Mooney noted the difference between enrollment numbers and ADA.

Public Hearing: Resolution No. 09-0057 Certification of Requirement of Education Code Section 60119 for Pupil Textbook and Instructional Materials Incentive Program for Grdaes-K-12 for Fiscal Year 2009/10

Robert Shemwell, Director of Compliance, Curriculum, and Categorical Programs, introduced the item. Beginning with the 1999/00 fiscal year and each fiscal year thereafter, school district must ensure that they have fully complied with the requirements of Education Code Section 60119. In order to be eligible to receive instructional materials funds from any state source, districts must conduct an annual public hearing to determine whether each pupil in the district has sufficient instructional materials that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks. Students must be provided textbooks and instructional materials for use in the classroom and to take home in the following subjects

- Mathematics
- Science
- History/social science
- English/language arts, including the English language development component of an adopted program

This resolution certifies that the District has adhered to all laws and to all State Board of Education rules, regulations, and policies regarding the purchase of instructional materials.

MOTION: Member Jensen

SECONDED: Member Mooney

That student number 69243 be expelled from Alameda Unified School District through June 14, 2010 as recommended.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

Approval of Amended and Additional Board Policies

AUSD operates under a set of policies, administrative regulations, and bylaws. AUSD has historically contracted with the California School Boards Association (CSBA) to host our policies online at www.gamutonline.net and to provide mandated and optional update information. CSBA recommends that school districts update their policies on a triennial basis. The amended and additional board policies set forth below reflect CSBA’s summer 2009 recommendations.

Amended	Added
Bp 3515.4 Prop Loss/Damage Recovery	BP 3110 Transfer of Funds
BP 4119.21 Professional Standards	BP 3510 Green School Operations
BP 4219.21 Professional Standards	BP 5142.2 Safe Routes to Schools Program
BP 4319.21 Professional Standards	BP 6120 Response to Instruction & Intervention
BP 4154 Health and Welfare Benefits	BP 6142.94 History-Social Science Instruction
BP 4254 Health and Welfare Benefits	
BP 4354 Health and Welfare Benefits	
BP 5021 Noncustodial Parents	
BP 5121 Grades/Evaluation of Student Achievement 2	
BP 5131.5 Vandalism and Graffiti	
BP 5131.62 Tobacco	
BP 5141.52 Suicide Prevention	
BP 5145.9 Hate-Motivated Behavior	
BP 6011 Academic Standards	
BP 6175 Migrant Education Program	
BP 6181 Alternative Schools/programs of Choice	

Member Mooney noted he requested this item be pulled from the consent agenda, as he doesn’t understand what our process is around approving Board policies. Board policies should not just be something on the consent calendar, especially when the Board is not provided with a copy of each and every one prior to the meeting. Member Mooney noted his preference is to receive the old policy and the new policy with changes noted, with a rationale for the change to be able to discuss them.

Superintendent Vital asked the Board for direction. When the large policy handbook was approved, we talked about and agreed that starting in January, the Board would be able to pull policies to review. We want to ensure we never get behind as we have in the past. The goal was not to take the policy-making authority away, but to keep us legally compliant and give staff direction while we head towards January. Member Mooney replied that his recollection is that we discovered many of our policies were well outdated, and staff worked with CSBA to get them up-to-date, which the Board approved en masse in August. There was no discussion about what would happen to policies in-between August and January. Some of the policies being brought forward are optional and should be discussed. Member Spencer agreed.

President McMahon noted that staff is responsible for ensuring that the district remains in legal compliance with all regulations. CSBA provides updates to district, notifying them of policy changes. Staff has – depending on interpretation – been trying to ensure we remain in compliance. In the past, the Board has passed numerous consent items around Board policy. The real challenge is the need to provide

direction to staff; when the regulation or change is of a purely mandatory issue, it isn't left to the discretion of the district at all. Should staff have the ability to bring those forward on consent? For optional recommendations, perhaps the Board needs to create a subcommittee of Board Members to do a pre-review.

Member Spencer requested that policies brought before the Board be part of the 2-read process so that discussion can occur at the first meeting, then action at the second. The Board needs to be provided with copies of the current policies and the new policies so deletions and additions are clearly marked.

President McMahon noted CSBA provides recommendations 3 times per year; there isn't really a specific time constraint so it shouldn't be a problem to distribute copies and bring forward in the 2-read process. The question is, can they be brought forth under consent?

Member Mooney responded that he is in agreement with the idea of a Board subcommittee to review optional policies to understand what changes are being requested. The committee could look through the policies line-by-line and issue a summary report to the full Board. Member Spencer expressed interest in serving on the subcommittee with Member Mooney.

President McMahon noted the Board Policy Subcommittee would be added as part of the annual organizational meeting in December. Member Mooney asked that he and Member Spencer meet with staff to review these proposed policies and report back to the Board so staff as direction on these changes in a timely manner. All others will revert to January.

Board Member Reports

Member Mooney noted he has accompanied the Superintendent on several walkthroughs, and it has been wonderful witnessing the teaching going on throughout the district. Member Mooney added there was good community feedback provided at the community workshop, and he has also attended 2 roadshows and the Teacher of the Year event.

Member Jensen reported she attended a roadshow at Washington and attended a walkthrough at Island and saw SIM in action with Carla Greathouse. Member Jensen attended the Walk & Roll to School Day festivities and thanked parents for their calm response during the recent east end power outage.

Member Spencer attended the PTA Council meeting at Washington, some walkthroughs with the Superintendent, Back-to-School Night at Alameda High, Wellness Committee conference regarding health equity, Walk & Roll at Nea, BayFarm roadshow, Teacher of the Year event, and the Alameda Public Affairs meeting.

Member Tam noted the community workshops, and he attended a roadshow at Lum where Ruben Zepeda did an excellent job in answer questions. Member Tam also attended Back-to-School night at Alameda and Walk & Roll at Washington.

President McMahon attended Walk & Roll at Haight and discussed Safe Routes to School work with Barry Bergman of the Department of Public Works. Today at UC Berkeley there was a presentation about cities and schools working collaborative for facilities and growing community-based programs. The keynote speaker was Tony Smith, the new OUSD Superintendent.

Student Discipline

MOTION: Member Mooney

SECONDED: Member Tam

That student number 61742 be expelled from the Alameda Unified School District through June 14, 2010 with conditions as stated.

ROLL CALL VOTE

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

Adjournment

President McMahon adjourned the meeting at 11:11 PM.